

Washington D.C.
Learning Standards
Reading - Grade 4
Correlations with Gourmet Curriculum Press, Inc.®
1.800.900.2290

Benchmark Number	Benchmark • Instructional Target	Gourmet Resource	Taught	Tested
Vocabulary and Concept Development				
4.LD-V.9	<ul style="list-style-type: none"> Determine the effect of affixes on roots. 	<i>Appetizers</i> 5, 10, 13, 35, 43, 58, 59, 61, 63, 68; <i>Appetizers Too</i> 9, 31, 54, 57, 59, 60; <i>Main Dish</i> 4.LD-V.9 (Vocabulary); <i>Desserts</i>		
4.LD-V.10	<ul style="list-style-type: none"> Use knowledge of morphology or the analysis of word roots and affixes to determine the meaning of unfamiliar words. 	<i>Appetizers</i> 5, 10, 13, 35, 43, 58, 59, 61, 63, 68; <i>Appetizers Too</i> 9, 31, 54, 57, 59, 60; <i>Main Dish</i> 4.LD-V.10 (Vocabulary); <i>Desserts</i>		
4.LD-V.11	<ul style="list-style-type: none"> Identify and use playful language such as puns, jokes, and palindromes 	N/A		
4.LD-V.12	<ul style="list-style-type: none"> Identify the meaning of figurative language and phrases 	<i>Appetizers</i> 20, 61; <i>Appetizers Too</i> 22, 25; <i>Main Dish</i> 4.LD-V.9 (Vocabulary); <i>Desserts</i>		
4.LD-V.13	<ul style="list-style-type: none"> Recognize and use words with multiple meanings and determine which meaning is intended from the context of the sentence 	<i>Appetizers</i> 4, 17, 18, 22, 29, 30, 34, 50, 66; <i>Appetizers Too</i> 10, 21, 25, 26, 28, 32, 46, 56; <i>Main Dish</i> 4.LD-V.13 (Vocabulary); <i>Desserts</i>		
4.LD-V.14	<ul style="list-style-type: none"> Determine meanings and other features of words using intermediate-level dictionaries and thesauri 	<i>Appetizers</i> 14, 44, 50, 55; <i>Appetizers Too</i> 39, 41, 42, 46, 49, 64, 67, 68; <i>Main Dish</i> 4.LD-V.14 (Vocabulary); <i>Desserts</i>		
Beginning Reading				
4.BR-F.1	<ul style="list-style-type: none"> Read aloud from familiar literary and informational text fluently, accurately, and with comprehension, using appropriate timing, change in voice, and expression. 	N/A		

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Informational Text (Expository)				
4.IT-E.1	<ul style="list-style-type: none"> Identify the purpose and main points of a text and summarize its supporting details 	<i>Appetizers</i> 1,2, 3, 5, 6, 8, 9, 11, 19, 20, 21, 24, 27, 29, 33, 34, 36, 40, 44, 45, 48, 49, 51, 52, 53, 55, 57, 58, 59, 62, 64, 67; <i>Appetizers Too</i> 1, 2, 3, 4, 9, 17, 18, 22, 23, 27, 28, 34, 36, 53, 62, 63, 66, 67; <i>Main Dish</i> 4.IT-E.1 (Facts/Details, Summarization, Stated/Implied Main Idea, Author's Purpose); <i>Novel Dish Series</i> <u>James and the Giant Peach</u> ; <u>Shiloh</u> ; <u>Mr. Popper's Penguins</u> ; <u>The Best Christmas Pageant Ever</u> ; <u>Charlie and the Chocolate Factory</u> ; <u>How to Eat Fried Worms</u> ; <u>Sarah, Plain and Tall</u> ; <i>Desserts</i>		
4.IT-E.2	<ul style="list-style-type: none"> Distinguish fact from opinion. 	<i>Appetizers</i> 7, 10, 21, 41, 42, 46, 57; <i>Appetizers Too</i> 5, 19, 20, 42, 47, 48, 51, 57; <i>Main Dish</i> 4.IT-E.2 (Fact/Opinion); <i>Novle Dish Series</i> <u>Mr. Popper's Penguins</u> ; <i>Desserts</i>		
4.IT-E.3	<ul style="list-style-type: none"> Identify cause-and-effect relationships stated and implied. 	<i>Appetizers</i> 2, 13, 24, 49, 52; <i>Appetizers Too</i> 2, 3, 6, 9, 10, 56, 66; <i>Main Dish</i> 4.IT-E.3 (Cause/Effect); <i>Novel Dish Series</i> <u>Harry Potter</u> ; <u>Charlotte's Web</u> ; <u>Shiloh</u> ; <u>Mr. Popper's Penguins</u> ; <u>The Best Christmas Pageant Ever</u> ; <u>Ben and Me</u> ; <i>Desserts</i>		
4.IT-E.4	<ul style="list-style-type: none"> Identify and use knowledge of common textual features (paragraphs, topic sentences, concluding sentences, glossary). 	<i>Appetizers</i> 6, 19, 27, 29, 48, 55, 59, 62, 67; <i>Appetizers Too</i> 1, 3, 17, 27, 34, 67; <i>Main Dish</i> 4.IT-E.4 (Stated/Implied Main Idea); <i>Novel Dish Series</i> <u>James and the Giant Peach</u> ; <u>Shiloh</u> ; <u>Mr. Popper's Penguins</u> ; <u>The Best Christmas Pageant Ever</u> ; <u>Charlie and the Chocolate Factory</u> ; <u>How to Eat Fried Worms</u> ; <i>Desserts</i>		
4.IT-E.5	<ul style="list-style-type: none"> Ask questions and support answers by connecting prior knowledge with literal and inferential information found in texts. 	<i>Appetizers</i> 4, 11, 22, 23, 25, 31, 32, 41, 45, 46, 51, 54, 47, 58, 60, 65, 66; <i>Appetizers Too</i> 7, 14, 16, 19, 21, 25, 30, 31, 35, 36, 37, 40, 48, 49, 50, 52, 63; <i>Main Dish</i> 4.IT-E.5 (Draw Conclusions, Make Predictions, Make Generalizations); <i>Novel DIsh Series</i> <u>Skinnybones</u> ; <u>James and the Giant Peach</u> ; <u>Charlie and the Chocolate Factory</u> ; <i>Desserts</i>		

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Informational Text (Document and Procedural Text)				
4.IT-DP.6	<ul style="list-style-type: none"> Interpret information in graphic representations (charts, maps, diagrams, illustrations, tables, timelines) of text 	<i>Appetizers</i> 7, 12, 28, 36, 37, 38, 43; <i>Appetizers Too</i> 7, 17, 24, 30, 32, 52, 68; <i>Main Dish</i> 4.IT-DP.6 (Graphic Organizers); <i>Desserts</i>		
4.IT-DP.7	<ul style="list-style-type: none"> Locate specific information from text 	<i>Appetizers</i> 1, 3, 6, 8, 11, 17, 29, 32, 37, 40, 60, 64, 67; <i>Appetizers Too</i> 4, 9, 12, 16, 22, 24, 29, 35, 36, 39, 40, 45, 59, 62, 65, 66; <i>Main Dish</i> 4.IT-DP.7 (Facts/Details, Written Directions, Sequential Order); <i>Novel Dish Series</i> <u>Harry Potter</u> ; <u>Charlotte's Web</u> ; <u>Shiloh</u> ; <u>Mr. Popper's Penguins</u> ; <u>The Best Christmas Pageant Ever</u> ; <u>Ben and Me</u> ; <i>Desserts</i>		
Informational Text (Argument and Persuasive Text)				
4.IT-A.8	<ul style="list-style-type: none"> Identify what the author is arguing or trying to persuade the reader to think or do. 	<i>Appetizers</i> 23, 38, 39, 42, 62, 63, 68; <i>Appetizers Too</i> 38, 47, 50, 51, 54, 55, 64, 65; <i>Main Dish</i> 4.IT-A.8 (Persuasive Devices); <i>Novel Dish Series</i> <u>How to Eat Fried Worms</u> ; <i>Desserts</i>		
Literary Text (Connection)				
4.LT-C.1	<ul style="list-style-type: none"> Identify similarities and differences between the characters or events in a story and the experiences in an author's life 	N/A		
Literary Text (Genre)				
4.LT-G.2	<ul style="list-style-type: none"> Distinguish among common forms of literature using knowledge of their structural elements. 	N/A		
4.LT-G.3	<ul style="list-style-type: none"> Apply knowledge of different forms of literature as a strategy for reading and writing. 	N/A		
Literary Text (Theme)				
4.LT-T.4	<ul style="list-style-type: none"> Compare the moral lessons of several fables. 	N/A		

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Literary Text (Fiction)				
4.LT-F.5	<ul style="list-style-type: none"> Explain how the plot, setting, or characters influence the events in a story, using evidence from the text. 	<i>Appetizers</i> 14, 15, 26, 31, 47, 56, 61; <i>Appetizers Too</i> 11, 13, 15, 26, 32, 38, 44, 61; <i>Main Dish</i> 4.LT-F.5 (Story Elements); <i>Novel Dish Series</i> <u>Charlotte's Web</u> ; <i>Desserts</i>		
4.LT-F.6	<ul style="list-style-type: none"> Describe a character's traits, relationships, and feelings, using evidence from the text (thoughts, dialogue, actions) 	<i>Appetizers</i> 15, 16, 26, 27, 28, 47, 56; <i>Appetizers Too</i> 11, 13, 14, 20, 23, 34, 44, 55, 58; <i>Main Dish</i> 4.LT-F.6 (Characterization); <i>Novel Dish Series</i> <u>Skinnybones</u> ; <u>Charlie and the Chocolate Factory</u> ; <i>Desserts</i>		
Literary Text (Literary Nonfiction)				
4.Lt-LNF.7	<ul style="list-style-type: none"> Identify the differences in point of view between an autobiography and a biography. 	N/A		
Literary Text (Poetry)				
4.LT-P.8	<ul style="list-style-type: none"> Recognize the similarities of sounds in words and rhythmic patterns in a poetry selection. 	N/A		
4.LT-P.9	<ul style="list-style-type: none"> Identify characteristics and structural elements of poetry. 	N/A		
Literary Text (Drama)				
4.LT-D.10	<ul style="list-style-type: none"> Identify the structural elements particular to dramatic literature, such as scenes, acts, and a cast of characters. 	N/A		
Literary Text (Style and Language)				
4.LT-S.11	<ul style="list-style-type: none"> Identify sensory details and figurative language in a story or poem. 	<i>Appetizers</i> 20, 61; <i>Appetizers Too</i> 22, 25; <i>Main Dish</i> 4.LD-V.9 (Vocabulary); 4.LT-S.11 (Story Elements); <i>Novel Dish Series</i> <u>Charlotte's Web</u> ; <i>Desserts</i>		

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Literary Text (Traditional Narrative and Classical Literature)				
4.LT-TN.12	<ul style="list-style-type: none"> <i>Identify phenomena explained in origin myths.</i> 	N/A		
4.LT-TN.13	<ul style="list-style-type: none"> <i>Identify significant characters and events in Greek, Roman, and Norse mythology that have influenced English vocabulary.</i> 	N/A		