

**Virginia**  
**Curricular Standards**  
**Reading - Grade 6**  
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<b>Benchmark Number</b>	<b>Benchmark</b> • <b>Instructional Targets</b>	<b>Gourmet Resource</b>	<b>Taught</b>	<b>Tested</b>
	<b>Domain: Reading/Literature</b>			
<b>6.3</b>	<ul style="list-style-type: none"> <li>• <i>The student will read and learn the meanings of unfamiliar words.</i></li> <li>* <i>Use knowledge of word origins and derivations.</i></li> <li>* <i>Use word-reference materials.</i></li> </ul>	<b>Appetizers 1 A &amp; B;</b> <b>Main Dish Objectives 1 A &amp; B (Vocabulary);</b> <b>Novel Dish Series <u>The Giver</u>; Desserts</b>		
<b>6.4</b>	<ul style="list-style-type: none"> <li>• <i>The student will read a variety of fiction (realistic, fantasy, historical, and biographical) and nonfiction (expository and argumentative).</i></li> <li>* <i>Use knowledge of literary forms to aid comprehension and predict outcomes.</i></li> <li>* <i>Describe how the author’s style elicits emotional response from the leader.</i></li> <li>* <i>Distinguish between first- and third-person point of view.</i></li> <li>* <i>Compare and contrast authors’ styles.</i></li> <li>* <i>Explain how character and plot development are used in a selection to support a central conflict or story line.</i></li> </ul>	<b>Appetizers 1 E; 2 A &amp; B;</b> <b>3 D &amp; F; 4E;</b> <b>Main Dish Objectives 1 E (Facts/Details);</b> <b>2 A (Story Elements);</b> <b>2 B (Literary Devices);</b> <b>3 D (Compare/Contrast);</b> <b>3 F (Author’s Purpose);</b> <b>4 E (Persuasive Devices);</b> <b>Novel Dish Series <u>Maniac Magee</u>; <u>Hatchet</u>; <u>The Giver</u>;</b> <b><u>The Phantom Tollbooth</u>;</b> <b><u>Summer of the Monkeys</u>;</b> <b><u>Abel’s Island</u>; Desserts</b>		

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6.5	<ul style="list-style-type: none"> <li>• <i>The student will demonstrate comprehension of a variety of selections.</i> <ul style="list-style-type: none"> <li>* <i>Identify questions to be answered.</i></li> <li>* <i>Make, conform, or revise predictions as needed.</i></li> <li>* <i>Use context clues to read unfamiliar words.</i></li> <li>* <i>Draw conclusions and make inferences based on explicit and implied information.</i></li> <li>* <i>Organize information for use in written and oral presentations.</i></li> <li>* <i>Compare and contrast information about one topic contained in different selections</i></li> </ul> </li> </ul>	<b>Appetizers 1 A, B, C, D, &amp; E; 3 A, D, &amp; E; 4 A &amp; C;</b> <b>Main Dish Objectives</b> <b>1 A, B, C, &amp; D (Vocabulary);</b> <b>1 E (Facts/Details);</b> <b>3 A (Sequential Order);</b> <b>3 D (Compare/Contrast);</b> <b>3 E (Graphic Organizers);</b> <b>4 A (Make Inferences);</b> <b>4 C (Make Predictions);</b> <b>Novel Dish Series <u>The Giver</u>; <u>Maniac Magee</u>; <u>Hatchet</u>; <u>Abel’s Island</u>; <u>Harry Potter &amp; The Sorcerer’s Stone</u>; <u>Where the Red Fern Grows</u>; Desserts</b>		
6.6	<ul style="list-style-type: none"> <li>• <i>The student will read and write a variety of poetry.</i> <ul style="list-style-type: none"> <li>* <i>Describe the visual images created by language.</i></li> <li>* <i>Describe how word choice, speaker, and imagery elicit a response from the reader.</i></li> <li>* <i>Compare and contrast plot and character development in narrative poems, short stories, and longer fiction selections.</i></li> </ul> </li> </ul>	<b>Appetizers 2A &amp; B; 3 D; 4 E;</b> <b>Main Dish Objectives</b> <b>2 A (Story Elements);</b> <b>2 B (Literary Devices);</b> <b>3 D (Compare/Contrast);</b> <b>4 E (Persuasive Devices);</b> <b>Novel Dish Series <u>Hatchet</u>; <u>The Giver</u>; <u>Abel’s Island</u>; Desserts; Test 1 Passages</b>		