

**Grade Six**  
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**Instructional Reading Goals and Objectives**

English Language Arts at the sixth grade level promotes continued proficiency in communication skills of students. At this level, listening and speaking strategies require students to gather and process oral information and to effectively express themselves orally in a variety of situations. Reading objectives strive to promote the development of various vocabulary and comprehension skills that advance the acquisition of literal and inferential knowledge of students and foster recreational reading from a variety of genres, authors, media and resources. Emphasis is given to develop effective writing skills, including prewriting, drafting, revising, editing, and publishing compositions that are error-free and demonstrate proficiency in mechanics and usage to communicate ideas through conventional and electronic methods. This includes applying strategies to spell correctly across the curriculum. Objectives for study skills help students collect and organize information to make it useful in all situations.

**Reading Comprehension**

**6.16**<sub>1, 2, 3, 4, 5, 7, 8, 9, 10, 11</sub> read literary works by national and international authors to include but not limited to: short stories, biographies, contemporary fiction, nonfiction (science and social sciences), narratives, novels, folk-lore, poetry, and drama **Novel Dish Series**

**6.17**<sub>1, 2, 3, 4, 5, 7, 8, 9, 10, 11</sub> analyze the organization, author's style, and text components to determine genre **Appetizers 6 B; Main Dish Objective 6 B (Author's Point of View); Novel Dish Series**

**6.18** determine and use the appropriate reading style for a particular reading situation (e.g., skim, scan, reading for information, recreational reading)

**6.19** read directions to perform a task and apply the directions to a specific situation **Appetizers 2 C; Main Dish Objective 2 C (Complex Directions); Novel Dish Series**

**6.20**<sub>7, 8, 9</sub> locate key words and other explicit information to construct initial meaning of a text **Appetizers 2 A; 5 B; Main Dish Objective 2 A (Facts/Details); Objective 5 B (Make Inferences); Novel Dish Series**

**6.21**<sub>K, 2, 4, 8, 9, 10, 11</sub> extend the meaning from a passage to determine the main idea (e.g., theme) **Appetizers 3 A and B; Main Dish Objective 3 A (Stated Main Idea); Objective 3 B (Implied Main Idea); Novel Dish Series**

**6.22**<sub>3, 4, 5, 7, 8, 9, 10, 11</sub> locate details in a textbook passage to promote understanding (e.g., cause-effect, classifying, compare and contrast, sequence, etc.) **Appetizers 2 A and B; 4 A; 6 B; Main Dish Objective 2 A (Facts/Details); Objective 2 B (Sequential Order); Objective 4 A (Cause/Effect); Objective 6 B (Author's Point of View); Novel Dish Series**

**6.23**<sub>K, 3, 4, 5, 7, 8, 9, 10, 11</sub> locate specific details in functional materials (e.g., advertisements) and recreational materials to promote initial understanding **Appetizers 5 A; Main Dish Objective 5 A (Graphic Sources); Novel Dish Series**

**6.24**<sub>4, 7, 8, 10</sub> determine factual information from opinion or fiction **Appetizers 6 A; Main Dish Objective 6 A (Fact/Opinion); Novel Dish Series; Desserts**

**6.25** determine the meaning of a word by using context clues **Appetizers 1 A, B, C, and D; Main Dish Objective 1 A (Prefixes/Suffixes); Objective 1 B (Context Clues); Objective 1 C (Specialized/Technical Terms); Objective 1 D (Multiple Meanings); Novel Dish Series; Desserts**

**6.26**<sub>K, 3, 4, 7, 8, 9, 11</sub> draw conclusions to describe character traits, thoughts, feelings, and motives **Appetizers 5 B and E; Main Dish Objective 5 B (Make Inferences); Objective 5 E (Elements of a Story); Novel Dish Series**

**6.27**<sub>K, 3, 4, 5, 7, 8, 9, 10, 11</sub> draw conclusions to make generalizations, judgments, inferences, and to summarize and analyze information based on reading selection **Appetizers 3 C; 5 B, D, and E; Main Dish Objective 3 C (Summarization); Objective 5 B (Make Inferences); Objective 5 D (Evaluate/Make Judgments); Objective 5 E (Elements of a Story); Novel Dish Series; Desserts**

**6.28**<sub>K, 3, 4, 5, 7, 8, 9, 10, 11</sub> draw conclusions from functional material (e.g., advertisements) to make analysis of information **Appetizers 5 B; Main Dish Objective 5 B (Make Inferences); Novel Dish Series; Desserts**

**6.29**<sub>8, 9, 10, 11</sub> justify conclusions based on textbook information **Appetizers 5 B and E; Main Dish Objective 5 B (Make Inferences); Objective 5 E (Elements of a Story); Novel Dish Series**

**6.30**<sub>K, 2, 3, 4, 5, 7, 9, 10, 11</sub> make logical predictions based on events in a passage **Appetizers 4 B; Main Dish Objective 4 B (Predicting Outcomes); Novel Dish Series**

**6.31**<sub>9, 10</sub> use setting, plot, characterization, author's style, and theme to determine understanding and extend the story **Appetizers 5 E; Main Dish Objective 5 E (Elements of a Story)**

**6.32**<sup>5, 9, 10, 11</sup> use figurative language (e.g., simile, metaphor, hyperbole, pun, idioms, alliteration, personification, and onomatopoeia), and jargon to determine meaning of information in functional text (e.g., advertisement) **Appetizers 6 E; Main Dish Objective 6 E (Literary Devices); Novel Dish Series**

**6.33**<sup>3, 5, 10</sup> identify other sources of information for a textbook topic (e.g., encyclopedia, dictionary, thesaurus, and library resources) **Library Skills**

**6.34**<sup>K, 5, 10</sup> identify and apply appropriate strategies to aid in comprehension (e.g., graphic organizers, outlining, etc.) **Appetizers 3 A, B, and C; 5 A; Main Dish Objective 3 A (Stated Main Idea); Objective 3 B (Implied Main Idea); Objective 3 C (Summarization); Objective 5 A (Graphic Sources); Novel Dish Series; Desserts**

### **Reading Vocabulary**

**6.35** recognize and use key words introduced in the text **Appetizers 1 A, B, C, and D; Main Dish Objective 1 A (Prefixes/Suffixes); Objective 1 B (Context Clues); Objective 1 C (Specialized/Technical Terms); Objective 1 D (Multiple Meanings); Novel Dish Series; Desserts**

**6.36** recognize and supply rhyming words

**6.37** identify and generate compound words

**6.38** recognize and select synonym for a word **Appetizers 1 B; Main Dish Objective 1 B (Context Clues); Novel Dish Series; Desserts**

**6.39**<sup>2, 3, 4, 5, 7, 8, 9, 10, 11</sup> determine the synonym for words in text to clarify meaning **Appetizers 1 B; Main Dish Objective 1 B (Context Clues); Novel Dish Series; Desserts**

**6.40** recognize and select antonyms **Appetizers 1 B; Main Dish Objective 1 B (Context Clues); Novel Dish Series; Desserts**

**6.41** recognize words as homophones and be able to choose appropriate homophone according to the usage

**6.42** recognize words as homographs and correctly pronounce according to its usage

**6.43**<sup>2, 3, 4, 5, 7, 8, 9, 10, 11</sup> determine the meaning of multiple meaning words according to context **Appetizers 1 D; Main Dish Objective 1 D (Multiple Meanings); Novel Dish Series; Desserts**

6.44<sup>K, 2, 3, 4, 5, 7, 8, 9, 10, 11</sup> determine the meaning of words from their use in context **Appetizers 1 A, B, C, and D; Main Dish Objective 1 A (Prefixes/Suffixes); Objective 1 B (Context Clues); Objective 1 C (Specialized/Technical Terms); Objective 1 D (Multiple Meanings); Novel Dish Series; Desserts**

6.45 use prefixes as structural clues for word recognition and meaning **Appetizers 1 A; Main Dish Objective 1 A (Prefixes/Suffixes); Novel Dish Series; Desserts**

6.46 use base words as structural clues for word recognition and meaning **Appetizers 1 A; Main Dish Objective 1 A (Prefixes/Suffixes); Novel Dish Series; Desserts**

6.47 use suffixes as structural clues for word recognition and meaning **Appetizers 1 A; Main Dish Objective 1 A (Prefixes/Suffixes); Novel Dish Series; Desserts**

6.48 recognize and use Greek or Latin roots as structural clues for help in determining word meanings

6.49 recognize and understand clipped or shortened words (e.g., exam-examination)

6.50 recognize and select appropriate word to complete analogies

6.51 use connotation/ denotation to understand meaning

### **Study Skills**

6.132<sup>5, 7, 8, 9, 10</sup> identify and use the parts of a book including title page, copyright page, table of contents, glossary, index **Library Skills**

6.133<sup>8, 9, 10</sup> use the table of contents to determine the purpose of a book, the main idea of a book, locate general and specific information in a book, and determine the intent of a chapter **Library Skills**

6.134 identify the index of a book and parts of an index entry (e.g., topic, subtopics, and cross-references) **Library Skills**

6.135<sup>5, 7, 8, 9, 10</sup> use an index to locate specific information **Library Skills**

6.136<sup>3, 4, 5, 7, 9, 11</sup> demonstrate the appropriate use of the general reference sources of a dictionary, thesaurus, atlas, almanac, and encyclopedia **Library Skills**

6.137<sup>5, 7</sup> identify a word that will come first in alphabetical order according to the second, third, fourth, and fifth letter **Library Skills**

**6.138**<sup>3, 5, 7, 9, 10, 11</sup> use a set of guide words from a dictionary page to select a word to be found on that page **Library Skills**

**6.139**<sup>3, 5, 7, 8</sup> use the dictionary pronunciation guide to determine how a word is divided into syllables, determine the sounds of dictionary entry words, and sounds of letters as they appear in words **Library Skills**

**6.140**<sup>3, 5, 7, 8, 9, 10, 11</sup> read the various meanings of a dictionary entry to determine the meaning of a word in a sentence **Library Skills**

**6.141** develop an awareness of word origin as contained in a dictionary **Library Skills**

**6.142** identify and use a thesaurus as a source for locating synonyms and antonyms **Novel Dish Series, Library Skills**

**6.143**<sup>5, 7</sup> identify and use sources for specific types of information (e.g., encyclopedia, atlas/maps, almanac, periodicals/magazines, newspapers, Readers Guide to Periodical Literature, and computer on-line services) **Library Skills**

**6.144** recognize and use library as a source of reference **Library Skills**

**6.145** identify and use various resources in the library including fiction and non-fiction categories of books **Library Skills**

**6.146**<sup>5, 7, 8</sup> access and identify title, author, subject, call number, publisher, and copyright of resources using the card catalog system or electronic systems **Library Skills**

**6.147**<sup>9, 10, 11</sup> know the purpose and use of graphic organizers (e.g., diagrams, webbing, T-chart, and flow chart) **Appetizers 5 A; Main Dish Objective 5 A (Graphic Sources); Novel Dish Series; Desserts**

**6.148** know the purpose and interpret graphic aids (e.g., graphs, tables, charts, diagrams, maps, and illustrations) **Library Skills**

**6.149**<sup>3, 8</sup> organize information into an outline by being able to categorize information into topics, subtopics, and details **Appetizers 5 A; Main Dish Objective 5 A (Graphic Sources); Novel Dish Series; Desserts**