

Virginia
Curricular Standards
Reading - Grade 4
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Benchmark Number	Benchmark • Instructional Targets	Gourmet Resource	Taught	Tested
	Domain: Reading/Literature			
4.3	<ul style="list-style-type: none"> • <i>The student will read and learn the meanings of unfamiliar words.</i> <ul style="list-style-type: none"> * <i>Use knowledge of word origins; synonyms, antonyms, and homonyms; and multiple meanings of words.</i> * <i>Use word-reference materials including the glossary, dictionary, and thesaurus.</i> 	Appetizers 1 B; Main Dish Objective 1 B (Vocabulary); Novel Dish Series <u>Sarah, Plain and Tall;</u> <u>Shiloh</u>; Desserts; Library Skills		
4.4	<ul style="list-style-type: none"> • <i>The student will read fiction and nonfiction, including biographies and historical fiction.</i> <ul style="list-style-type: none"> * <i>Explain the author’s purpose.</i> * <i>Describe how the choice of language, setting, and information contributes to the author’s purpose.</i> * <i>Compare the use of fact and fantasy in historical fiction with other forms of literature.</i> * <i>Explain how knowledge of the lives and experiences of individuals who have similar goals or face similar challenges.</i> 	Appetizers 2 A & B; 4 A, D, & E; Main Dish Objectives 2 A (Characterization); 2 B (Story Elements); 4 A (Draw Conclusions); 4 D (Fact/Opinion); 4 E (Persuasive Devices); Novel Dish Series <u>Charlotte’s Web; Charlie and the Chocolate Factory;</u> <u>The Best Christmas Pageant Ever; Mr. Popper’s Penguins</u>; Desserts		

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4.5	<ul style="list-style-type: none"> • <i>The student will demonstrate comprehension of a variety of literary forms.</i> <ul style="list-style-type: none"> * <i>Use text organizers such as type, headings, and graphics to predict and categorize information.</i> * <i>Formulate questions that might be answered in the selection.</i> * <i>Make inferences using information from texts.</i> * <i>Paraphrase content of selection, identifying important ideas and providing details for each important idea.</i> * <i>Describe relationships between content and previously learned concepts or skills.</i> * <i>Write about what is read.</i> 	Appetizers 1 G, H, & I; 3 A & D; 4 A & B; Main Dish Objectives 1 G (Facts/Details); 1 H (Stated/Implied Main Idea); 1 I (Summarization); 3 A (Sequential Order); 3 D (Graphic Organizers); 4 A (Draw Conclusions); 4 B (Make Predictions); Novel Dish Series <u>Shiloh</u>; <u>How to Eat Fried Worms</u>; <u>Mr. Popper’s Penguins</u>; <u>The Best Christmas Pageant Ever</u>; <u>Charlie and the Chocolate Factory</u>; <u>James and the Giant Peach</u>; <u>Sarah, Plain and Tall</u>; Desserts		
4.5	<ul style="list-style-type: none"> • <i>The student will read a variety of poetry.</i> <ul style="list-style-type: none"> * <i>Describe the rhyme scheme (approximate, end, and internal).</i> * <i>Identify the sensory words used and their effect on the reader.</i> * <i>Write rhymed, unrhymed, and patterned poetry.</i> 	Appetizers 2 A & B; Main Dish Objectives 2 B (Characterization); 2 A (Story Elements); Novel Dish Series <u>Charlotte’s Web</u>; <u>Sarah, Plain and Tall</u>; <u>The Best Christmas Pageant Ever</u>; Desserts; Main Dish Test 1 Passages		