

Grade Five
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Correlations with West Virginia
Instructional Reading Goals and Objectives

English Language Arts at the fifth grade level is designed to expand and strengthen knowledge and abilities learned in the fourth grade and to prepare students for the sixth grade. Listening and speaking instruction prepares students for interaction and expression at school, at home, and later, in the work place. Reading comprehension and vocabulary skills enable students to read on literal, interpretive, and critical levels for functional and recreational purposes. Writing, spelling, and language objectives provide instruction and opportunity to develop proficient written expression. Study skills help students interact with the world of information that will be much more complex when they become adults.

Reading Comprehension

5.15_{1, 2, 3, 4, 6, 7, 8, 9, 10, 11, 12} read literary works by national and international authors to include but not limited to: article autobiography, biography, fable, fairy tale, folk tale, legend, mystery, myth, novel, play, poetry, tall tale, historical fiction, science fiction, realistic fiction, humorous fiction, and fantasy **Novel Dish Series**

5.16_{6, 7, 8, 9} locate factual information (e.g., details, events, sequences) **Appetizers 2 A and B; Main Dish Objective 2 A (Facts/Details); Objective 2 B (Sequential Order); Novel Dish Series; Desserts**

5.17_{K, 2, 4, 6, 8, 9, 10} determine the main idea in text to establish meaning and determine main idea inferred in text to establish meaning **Appetizers 3 A and B; Main Dish Objective 3 A (Stated Main Idea); Objective 3 B (Implied Main Idea); Novel Dish Series; Desserts**

5.18_{3, 4, 6, 7, 8, 9, 10, 11} determine time/sequence using order words **Appetizers 2 B; Main Dish Objective 2 B (Sequential Order); Novel Dish Series; Desserts**

5.19_{3, 7, 8, 9, 10, 11} determine plot, style, mood, characterization to construct initial meaning **Appetizers 5 C; Main Dish Objective 5 C (Feelings/Emotions); Novel Dish Series; Desserts**

5.20_{K, 1, 2, 3, 4, 8, 9, 10} analyze text to identify a sequence of events **Appetizers 2 C; Main Dish Objective 2 C (Complex Directions); Novel Dish Series; Desserts**

5.21_{3, 4, 7, 9, 11} determine a character's feelings, motives, and traits based on text **Appetizers 5 C; Main Dish Objective 5 C (Feelings/Emotions); Novel Dish Series; Desserts**

- 5.22_{3, 4, 7, 9, 11} interpret text to infer information about an event **Appetizers 5 B; Main Dish Objective 5 B (Drawing Conclusions); Novel Dish Series; Desserts**
- 5.23_{8, 9, 10, 11} interpret text to draw conclusions about a person or event **Appetizers 5 B; Main Dish Objective 5 B (Drawing Conclusions); Novel Dish Series; Desserts**
- 5.24_{K, 2, 3, 4, 6, 7, 8, 9, 10, 11} predict what will happen next in a story **Appetizers 4 B; Main Dish Objective 4 B (Predicting Outcomes); Novel Dish Series; Desserts**
- 5.25_{2, 3, 8, 9, 10, 11} determine author's purpose by using tone, style, and technique **Appetizers 6 B; Main Dish Objective 6 B (Author's Point of View); Novel Dish Series; Desserts**
- 5.26_{2, 3, 4, 7, 8, 9, 10, 11} determine the appropriate reading strategy (e.g., rereading) to acquire specific information
- 5.27_{3, 6, 9, 10} identify how and where to locate additional information on a text topic (e.g., map, resource person, book, cartoon, drawing) **Appetizers 5 A; Main Dish Objective 5 A (Graphic Sources); Library Skills; Novel Dish Series; Desserts**
- 5.28 determine the meaning of a word using context clues **Appetizers 1 B, C, and D; Main Dish Objective 1 B (Context Clues); Objective 1 C (Specialized/Technical Terms); Objective 1 D (Multiple Meanings); Novel Dish Series; Desserts**
- 5.29₁₀ interpret the use of a rhetorical question in text
- 5.30_{10, 11} interpret figurative language in text **Novel Dish Series**
- 5.31_{K, 3, 6, 7, 8, 9, 10, 11} make hypothesis based on text **Science Buffet Series**
- 5.32_{1, 2, 3, 9, 10} read and apply directions for a specific task **Appetizers 2 C; Main Dish Objective 2 C (Complex Directions); Scientific Processes; Novel Dish Series; Desserts**
- 5.33_{8, 9, 10} draw graphic organizers to reflect main ideas and supporting details **Appetizers 3 A and B; 5 A; Main Dish Objective 3 A (Stated Main Idea); Objective 3 B (Implied Main Idea); Novel Dish Series; Desserts**
- 5.34 utilize paraphrasing and summarization to establish understanding of text **Appetizers 3 C; Main Dish Objective 3 C (Summarization); Novel Dish Series; Desserts**
- 5.35 create an alternative ending to a story **Novel Dish Series; Selected Enrichment Activities Main Dishes Objectives 1-6**

Reading Vocabulary

5.36^{2, 3, 4, 6} use context clues to determine meaning of an unknown word **Appetizers 1 B, C, and D; Main Dish Objective 1 B (Context Clues); Objective 1 C (Specialized/Technical Terms); Objective 1 D (Multiple Meanings); Novel Dish Series; Desserts**

5.37^{7, 8, 9, 10, 11} define synonyms **Appetizers 1 B; Main Dish Objective 1 B (Context Clues); Novel Dish Series; Desserts**

5.38 use of context clues to find a synonym for an unknown word **Appetizers 1 B; Main Dish Objective 1 B (Context Clues); Novel Dish Series; Desserts**

5.39^{2, 3, 4, 6, 7, 8, 9, 10, 11} identify synonyms to improve quality of text **Appetizers 1 B; Main Dish Objective 1 B (Context Clues); Novel Dish Series; Desserts**

5.40 define antonyms **Appetizers 1 B; Main Dish Objective 1 B (Context Clues); Novel Dish Series; Desserts**

5.41 use context clues to find an antonym for an unknown word **Appetizers 1 B; Main Dish Objective 1 B (Context Clues); Novel Dish Series; Desserts**

5.42^{2, 3, 4, 6, 7, 8, 9, 10, 11} use context clues to determine meaning of a multiple-meaning word **Appetizers 1 D; Main Dish Objective 1 D (Multiple Meanings); Novel Dish Series; Desserts**

5.43 choose the correct definition of a multiple-meaning word **Appetizers 1 D; Main Dish Objective 1 D (Multiple Meanings); Novel Dish Series; Desserts**

5.44 recognize homophones (e.g., dear-deer, knight-night), and choose correct homophone for the context

5.45 recognize homographs (e.g., lead (to guide)-lead (a metal)) and choose correct homographs for the context

5.46 sort words into categories or classes **Appetizers 1 B; 2 A; 5 D; Main Dish Objective 1 B (Context Clues); Objective 2 A (Facts/Details); Objective 5 D (Make Generalizations); Novel Dish Series; Desserts**

5.47 analyze and complete analogies (e.g., synonyms, antonyms, part/whole, object/group)

5.48 use prefixes as structure clues for word recognition and meaning **Appetizers 1 A; Main Dish Objective 1 A (Prefixes/Suffixes); Novel Dish Series; Desserts**

5.49 use root words as structure clues for word recognition and meaning **Appetizers 1 A; Main Dish Objective 1 A (Prefixes/Suffixes); Novel Dish Series; Desserts**

5.50 use suffixes as structure clues for word recognition and meaning **Appetizers 1 A; Main Dish Objective 1 A (Prefixes/Suffixes); Novel Dish Series; Desserts**

5.51 evaluate a list of synonyms and sort according to their connotations

Study Skills

5.157^{8, 9, 10} identify and evaluate the general usefulness of a book's content after reading the table of contents, title page, copyright page, and index **Library Skills**

5.158^{8, 9} know the purpose of the table of contents of a book **Library Skills**

5.159^{8, 9, 10} locate information in identified chapters using the table of contents **Library Skills**

5.160^{8, 9, 10} locate specific information using the table of contents and index **Library Skills**

5.161 infer the content of a chapter after reading the table of contents **Appetizers 4 B; Main Dish Objective 4 B (Predicting Outcomes); Novel Dish Series; Desserts**

5.162^{6, 7} identify sources for certain types of information (e.g., newspaper, dictionary, encyclopedia) **Library Skills**

5.163^{6, 7, 8, 9, 10} identify parts of a text and the information contained therein (e.g., glossary, telephone, directory, and index) **Library Skills**

5.164^{3, 4, 6, 7, 9, 11} demonstrate the appropriate use of the general reference sources of a dictionary, thesaurus, atlas, almanac, and encyclopedia **Library Skills**

5.165^{6, 7} identify a word that will come first in alphabetical order according to its second and then third letter **Library Skills**

5.166^{3, 6, 7, 9, 10, 11} use guide words from a dictionary page to select the word that would be on the page **Library Skills**

5.167^{3, 6, 7, 8, 9, 10, 11} read the various meanings of a dictionary entry to determine the meaning of a word in a sentence **Appetizers 1 B and D; Main Dish Objective 1 B (Context Clues); Objective 1 D (Multiple Meanings); Novel Dish Series; Desserts**

5.168^{3, 6, 7, 8} use the dictionary pronunciation guide to determine sounds, syllables, and accent(s) of a word

5.169^{6, 7, 8, 9, 10, 11} determine which number in a dictionary definition best fits the meaning of a word in a sentence **Appetizers 1 B and D; Main Dish Objective 1 B (Context Clues); Objective 1 D (Multiple Meanings); Novel Dish Series; Desserts**

5.170 know the purpose of the card catalog, both electronic and traditional **Library Skills**

5.171^{6, 7, 8} locate a call number from electronic or traditional catalog **Library Skills**

5.172 use active reading skills to gain information (e.g., survey, note-taking, adjust reading rate, underlining, outlining or webbing, and summarizing)

5.173^{9, 10, 11} organize title, topics, and details into a semantic web **Appetizers 3 A, B, and C; 5 A; Main Dish Objective 3 A (Stated Main Idea); Objective 3 B (Implied Main Idea); Objective 3 C (Summarization); Objective 5 A (Graphic Sources); Novel Dish Series; Desserts**

5.174^{6, 7, 8} recognize topic, main headings, and sub-headings in a graphic organizer **Appetizers 3 A and B; 5 A; Main Dish Objective 3 A (Stated Main Idea); Objective 3 B (Implied Main Idea); 5 A (Graphic Sources); Novel Dish Series; Desserts**

5.175^{6, 7, 8} know author's sources of information are in a bibliography or reference section **Library Skills**

5.176 identify and interpret graphic aids (e.g., maps, charts, graphs, tables, and time lines) **Appetizers 5 A; Main Dish Objective 5 A (Graphic Sources); Novel Dish Series; Desserts**

5.177 identify and use note-taking and test-taking skills **Testing Passages in all Objectives**

5.178 adjust reading rate according to purpose and nature of material