

Virginia
Curricular Standards
Reading - Grade 7
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Benchmark Number	Benchmark • Instructional Targets	Gourmet Resource	Taught	Tested
	Domain: Reading/Literature			
7.4	<ul style="list-style-type: none"> The student will use analogies, idioms, similes, and metaphors to extend understanding of word meanings. 	Appetizers 2 B; Main Dish Objective 2 B (Literary Devices); Novel Dish Series <u>Summer of the Monkeys</u> ; Desserts		
7.5	<ul style="list-style-type: none"> The student will read a variety of fiction, nonfiction, and poetry. <ul style="list-style-type: none"> * Describe setting, plot structure, and theme or conflict. * Analyze relationship between author's style, literary form, and intended impact on reader. * Describe connections between historical and cultural influences and literary selections. * Describe how word choice and language structure convey an author's viewpoint in newspaper and magazine articles and 	Appetizers 2 A; 3 D & F; Main Dish Objectives 2 A (Story Elements); 3 D (Compare/Contrast); 3 F (Author's Purpose); Novel Dish Series <u>Hatchet</u> ; <u>The Giver</u> ; <u>Abel's Island</u> ; <u>The Phantom Tollbooth</u> ; <u>Summer of the Monkeys</u> ; Desserts; Testing Passages		
7.6	<ul style="list-style-type: none"> The student will read and understand information from varied sources. <ul style="list-style-type: none"> * Use knowledge of text structures to aid comprehension. * Make, confirm, or revise predictions as needed. * Distinguish fact from opinion in newspapers, magazines, and other print media. * Summarize what is read. * Organize and synthesize information for use in written and oral presentations. 	Appetizers 1 E & H; 3 A; 4 C & D; Main Dish Objectives 1 E (Related Details); 1 H (Summarization); 3 A (Sequential Order); 4 C (Make Predictions); 4 D (Fact/Opinion); Novel Dish Series <u>Maniac Magee</u> ; <u>Hatchet</u> ; <u>Abel's Island</u> ; <u>Harry Potter & The Sorcerer's Stone</u> ; <u>Summer of the Monkey</u> ; <u>The Phantom Tollbooth</u> ; <u>Where the Red Fern Grows</u> ; Desserts; Enrichment Activities		

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7.7	<ul style="list-style-type: none"> • <i>The student will read a variety of poetry.</i> <ul style="list-style-type: none"> * <i>Compare and contrast the use of a speaker and the impact on the reader.</i> * <i>Describe the impact of specific word choices, such as jargon, dialect, multiple meanings, invented words, concrete or abstract terms, and sensory or figurative language.</i> * <i>Explain how sentence structure, line length, and punctuation convey mood or meaning of a poem.</i> * <i>Compare and contrast the rhythm of poems with similar or dissimilar themes.</i> 	Appetizers 1 D; 2 B; 3 D; Main Dish Objectives 1 D (Vocabulary); 2 B (Literary Devices); 3 D (Compare/Contrast); Novel Dish Series <u>Summer of the Monkeys</u>; Desserts; Test 1 Passages		