

**Virginia**  
**Curricular Standards**  
**Reading - Grade 4**  
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| <b>Benchmark Number</b> | <b>Benchmark</b><br>• <b>Instructional Targets</b>   | <b>Gourmet Resource</b>   | <b>Taught</b> | <b>Tested</b> |
|-------------------------|--|---|---------------|---------------|
|                         | <b>Domain: Reading/Literature</b>  |   |               |               |
| <b>4.3</b>              | <ul style="list-style-type: none"> <li>• <i>The student will read and learn the meanings of unfamiliar words.</i> <ul style="list-style-type: none"> <li>* <i>Use knowledge of word origins; synonyms, antonyms, and homonyms; and multiple meanings of words.</i></li> <li>* <i>Use word-reference materials including the glossary, dictionary, and thesaurus.</i></li> </ul> </li> </ul>  | <b>Appetizers 1 B;</b><br><b>Main Dish Objective 1 B (Vocabulary);</b><br><b>Novel Dish Series <u>Sarah, Plain and Tall;</u></b><br><b><u>Shiloh</u>; Desserts; Library Skills</b>  |               |               |
| <b>4.4</b>              | <ul style="list-style-type: none"> <li>• <i>The student will read fiction and nonfiction, including biographies and historical fiction.</i> <ul style="list-style-type: none"> <li>* <i>Explain the author’s purpose.</i></li> <li>* <i>Describe how the choice of language, setting, and information contributes to the author’s purpose.</i></li> <li>* <i>Compare the use of fact and fantasy in historical fiction with other forms of literature.</i></li> <li>* <i>Explain how knowledge of the lives and experiences of individuals who have similar goals or face similar challenges.</i></li> </ul> </li> </ul> | <b>Appetizers 2 A &amp; B;</b><br><b>4 A, D, &amp; E;</b><br><b>Main Dish Objectives 2 A (Characterization);</b><br><b>2 B (Story Elements);</b><br><b>4 A (Draw Conclusions);</b><br><b>4 D (Fact/Opinion);</b><br><b>4 E (Persuasive Devices);</b><br><b>Novel Dish Series <u>Charlotte’s Web; Charlie and the Chocolate Factory;</u></b><br><b><u>The Best Christmas Pageant Ever; Mr. Popper’s Penguins</u>; Desserts</b> |               |               |

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| 4.5                     | <ul style="list-style-type: none"> <li>• <i>The student will demonstrate comprehension of a variety of literary forms.</i> <ul style="list-style-type: none"> <li>* <i>Use text organizers such as type, headings, and graphics to predict and categorize information.</i></li> <li>* <i>Formulate questions that might be answered in the selection.</i></li> <li>* <i>Make inferences using information from texts.</i></li> <li>* <i>Paraphrase content of selection, identifying important ideas and providing details for each important idea.</i></li> <li>* <i>Describe relationships between content and previously learned concepts or skills.</i></li> <li>* <i>Write about what is read.</i></li> </ul> </li> </ul> | <b>Appetizers 1 G, H, &amp; I;</b><br><b>3 A &amp; D; 4 A &amp; B;</b><br><b>Main Dish Objectives</b><br><b>1 G (Facts/Details);</b><br><b>1 H (Stated/Implied Main Idea);</b><br><b>1 I (Summarization);</b><br><b>3 A (Sequential Order);</b><br><b>3 D (Graphic Organizers);</b><br><b>4 A (Draw Conclusions);</b><br><b>4 B (Make Predictions);</b><br><b>Novel Dish Series <u>Shiloh</u>;</b><br><b><u>How to Eat Fried Worms</u>;</b><br><b><u>Mr. Popper's Penguins</u>;</b><br><b><u>The Best Christmas Pageant Ever</u>;</b><br><b><u>Charlie and the Chocolate Factory</u>;</b><br><b><u>James and the Giant Peach</u>;</b><br><b><u>Sarah, Plain and Tall</u>;</b><br><b>Desserts</b> |               |               |
| 4.5                     | <ul style="list-style-type: none"> <li>• <i>The student will read a variety of poetry.</i> <ul style="list-style-type: none"> <li>* <i>Describe the rhyme scheme (approximate, end, and internal).</i></li> <li>* <i>Identify the sensory words used and their effect on the reader.</i></li> <li>* <i>Write rhymed, unrhymed, and patterned poetry.</i></li> </ul> </li> </ul>  | <b>Appetizers 2 A &amp; B;</b><br><b>Main Dish Objectives</b><br><b>2 B (Characterization);</b><br><b>2 A (Story Elements);</b><br><b>Novel Dish Series</b><br><b><u>Charlotte's Web</u>;</b><br><b><u>Sarah, Plain and Tall</u>;</b><br><b><u>The Best Christmas Pageant Ever</u>;</b><br><b>Desserts; Main Dish Test 1 Passages</b>  |               |               |