

Texas
TEKS Student Expectations
Reading - Grade 2
Correlations with Gourmet Curriculum Press, Inc.®
1.800.900.2290

Benchmark Number	Benchmark • Teaching Targets	Gourmet Resource	Taught	Tested
Domain: Reading/Comprehension				
2.9 A	• <i>use prior knowledge to anticipate meaning and make sense of texts</i>	All Appetizers; All Main Dish Objectives		
2.9 B	• <i>establish purposes for reading and listening such as to be informed, to follow directions, and to be entertained</i>	Appetizers 2.9 B; Main Dish Objectives 2 C (Written Directions); 2 D (Setting of a Story)		
2.9 C	• <i>retell or act out the order of important events in stories</i>	Appetizers 2.9 C; Main Dish Objectives 2 B (Sequential Order); 3 A (Stated Main Idea)		
2.9 D	• <i>monitor his/her own comprehension and act purposefully when comprehension breaks down such as rereading, searching for clues, and asking for help</i>	Appetizers 2.9 D; Main Dish Objectives 1 A (Prefixes/Suffixes); 1 B (Context Clues); 1 C (Specialized/Technical Terms)		
2.9 E	• <i>draw and discuss visual images based on text descriptions</i>	Appetizers 2.9 E; Main Dish Objectives 2 A (Facts/Details); 3 A (Stated Main Idea); 4 A (Cause/Effect)		
2.9 F	• <i>make and explain inferences from texts such as determining important ideas and causes and effects, making predictions, and drawing conclusions</i>	Appetizers 2.9 F; Main Dish Objectives 3 A (Stated Main Idea); 4 A (Cause/Effect); 4 B (Predicting Outcomes)		
2.9 G	• <i>identify similarities and differences across texts such as in topics, characters, and problems</i>	Appetizers 2.9 G; Main Dish Objectives 3 A (Stated Main Idea); 4 A (Cause/Effect); 5 A (Feelings/Emotions)		
2.9 H	• <i>produce summaries of text selections</i>	Appetizers 2.9 H; Main Dish Objective 3 A (Stated Main Idea)		

Benchmark Number	Benchmark • Teaching Targets	Gourmet Resource	Taught	Tested
2.9 I	<ul style="list-style-type: none"> represent text information in different ways, including story maps, graphs, and charts 	Appetizers 2.9 I; Main Dish Objectives 2 B (Sequential Order); 2 C (Written Directions)		
Domain: Reading/Literary Response				
2.10 A	<ul style="list-style-type: none"> respond to stories and poems in ways that reflect understanding and interpretation in discussion (speculating, questioning) in writing, and through movement, music, art, and drama 	All Appetizers; All Main Dish Objectives; Testing Passages I and II		
2.10 B	<ul style="list-style-type: none"> demonstrate understanding of informational text in various ways such as through writing, illustrating, developing demonstrations, and using available technology 	All Appetizers; All Main Dish Objectives		
2.10 C	<ul style="list-style-type: none"> support interpretations or conclusions with examples drawn from text 	Appetizers 2.10 C; Main Dish Objective 2 A (Facts/Details)		
2.10 D	<ul style="list-style-type: none"> connect ideas and themes across texts 	Appetizers 2.10 D; Main Dish Objectives 2 D (Setting of a Story); 3 A (Stated Main Idea); 4 A (Cause/Effect)		
Domain: Reading/Text Structures/Literary Concepts				
2.11 A	<ul style="list-style-type: none"> distinguish different forms of texts, including lists, newsletters, and signs and the functions they serve 			
2.11 B	<ul style="list-style-type: none"> identify text as written for entertainment (narrative) or for information (expository) 	All Appetizers; All Main Dish Objectives		
2.11 C	<ul style="list-style-type: none"> distinguish fiction from nonfiction, including fact and fantasy 	Appetizers 2.11 C; Main Dish Objective 6 A (Fact/Opinion)		
2.11 D	<ul style="list-style-type: none"> recognize the distinguishing features of familiar genres, including stories, poems, and informational texts 	All Appetizers; All Main Dish Objectives		

Benchmark Number	Benchmark • Teaching Targets	Gourmet Resource	Taught	Tested
2.11 E	<ul style="list-style-type: none"> compare communication in different forms such as contrasting a dramatic performance with a print version of the same story or comparing story variants 			
2.11 F	<ul style="list-style-type: none"> understand and identify simple literary terms such as title, author, and illustrator across a variety of literary forms (texts) 			
2.11 G	<ul style="list-style-type: none"> understand literary forms by recognizing and distinguishing among such types of text as stories, poems, and information books 	All Appetizers; All Main Dish Objectives; Testing Passages I and II		
2.11 H	<ul style="list-style-type: none"> analyze characters, including their traits, relationships, and changes 	Appetizers 2.11 H; Main Dish Objective 5 A (Feelings/Emotions)		
2.11 I	<ul style="list-style-type: none"> identify the importance of the setting to a story's meaning 	Appetizers 2.11 I; Main Dish Objective 2 D (Setting of a Story)		
2.11 J	<ul style="list-style-type: none"> recognize the story problem(s) or plot 	Appetizers 2.11 J; Main Dish Objectives 3 A (Stated Main Idea); 4 A (Cause/Effect)		
Domain: Reading Inquiry/Research				
2.12 A	<ul style="list-style-type: none"> identify relevant question for inquiry such as "Why do birds build different kinds of nests?" 	Appetizers 2.12 A; Main Dish Objective 2 A (Facts/Details)		
2.12 B	<ul style="list-style-type: none"> use alphabetical order to locate information 	Library Skills Fun and Games		
2.12 C	<ul style="list-style-type: none"> recognize and use parts of a book to locate information, including table of contents, chapter titles, guide words, and indices 	Library Skills Fun and Games		
2.12 D	<ul style="list-style-type: none"> use multiple sources, including print such as an encyclopedia, technology, and experts, to locate information that addresses questions 	Library Skills Fun and Games		

Benchmark Number	Benchmark • Teaching Targets	Gourmet Resource	Taught	Tested
2.12 E	• <i>interpret and use graphic sources of information such as maps, charts, graphs, and diagrams</i>			
2.12 F	• <i>locate and use important areas of the library media center</i>	All Appetizers; All Main Dish Objectives; Library Skills Fun and Games		
2.12 G	• <i>demonstrate learning through productions and displays such as murals, written and oral reports, and dramatizations</i>	Main Dish Objectives - Selected Activities		
2.12 H	• <i>draw conclusions from information gathered</i>	Appetizers 2.12 H; Main Dish Objectives 2 A (Facts/Details); 3 A (Stated Main Idea); 4 B (Predicting Outcomes)		
Domain: Reading/Culture				
2.13 A	• <i>connect life experiences with the life experiences, language, customs, and culture of others</i>	All Appetizers; All Main Dish Objectives; Testing Passages I, II, and III		
2.13 B	• <i>compare experiences of characters across cultures</i>			