

Grade Four
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Correlations with West Virginia
Instructional Reading Goals and Objectives

The goal of the fourth grade English Language Arts curriculum is to develop readers and writers who are independent, self-motivated, critical thinkers who take responsibility for their own learning. Students will learn to critically evaluate what they read, to express themselves clearly in speaking and in writing, to gather and use information, and to utilize strategies to be applied in all content areas. At this level, children are provided with a variety of opportunities to interact with a wide range of literary forms, setting the foundation for lifelong reading.

The curriculum has been developed in such a way as to encourage integrated English Language Arts instruction across the curriculum, thus enabling students to make connections to all subject areas. A wide variety of instructional activities that address individual student needs and learning styles are to be provided.

Reading Comprehension

4.19_{K, 1, 2, 3, 5, 6, 7, 8, 9, 10, 11} read literary works by national and international authors to include, but not limited to: legends, folk tales, biographies, historical fiction, and WV authors **Novel Dish Series**

4.20_{2, 3, 5, 6, 7, 8, 9, 10, 11} identify explicitly stated information/details including, but not limited to: story elements (e.g., setting, character, plot), a set of directions, functional reading (e.g., invitations, bulletins), and expository text **Appetizers 2 A, B, C, and D; 5 C; Main Dish Objective 2 A (Facts/Details); Objective 2 B (Sequential Order); Objective 2 C (Complex Directions); Objective 2 D (Setting of a Story); Objective 5 C (Feelings/Emotions); Novel Dish Series; Desserts**

4.21_{K, 1, 3, 9, 10} locate and order events in a story (e.g., first, second, third) or identify missing items in a sequence of events **Appetizers 2 B; Main Dish Objective 2 B (Sequential Order); Novel Dish Series; Desserts**

4.22_{K, 1, 2, 3, 5, 6, 7, 8, 9, 10, 11} recognize characteristics of a fictional and nonfictional story (e.g., fairy tales, mysteries, vs. true stories **Appetizers 2 A; 6 A; Main Dish Objective 2 A (Facts/Details); Objective 6 A (Fact/Opinion); Novel Dish Series; Desserts**

4.23_{3, 11} scan a short passage for key words to answer a question **Appetizers; Main Dishes; Novel Dish Series; Testing Passages in all objectives**

4.24_{3, 11} skim a short passage for an overview of the material **Appetizers 3 C; Main Dish Objective 3 C (Summarization); Novel Dish Series; Desserts**

4.25_{K, 2, 5, 6, 8, 9, 10} identify theme and main idea of a story **Appetizers 3 A; Main Dish Objective 3 A (Stated Main Idea); Novel Dish Series; Desserts**

4.26_{K, 2, 3, 5, 6, 7, 8, 11} draw conclusions and make inferences regarding information related to story elements, functional selections, informational selections, or expository text **Appetizers 5 B; Main Dish Objective 5 B (Drawing Conclusions); Novel Dish Series; Desserts**

4.27_{2, 3, 5, 9, 10, 11} identify and/or draw conclusions regarding details and the purpose of a set of directions **Appetizers 2 A and C; 5 B; 6 A; Main Dish Objective 2 A (Facts/Details); Objective 2 C (Complex Directions); Objective 5 B (Drawing Conclusions); Objective 6 A (Graphic Sources); Novel Dish Series; Desserts**

4.28_{2, 3} determine an appropriate title for a reading selection (e.g., expository text, story, biography) **Appetizers 3 A; Main Dish Objective 3 A (Stated Main Idea); Novel Dish Series; Desserts**

4.29_{K, 2, 3, 5, 6, 9, 10, 11} make predictions based on information provided **Appetizers 4 B; Main Dish Objective 4 B (Predicting Outcomes); Novel Dish Series; Desserts**

4.30_{6, 7, 8, 10} identify characteristics of fact versus opinion **Appetizers 6 A; Main Dish Objective 6 A (Fact/Opinion); Novel Dish Series; Desserts**

4.31_{9, 10} read and make use of information in a functional selection or expository text **Appetizers 2 A, B, and C; Main Dish Objective 2 A (Facts/Details); Objective 2 B (Sequential Order); Objective 2 C (Complex Directions); Novel Dish Series; Desserts**

4.32_{K, 1, 2, 3, 5, 6, 7, 8, 9, 10, 11} use context clues to determine word meaning **Appetizers 1 A, B, and C; Main Dish Objective 1 A (Prefixes/Suffixes); Objective 1 B (Context Clues); Objective 1 C (Specialized/Technical Terms); Novel Dish Series; Desserts**

4.33 use prior knowledge to recognize the topic of a story **Appetizers 4 B; 5 B; Main Dish Objective 4 B (Predicting Outcomes); Objective 5 B (Drawing Conclusions); Novel Dish Series; Desserts**

4.34 recognize different organizations of paragraphs (e.g., main ideas with details, how things are alike or different, how something has changed) **Appetizers 2 A; 6 B and C; Main Dish Objective 2 A (Facts/Details); Objective 6 B (Author's Point of View); Objective 6 C (Persuasive Devices); Novel Dish Series; Desserts**

4.35 identify cause and effect related to a given event **Appetizers 4 A; Main Dish Objective 4 A (Cause/Effect); Novel Dish Series; Desserts**

4.36 compare/contrast likenesses and differences of words, objects, and ideas **Appetizers 6 C; Main Dish Objective 6 C (Persuasive Devices); Novel Dish Series; Desserts**

4.37 develop generalizations regarding story elements and relate facts to content **Appetizers 5 D; Main Dish Objective 5 D (Make Generalizations); Novel Dish Series; Desserts**

4.38 experience content through imagery (visualizing) **Appetizers 3 A and C; Main Dish Objective 3 A (Stated Main Idea); Objective 3 C (Summarization); Novel Dish Series; Desserts; Brainstorming Activities in all objectives**

4.39 recognizing non-literal meanings (e.g., similes, metaphors, analogies, idioms, puns) **Novel Dish Series**

4.40 paraphrase, summarize, compose questions, and make inferences about material read **Appetizers 2 A; 3 C; 5 B; Main Dish Objective 2 A (Facts/Details); Objective 3 C (Summarization); Objective 5 B (Drawing Conclusions); Novel Dish Series; Desserts**

4.41 identify nonverbal symbols (e.g., #, &, etc.)

4.42 choose and respond to a variety of reading materials for pleasure and information **Novel Dish Series**

Reading Vocabulary

4.43^{2, 3, 5, 6, 7, 8, 9, 10, 11} recognize synonyms, antonyms, homonyms, and homophones for identified vocabulary words that are either presented alone or within a group of words **Appetizers 1 B; Main Dish Objective 1 B (Context Clues); Novel Dish Series; Desserts**

4.44^{2, 3, 5, 6, 7, 8, 9, 10, 11} recognize the correct meaning of a word with multiple meanings when presented in text **Appetizers 1 D; Main Dish Objective 1 D (Multiple Meanings); Novel Dish Series; Desserts**

4.45^{K, 2, 3, 5, 6, 7, 8, 9, 10, 11} apply structural analysis and context clues to decode and encode words **Appetizers 1 A, B, C, and D; Main Dish Objective 1 A (Prefixes/Suffixes); Objective 1 B (Context Clues); Objective 1 C (Specialized/Technical Terms); Objective 1 D (Multiple Meanings); Novel Dish Series; Desserts**

4.46 identify and use content area vocabulary given a variety of reading material **Appetizers 1 C; Main Dish Objective 1 C (Specialized/Technical Terms); Novel Dish Series; Desserts**

4.47 increase the number of recognized words presented in text **Appetizers 1 A, B, C, and D; Main Dish Objective 1 A (Prefixes/Suffixes); Objective 1 B (Context Clues); Objective 1 C (Specialized/Technical Terms); Objective 1 D (Multiple Meanings); Novel Dish Series; Desserts**

Study Skills

4.83^{5, 6, 7} identify and use sources of different skills (e.g., dictionary, encyclopedia, newspapers, card catalog) **Library Skills**

4.84^{3, 5, 6, 7, 8, 9, 10, 11} recognize and use dictionary skills (e.g., use of guide words, word meaning, pronunciation guide, syllabication, alphabetical order) **Library Skills**

4.85^{3, 8} use graphic sources to interpret and organize information (e.g., tables, graphs, maps, diagrams, time lines, web) **Appetizers 5 A; Main Dish Objective 5 A (Graphic Sources); Library Skills; Desserts**

4.86^{5, 6, 7} acquire organizational skills to manage school materials, personal time management, and information to be studied

4.87 follow written directions with multiple steps **Appetizers 2 C; Main Dish Objective 2 C (Complex Directions); Novel Dish Series; Desserts**

4.88 practice and use test-taking strategies (e.g., read all directions, read for key words, budget your time, read all possible choices) **Main Dishes; Novel Dish Series; Testing Passages in all objectives**

4.89^{5, 6, 7, 8, 9, 10} identify parts of a book and the information therein (e.g., glossary, index) **Library Skills**

4.90^{8, 9, 10} know the purpose of and use of a book's table of contents (e.g., locate specific chapters, determine the general idea of the book, locate specific information, infer the content of a chapter) **Library Skills**

4.91^{3, 8} organize items that belong under one heading **Library Skills**

4.92 use a library and its reference sources (e.g., card catalog, computer listing, electronic retrieval systems) **Library Skills**