

**South Carolina  
Curricular Standards  
Reading - Grade 8  
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<b>Benchmark Number</b>	<b>Benchmark • Instructional Targets</b>	<b>Gourmet Resource</b>	<b>Taught</b>	<b>Tested</b>
<b>Reading Process and Comprehension</b>				
<b>8-R1 The student will integrate various <i>cues</i> and strategies to comprehend what he or she reads.</b>				
<b>8-R1.1</b>	<ul style="list-style-type: none"> <li>Demonstrate the ability to read a variety of texts <i>fluently</i>.</li> </ul>	Main Dish Objectives - Testing Passages; Novel Dish Series		
<b>8-R1.2</b>	<ul style="list-style-type: none"> <li>Demonstrate the ability to read independently for extended periods of time to derive pleasure and to gain information.</li> </ul>	Main Dish Objectives - Testing Passages; Novel Dish Series		
<b>8-R1.3</b>	<ul style="list-style-type: none"> <li>Demonstrate the ability to make connections between a text read independently and his or her prior knowledge, other texts, and the world.</li> </ul>	Appetizers 4 A & B; Main Dish Objectives 4 A (Make Inferences); 4 B (Make Generalizations); Novel Dish Series <u>Where the Red Fern Grows</u> ; <u>Harry Potter &amp; The Sorcerer's Stone</u> ; <u>Abel's Island</u>		
<b>8-R1.4</b>	<ul style="list-style-type: none"> <li>Demonstrate the ability to <i>summarize, paraphrase, analyze, and evaluate</i> what he or she reads.</li> </ul>	Appetizers 1 H; Main Dish Objective 1 H (Summarization); Novel Dish Series <u>Summer of the Monkeys</u> ; <u>The Phantom Tollbooth</u>		
<b>8-R1.5</b>	<ul style="list-style-type: none"> <li>Demonstrate the ability to identify the details that support the <i>thesis</i> of a particular text.</li> </ul>	Appetizers 1 E; Main Dish Objective 1 E (Related Details); Novel Dish Series <u>Maniac Magee</u>		
<b>8-R1.6</b>	<ul style="list-style-type: none"> <li>Demonstrate the ability to make predictions about stories.</li> </ul>	Appetizers 4 C; Main Dish Objective 4 C (Make Predictions); Novel Dish Series <u>Hatchet</u>		

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8-R1.7	<ul style="list-style-type: none"> <li>Demonstrate the ability to analyze the <i>main idea</i> of a particular text.</li> </ul>	Appetizers 1 F & G; Main Dish Objectives 1 F (Stated Main Idea); 1 G (Implied Main Idea); Novel Dish Series <u>Maniac Magee</u> ; <u>The Giver</u> ; <u>The Phantom Tollbooth</u>		
8-R1.8	<ul style="list-style-type: none"> <li>Demonstrate the ability to draw conclusions and make inferences.</li> </ul>	Appetizers 4 A; Main Dish Objective 4 A (Make Inferences); Novel Dish Series <u>Where the Red Fern Grows</u> ; <u>Harry Potter &amp; The Sorcerer's Stone</u>		
8-R1.9	<ul style="list-style-type: none"> <li>Demonstrate the ability to describe and analyze cause and effect and its impact on <i>plot</i>, <i>character</i>, and <i>theme</i>.</li> </ul>	Appetizers 2 A; 3 B; Main Dish Objectives 2 A (Story Elements); 3 B (Cause/Effect); Novel Dish Series <u>Maniac Magee</u> ; <u>Abel's Island</u> ; <u>The Giver</u> ; <u>Hatchet</u>		
8-R1.10	<ul style="list-style-type: none"> <li>Demonstrate the ability to recognize when statements of fact are not documented and when opinions are not adequately supported.</li> </ul>	Appetizers 4 D; Main Dish Objective 4 D (Fact/Opinion); Novel Dish Series <u>Where the Red Fern Grows</u>		
8-R1.11	<ul style="list-style-type: none"> <li>Demonstrate the ability to follow multistep directions such as those for preparing applications and completing forms.</li> </ul>	Appetizers 3 C; Main Dish Objective 3 C (Complex Directions)		
8-R1.12	<ul style="list-style-type: none"> <li>Demonstrate the ability to use <b>graphic representations</b> such as charts, graphs, pictures, and <b>graphic organizers</b> as information sources and as a means of organizing information and events logically.</li> </ul>	Appetizers 3 E; Main Dish Objective 3 E (Graphic Organizers)		
8-R1.13	<ul style="list-style-type: none"> <li>Demonstrate the ability to use <b>skimming</b> and <b>scanning</b> techniques.</li> </ul>	Main Dish Objectives - Testing Passages		

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8-R1.14	<ul style="list-style-type: none"> <li>Demonstrate the ability to compare and contrast his or her findings on a particular topic after having extracted that information from two or more pieces of graphic or written material.</li> </ul>	Appetizers 3 D; Main Dish Objective 3 D (Compare/Contrast); Novel Dish Series <u>Summer of the Monkeys</u>		
8-R1.15	<ul style="list-style-type: none"> <li>Demonstrate the ability to detect bias and identify propaganda techniques.</li> </ul>	Appetizers 4 E; Main Dish Objective 4 E (Persuasive Devices)		
<b>Analysis of Texts</b>				
<b>8-R2 The student will use a knowledge of the purposes, structures, and elements of writing to analyze and interpret various types of texts.</b>				
8-R2.1	<ul style="list-style-type: none"> <li>Demonstrate the ability to analyze an author's use of <i>static, dynamic, round, and flat characters</i>; the structural elements of <i>plot; flashback and foreshadowing</i>; and <i>point of view and tone</i>.</li> </ul>	Appetizers 2 A; 3 F; Main Dish Objectives 2 A (Story Elements); 3 F (Author's Purpose); Novel Dish Series <u>Hatchet; The Giver; Abel's Island; The Phantom Tollbooth; Summer of the Monkeys</u>		
8-R2.2	<ul style="list-style-type: none"> <li>Demonstrate the ability to compare and contrast <i>conflict</i> in a variety of literary works.</li> </ul>	Appetizers 3 D; Main Dish Objective 3 D (Compare/Contrast); Novel Dish Series <u>Summer of the Monkeys</u>		
8-R2.3	<ul style="list-style-type: none"> <li>Demonstrate the ability to identify the speaker in a literary work and recognize the difference between <i>first- and third-person narration</i> and between the <i>omniscient and the limited omniscient point of view</i> and explain how they affect the overall <i>theme</i> of the work.</li> </ul>	Novel Dish Series <u>Maniac Magee; The Phantom Tollbooth; Indian in the Cupboard; Ben and Me; Abel's Island; The Giver</u>		
8-R2.4	<ul style="list-style-type: none"> <li>Demonstrate the ability to compare and contrast <i>theme</i> in a variety of texts.</li> </ul>	Appetizers 3 D; Main Dish Objective 3 D (Compare/Contrast); Novel Dish Series <u>Summer of the Monkeys</u>		

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8-R2.5	<ul style="list-style-type: none"> <li>Demonstrate the ability to identify elements of style such as <b>word choice</b> and sentence <b>structure (syntax)</b> in a variety of texts.</li> </ul>			
8-R2.6	<ul style="list-style-type: none"> <li>Demonstrate the ability to analyze devices of <b>figurative language</b> such as the <b>extended metaphor</b>; continue identifying <b>imagery</b> and <b>symbolism</b>.</li> </ul>	Appetizers 1 D; Main Dish Objective 1 D (Vocabulary); Novel Dish Series <b>Hatchet</b> ; <b>Summer of the Monkeys</b>		
8-R2.7	<ul style="list-style-type: none"> <li>Demonstrate the ability to identify <b>imagery</b> and <b>symbolism</b>.</li> </ul>	Novel Dish Series <b>Hatchet</b> ; <b>Summer of the Monkeys</b>		
8-R2.8	<ul style="list-style-type: none"> <li>Demonstrate the ability to identify the characteristics of <b>genres</b> such as <b>fiction</b>, <b>poetry</b>, <b>drama</b>, and informational texts.</li> </ul>	Library Skills		
8-R2.9	<ul style="list-style-type: none"> <li>Demonstrate the ability to identify elements of <b>poetry</b> such as <b>rhyme scheme</b>, <b>stanza</b>, and <b>refrain</b>.</li> </ul>	Main Dish Objectives - Testing Passages - Test 1		
8-R2.10	<ul style="list-style-type: none"> <li>Demonstrate the ability to identify the author's <b>purpose</b> in a variety of <b>genres</b>.</li> </ul>	Appetizers 3 F; Main Dish Objective 3 F (Author's Purpose); Novel Dish Series <b>The Phantom Tollbooth</b>		
8-R2.11	<ul style="list-style-type: none"> <li>Demonstrate the ability to develop objective criteria for evaluating texts in a variety of <b>genres</b>.</li> </ul>	Appetizers 4 F; Main Dish Objective 4 F (Evaluate/Make Judgments); Novel Dish Series <b>Where the Red Fern Grows</b>		

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	<b>Word Study and Analysis</b>			
	<b>8-R3 The student will use a knowledge of <i>semantics, syntax, and structural analysis</i> to determine the meaning of unfamiliar words and to read texts with understanding.</b>			
<b>8-R3.1</b>	<ul style="list-style-type: none"> <li>Demonstrate the ability to determine pronunciations, meanings, alternate <b>word choices</b>, the parts of speech, or the etymologies of words by using a dictionary and a thesaurus.</li> </ul>	Appetizers 1 A, B, C, & D; Main Dish Objectives 1 A, B, C, & D (Vocabulary); Novel Dish Series <u>The Giver</u> ; Library Skills		
<b>8-R3.2</b>	<ul style="list-style-type: none"> <li>Demonstrate the ability to use a knowledge of <b>roots and affixes</b> to analyze the meaning of complex words.</li> </ul>	Appetizers 1 A; Main Dish Objective 1 A (Vocabulary)		
<b>8-R3.3</b>	<ul style="list-style-type: none"> <li>Demonstrate the ability to use sentence <b>structure (syntax)</b> and context to determine the meanings of unfamiliar and <b>multiple-meaning words</b>.</li> </ul>	Appetizers 1 D; Main Dish Objective 1 D (Vocabulary)		
<b>8-R3.4</b>	<ul style="list-style-type: none"> <li>Demonstrate the ability to make simple and complex <b>analogies</b></li> </ul>			
<b>8-R3.5</b>	<ul style="list-style-type: none"> <li>Begin distinguishing between the <b>denotation</b> and the <b>connotation</b> of words and interpreting the connotative power of words.</li> </ul>	Novel Dish Series <u>The Giver</u>		