

**Grade Seven**  
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**Correlations with West Virginia**  
**Instructional Reading Goals and Objectives**

English Language Arts in the seventh grade continues to build, expand, and refine prior learning. Listening and speaking instruction rigor is regarded as a skill that will help prepare students to interact and express themselves among peers, at home, and in the community. Reading comprehension and vocabulary will be developed through the use of a wide variety of literary genre. Strategies that are essential to each genre will be targeted. Writing utilizes prewriting, composing, revising, and editing skills to produce error-free and content-rich communication. Correct spelling will be emphasized in all writing across the curriculum. Strategies that enable students to develop spelling skill and awareness of their individual weaknesses will be utilized. Language instruction is addressed through mechanics and expression. Ability to gather, organize, interpret, and report on information gained through reading or research will be fulfilled through study skill development.

**Reading Comprehension**

**7.19**<sub>1, 2, 3, 4, 5, 6, 8, 9, 10, 11</sub> read literary works by national and international authors to include but not be limited to biographies, short stories, science fiction, tall tales, legends, folk tales, contemporary fiction, poetry, plays, and essays **Novel Dish Series**

**7.20** respond to a wide variety of literary genre **Novel Dish Series**

**7.21**<sub>1, 2, 3, 4, 5, 6, 8, 9, 10, 11</sub> use setting, plot, characterizations, and style to determine a text's genre (e.g., science fiction, folk tales) **Appetizers 5 E; Main Dish Objective 5 E (Elements of a Story); Novel Dish Series**

**7.22** locate details in a passage to promote initial understanding of text **Appetizers 2 A; Main Dish Objective 2 A (Related Details); Novel Dish Series**

**7.23**<sub>K, 2, 4, 8, 9, 10, 11</sub> determine main idea of a passage **Appetizers 3 A and B; Main Dish Objective 3 A (Stated Main Idea); Objective 3 B (Implied Main Idea); Novel Dish Series**

**7.24**<sub>K, 2, 3, 4, 5, 6, 9, 10, 11</sub> make a logical prediction based on events in a passage **Appetizers 4 B; Main Dish Objective 4 B (Predicting Outcomes); Novel Dish Series**

**7.25**<sub>K, 2, 3, 4, 5, 6, 8, 9, 10, 11</sub> draw a conclusion to describe a character based on a character's thoughts and actions **Appetizers 5 B and E; Main Dish Objective 5 B (Make Inferences); Objective 5 E (Elements of a Story); Novel Dish Series**

7.26<sup>K, 3, 4, 5, 6, 9, 11</sup> interpret a character's feeling based on content of a story **Appetizers 5 E; Main Dish Objective 5 E (Elements of a Story); Novel Dish Series**

7.27<sup>8, 10, 11</sup> determine the meaning of persuasive language and propaganda to determine meaning of information in functional text (e.g., advertisements) **Appetizers 6 C; Main Dish Objective 6 C (Persuasive Devices); Novel Dish Series**

7.28<sup>6, 8, 9, 10, 11</sup> make inferences from functional text to make analysis of information (e.g., advertisements) **Appetizers 5 B; 6 C; Main Dish Objective 5 B (Make Inferences); Objective 6 C (Persuasive Devices); Novel Dish Series**

7.29<sup>8, 9, 10, 11</sup> justify conclusions reached from textbook information **Appetizers 5 B; Main Dish Objective 5 B (Make Inferences); Novel Dish Series**

7.30 identify other sources of information to support conclusion made from textbook information **Appetizers 2 A; 5 B; Main Dish Objective 2 A (Related Details); Objective 5 B (Make Inferences); Novel Dish Series**

7.31<sup>6, 9, 11</sup> identify and apply appropriate strategies to aid comprehension **Appetizers 2 A; Main Dish Objective 2 A (Related Details); Novel Dish Series**

7.32<sup>5, 9, 10, 11</sup> use figurative language and jargon to determine meaning of information in functional text **Appetizers 6 E; Main Dish Objective 6 E (Literary Devices); Novel Dish Series**

7.33<sup>3, 5, 10</sup> identify other sources of information for a textbook topic **Library Skills**

7.34<sup>5, 8, 9, 10</sup> use graphic organizers to construct meaning of textbook passage showing important ideas and relationships among those ideas **Appetizers 3 A, B, and C; 5 A; Main Dish Objective 3 A (Stated Main Idea); Objective 3 B (Implied Main Idea); Objective 3 C (Summarization); Objective 5 A (Graphic Sources); Novel Dish Series**

7.35<sup>9, 10</sup> use setting, plot, characterization, and author's style to determine an appropriate extension to the story **Appetizers 5 E; Main Dish Objective 5 E (Elements of a Story); Novel Dish Series**

7.36<sup>4, 6, 8, 9, 10</sup> distinguish between information based on fact and information based on opinion **Appetizers 6 A; Main Dish Objective 6 A (Fact/Opinion); Novel Dish Series**

7.37<sup>2, 3, 4, 5, 6, 8, 9, 10, 11</sup> infer meaning of a word in context **Appetizers 1 D; 5 B; Main Dish Objective 1 D (Multiple Meanings); Objective 5 B (Make Inferences); Novel Dish Series**

## Reading Vocabulary

7.38<sup>K, 2, 3, 4, 5, 8, 9, 10, 11</sup> use context clues to determine the precise word to complete a given statement **Appetizers 1 A, B, C, and D; Main Dish Objective 1 A (Prefixes/Suffixes); Objective 1 B (Context Clues); Objective 1 C (Specialized/Technical Terms); Objective 1 D (Multiple Meanings); Novel Dish Series**

7.39 supply a synonym or antonym for a given word **Appetizers 1 B; Main Dish Objective 1 B (Context Clues); Novel Dish Series**

7.40<sup>2, 3, 4, 5, 6, 8, 9, 10, 11</sup> determine the synonym for words in text to improve quality **Appetizers 1 B; Main Dish Objective 1 B (Context Clues); Novel Dish Series**

7.41 determine whether the word has a literal or figurative meaning **Appetizers 6 E; Main Dish Objective 6 E (Literary Devices); Novel Dish Series**

7.42 choose from multiple word meanings to complete a statement **Appetizers 1 D; Main Dish Objective 1 D (Multiple Meanings); Novel Dish Series**

7.43<sup>2, 3, 4, 5, 6, 8, 9, 10, 11</sup> determine the definition of multiple meanings words used in context **Appetizers 1 D; Main Dish Objective 1 D (Multiple Meanings); Novel Dish Series**

7.44 using given words, find the meaning and word origin

7.45 identify positional words and time words in a given passage **Appetizers 2 B; Main Dish Objective 2 B (Sequential Order); Novel Dish Series**

7.46 determine root/base words from a list of affixed words **Appetizers 1 A; Main Dish Objective 1 A (Prefixes/Suffixes); Novel Dish Series**

7.47 use a dictionary to locate meaning of words used in a statement **Appetizers 1 D; Main Dish Objective 1 D (Multiple Meanings); Novel Dish Series**

7.48 generate new words given a list of prefixes and suffixes **Appetizers 1 A; Main Dish Objective 1 A (Prefixes/Suffixes); Novel Dish Series**

7.49 determine meaning of word based on its affix **Appetizers 1 A; Main Dish Objective 1 A (Prefixes/Suffixes); Novel Dish Series**

7.50 supply appropriate word to complete a given analogy

7.133<sup>4, 9</sup> demonstrate appropriate use of parts of a book such as title page, introduction, table of contents, appendix, and references **Library Skills**

7.134<sup>4, 9, 10</sup> use title page, copyright page, table of contents, appendix, bibliography, glossary, and index to locate specified information **Library Skills**

7.135 predict the name of an informational book given chapter names **Appetizers 4 B; Main Dish Objective 4 B (Predicting Outcomes); Novel Dish Series**

7.136<sup>4, 9, 10</sup> demonstrate appropriate use of the table of contents to locate where chapter specific information can be found **Library Skills**

7.137<sup>3, 4, 5, 6, 9, 11</sup> demonstrate appropriate use of the general reference sources (e.g., dictionary, thesaurus, atlas, almanac, and encyclopedia, Reader's Guide, Books in Print) **Library Skills**

7.138<sup>5, 6</sup> identify a word that will come first in alphabetical order according to its third, fourth, and fifth letter **Library Skills**

7.139 identify parts of a dictionary entry **Library Skills**

7.140<sup>3, 5, 6, 9, 10, 11</sup> use a set of guide words from a dictionary page to select the word that would be found on that page, preceding page, and subsequent page **Library Skills**

7.141<sup>3, 5, 8, 9, 10, 11</sup> use the various meanings of a dictionary entry to determine the meaning of a word in a sentence **Appetizers 1 D; Main Dish Objective 1 D (Multiple Meanings); Novel Dish Series**

7.142<sup>5, 6, 9, 10, 11</sup> use dictionary entries to select the best meaning for a multi-meaning word when used in context **Appetizers 1 D; Main Dish Objective 1 D (Multiple Meanings); Novel Dish Series**

7.143<sup>5, 6, 8, 9, 10, 11</sup> determine which entry in a dictionary definition best fits meaning of a word in a sentence **Appetizers 1 D; Main Dish Objective 1 D (Multiple Meanings); Novel Dish Series**

7.144<sup>3, 4, 5, 6</sup> use pronunciation guide to determine sounds of letters as they appear in individual words

7.145<sup>3, 4, 5, 6</sup> use pronunciation guide to determine number of syllables in a word **Library Skills**

7.146 know how to access reading material and resources in traditional or electronic catalog systems **Library Skills**

7.147<sup>9, 10, 11</sup> use the card catalog and electronic catalog systems to determine a book's call number, title, subject, copyright, publisher, and illustrator **Library Skills**

7.148 adjust reading rate according to purpose, prior knowledge, and nature of material

7.149 use skimming to obtain an overview or general idea of a selection

7.150 use scanning to locate specific information

7.151 differentiate when to use skimming and when to use scanning to obtain information

7.152 write a paragraph using prepared notes **Main Dishes, Novel Dish Series Appetizers 3 A, B, and C; 5 A; Main Dish Objective 3 A (Stated Main Idea); Objective 3 B (Implied Main Idea); Objective 3 C (Summarization); Objective 5 A (Graphic Sources); Novel Dish Series**

7.153 write a paragraph using an outline **Appetizers 5 A; Main Dish Objective 5 A (Graphic Sources); Novel Dish Series**

7.154 develop an outline that includes topics, subtopics, and details **Appetizers 5 A; Main Dish Objective 5 A (Graphic Sources); Novel Dish Series**

7.155<sup>3, 4</sup> identify a main heading from a list of topics in order to organize a report **Appetizers 3 A; 5 A; Main Dish Objective 3 A (Stated Main Idea); Objective 5 A (Graphic Sources); Novel Dish Series**

7.156 know the purpose and use of graphic organizers (e.g., web, Venn diagram, semantic feature, analysis, T-chart) **Appetizers 3 A, B, and C; 5 A; Main Dish Objective 3 A (Stated Main Idea); Objective 3 B (Implied Main Idea); Objective 3 C (Summarization); Objective 5 A (Graphic Sources); Novel Dish Series**

7.157<sup>4, 11</sup> construct and read a graphic organizer for a written report for a content area **Appetizers 3 A, B, and C; 5 A; Main Dish Objective 3 A (Stated Main Idea); Objective 3 B (Implied Main Idea); Objective 3 C (Summarization); Objective 5 A (Graphic Sources); Novel Dish Series**

7.158 know the purpose and be able to interpret graphic aids (e.g., graphs, charts, tables, diagrams, maps, illustrations, schedules, and time lines) **Appetizers 5 A; Main Dish Objective 5 A (Graphic Sources); Novel Dish Series**

7.159 become familiar with words used on standardized tests (e.g., paraphrase, enumerate, categorize, analyze, rack) **Appetizers in all objectives, Testing Passages in all objectives**

7.160 become familiar with modifiers used in testing material (e.g., all, none, invariably, and seldom) **Appetizers in all objectives, Testing Passages in all objectives**

7.161 become familiar with various test formats (e.g., objective, essay, quantitative, and standardize) **Appetizers in all objectives, Testing Passages in all objectives**

7.162 use appropriate test taking strategies based on format **Appetizers in all objectives, Testing Passages in all objectives**