

Virginia
Curricular Standards
Reading - Grade 8
Correlations with Gourmet Curriculum Press, Inc.©
1.800.900.2290

Benchmark Number	Benchmark • Instructional Targets	Gourmet Resource	Taught	Tested
	Domain: Reading/Literature			
8.2	<ul style="list-style-type: none"> • <i>The student will apply knowledge of word origins, derivations, and idioms and will use analogies, metaphors, and similes to extend vocabulary development.</i> 	Appetizer 6 D; Main Dish Objective 6 D (Vocabulary); Novel Dish Series <u>Summer of the Monkeys</u>; Desserts		
8.3	<ul style="list-style-type: none"> • <i>The student will apply knowledge of the characteristics and elements of various literary forms, including short stories, essays, speeches, lyric and narrative poems, plays, and novels.</i> <ul style="list-style-type: none"> * <i>Explain the use of symbols and figurative language.</i> * <i>Describe inferred main ideas or themes.</i> * <i>Describe cause-effect relationships and their impact on plot.</i> * <i>Describe how authors use characters, point of view, and tone to create meaning.</i> <ul style="list-style-type: none"> * <i>Compare and contrast the use of the poetic elements of word choice, dialogue, rhyme, rhythm, and voice.</i> * <i>Explain how a literary selection can expand or enrich personal viewpoints or</i> 	Appetizers 1 G; 2 A & B; 3 B, D, & F; Main Dish Objectives 1 G (Implied Main Idea); 2 A (Story Elements); 2 B (Literary Devices); 3 B (Cause/Effect); 3 D (Compare/Contrast); 2 F (Author’s Purpose); Novel Dish Series <u>The Giver</u>; <u>The Phantom Tollbooth</u>; <u>Maniac Magee</u>; <u>Hatchet</u>; <u>Abel’s Island</u>; <u>Summer of the Monkeys</u>; Desserts		

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8.4	<ul style="list-style-type: none"> • <i>The student will comprehend what is read from a variety of sources.</i> <ul style="list-style-type: none"> * <i>Draw on background knowledge and knowledge of text structure to understand selections.</i> * <i>Analyze details for relevance and accuracy.</i> * <i>Read and follow instructions to assemble a model or simple structure.</i> * <i>Evaluate and synthesize information to apply in written and oral presentations.</i> 	Appetizers 1 E; 3 C; 4 C & F; Main Dish Objectives 1 E (Related Details); 3 C (Complex Directions); 4 C (Predicting Outcomes); 4 F (Evaluate/Make Judgments); Novel Dish Series <u>Maniac Magee</u>; <u>Hatchet</u>; <u>Where the Red</u> <u>Fern Grows</u>; Desserts; Enrichment Activities		