

Virginia
Curricular Standards
Reading - Grade 3
Correlations with Gourmet Curriculum Press, Inc.©
1.800.900.2290

Benchmark Number	Benchmark • Instructional Targets	Gourmet Resource	Taught	Tested
	Domain: Reading/Literature			
3.3	<ul style="list-style-type: none"> • <i>The student will apply word-analysis skills when reading and writing.</i> * <i>Use knowledge of less common vowel patterns.</i> * <i>Use knowledge of homophones.</i> 	N/A		
3.4	<ul style="list-style-type: none"> • <i>The student will use strategies to read a variety of printed materials (nonfiction, fiction, poetry).</i> * <i>Preview and use text formats.</i> * <i>Set a purpose for reading.</i> * <i>Apply meaning clues, language structure, and phonetic strategies.</i> * <i>Reread and self-correct when necessary.</i> 	Appetizers 1 A, B, & C; Main Dish Objectives 1 A, B, & C (Vocabulary); Desserts; All Testing Passages		
3.5	<ul style="list-style-type: none"> • <i>The student will demonstrate comprehension of a variety of printed materials.</i> * <i>Set a purpose for reading.</i> * <i>Make connections between previous experiences and reading selections.</i> * <i>Make, confirm, or revise predictions.</i> * <i>Ask and answer questions.</i> * <i>Compare and contrast settings, characters, and events.</i> * <i>Organize information or events logically.</i> * <i>Use information to learn about new topics.</i> * <i>Write about what is read.</i> 	Appetizers 1 F, G, H, & I; 2 A & B; 3 B & C; 4 B; Main Dish Objectives 1 F (Sequential Order); 1 G (Facts/Details); 1 H (Main Idea); 1 I (Summarization); 2 A (Characterization); 2 B (Story Elements); 3 B (Compare/Contrast); 3 C (Author's Purpose); 4 B (Make Predictions); Desserts		

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3.6	<ul style="list-style-type: none"> • <i>The student will continue to read a variety of fiction and nonfiction selections.</i> <ul style="list-style-type: none"> * <i>Identify the characteristics of folk tales.</i> * <i>Identify the characteristics of biographies and autobiographies.</i> * <i>Compare and contrast the characters described in two folk tales.</i> * <i>Compare and contrast the lives of two persons as described in biographies and/or</i> 	Appetizers 2 A; 3 B; Main Dish Objectives 2 A (Characterization); 3 B (Compare/Contrast); Desserts		