

Virginia
Curricular Standards
Reading - Grade 2
Correlations with Gourmet Curriculum Press, Inc.©
1.800.900.2290

Benchmark Number	Benchmark • Instructional Targets	Gourmet Resource	Taught	Tested
	Domain: Reading/Literature			
2.4	<ul style="list-style-type: none"> • <i>The student will use phonetic strategies when reading and writing.</i> * <i>Use knowledge of consonants and consonant blends in words.</i> * <i>Use knowledge of common vowel patterns.</i> 			
2.5	<ul style="list-style-type: none"> • <i>The student will use meaning clues when reading.</i> * <i>Use pictures and diagrams.</i> * <i>Use information in the story to read words.</i> * <i>Use titles and heading.</i> 	Appetizers 1 A, B, & C; 2 A; 3 A; Main Dish Objectives 1 A (Prefixes/Suffixes); 1 B (Context Clues); 1 C (Specialized/Technical Terms); 2 A (Facts/Details); 3 A (Stated Main Idea); Desserts		
2.6	<ul style="list-style-type: none"> • <i>The student will use language structure when reading.</i> * <i>Use knowledge of prefixes and suffixes.</i> * <i>Use knowledge of contractions and singular possessives.</i> * <i>Use knowledge of simple abbreviations.</i> * <i>Use knowledge of sentence structure.</i> * <i>Use knowledge of story structure and sequence.</i> 	Appetizers 1 A; 2 A & B; Main Dish Objectives 1 A (Prefixes/Suffixes); 2 A (Facts/Details); 2 B (Sequential Order); Desserts		
2.7	<ul style="list-style-type: none"> • <i>The student will read fiction, nonfiction, and poetry using a variety of strategies independently.</i> * <i>Preview the selection.</i> * <i>Set purpose for reading.</i> * <i>Use pictures, phonics, meaning clues, and language structure.</i> * <i>Reread and self-correct when necessary.</i> 	Appetizers 1 A & B; Main Dish Objectives 1 A (Prefixes/Suffixes); 1 B (Context Clues); Desserts; Main Dish All Testing Passages		

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2.8	<ul style="list-style-type: none"> • <i>The student will demonstrate comprehension of fiction and nonfiction selections.</i> <ul style="list-style-type: none"> * <i>Relate previous experiences to the topic.</i> * <i>Read to confirm predictions.</i> * <i>Locate information to answer questions.</i> * <i>Paraphrase information found in nonfiction materials.</i> * <i>Describe characters and setting in fiction selections and poetry.</i> * <i>Explain the problem, solution, or central idea.</i> * <i>Write about what is read.</i> 	Appetizers 2 A; 3 A; 4 B; 5 A; Main Dish Objectives 2 A (Facts/Details); 3 A (Stated Main Idea); 4 B (Predicting Outcomes); 5 A (Feelings/Emotions); Desserts		