

**South Carolina
Curricular Standards
Reading - Grade 7
Correlations with Gourmet Curriculum Press, Inc.©
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Benchmark Number	Benchmark • Instructional Targets	Gourmet Resource	Taught	Tested
Reading Process and Comprehension				
7-R1 The student will integrate various cues and strategies to comprehend what he or she reads.				
7-R1.1	<ul style="list-style-type: none"> Demonstrate the ability to read a variety of texts <i>fluently</i>. 	Main Dish Objectives - Testing Passages; Novel Dish Series		
7-R1.2	<ul style="list-style-type: none"> Demonstrate the ability to read independently for extended periods of time to derive pleasure and to gain information. 	Main Dish Objectives - Testing Passages; Novel Dish Series		
7-R1.3	<ul style="list-style-type: none"> Demonstrate the ability to make connections between a text read independently and his or her prior knowledge, other texts, and the world. 	Appetizers 4 A & B; Main Dish Objectives 4 A (Make Inferences); 4 B (Make Generalizations); Novel Dish Series <u>Where the Red Fern Grows</u> ; <u>Harry Potter & The Sorcerer's Stone</u> ; <u>Abel's Island</u>		
7-R1.4	<ul style="list-style-type: none"> Demonstrate the ability to <i>summarize, paraphrase, analyze, and evaluate</i> what he or she reads. 	Appetizers 1 H; Main Dish Objective 1 H (Summarization); Novel Dish Series <u>Summer of the Monkeys</u> ; <u>The Phantom Tollbooth</u>		
7-R1.5	<ul style="list-style-type: none"> Demonstrate the ability to identify the details that support the <i>thesis</i> of a particular text. 	Appetizers 1 E; Main Dish Objective 1 E (Related Details); Novel Dish Series <u>Maniac Magee</u>		
7-R1.6	<ul style="list-style-type: none"> Demonstrate the ability to make predictions about stories. 	Appetizers 4 C; Main Dish Objective 4 C (Make Predictions); Novel Dish Series <u>Hatchet</u>		

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7-R1.7	<ul style="list-style-type: none"> Demonstrate the ability to analyze the <i>main idea</i> of a particular text. 	Appetizers 1 F & G; Main Dish Objectives 1 F (Stated Main Idea); 1 G (Implied Main Idea); Novel Dish Series <u>Maniac Magee</u> ; <u>The Giver</u> ; <u>The Phantom Tollbooth</u>		
7-R1.8	<ul style="list-style-type: none"> Demonstrate the ability to draw conclusions and make inferences. 	Appetizers 4 A; Main Dish Objective 4 A (Make Inferences); Novel Dish Series <u>Where the Red Fern Grows</u> ; <u>Harry Potter & The Sorcerer's Stone</u>		
7-R1.9	<ul style="list-style-type: none"> Demonstrate the ability to describe and analyze cause and effect and its impact on <i>plot</i>, <i>character</i>, and <i>theme</i>. 	Appetizers 2 A; 3 B; Main Dish Objectives 2 A (Story Elements); 3 B (Cause/Effect); Novel Dish Series <u>Maniac Magee</u> ; <u>Hatchet</u> ; <u>The Giver</u> ; <u>Abel's Island</u>		
7-R1.10	<ul style="list-style-type: none"> Continue recognizing when statements of fact are not documented and when opinions are not adequately supported. 	Appetizers 4 D; Main Dish Objective 4 D (Fact/Opinion); Novel Dish Series <u>Where the Red Fern Grows</u>		
7-R1.11	<ul style="list-style-type: none"> Demonstrate the ability to follow multistep directions such as those for preparing applications and completing forms. 	Appetizers 3 C; Main Dish Objective 3 C (Complex Directions)		
7-R1.12	<ul style="list-style-type: none"> Demonstrate the ability to use graphic representations such as charts, graphs, pictures, and graphic organizers as information sources and as a means of organizing information and events logically. 	Appetizers 3 E; Main Dish Objective 3 E (Graphic Organizers)		
7-R1.13	<ul style="list-style-type: none"> Demonstrate the ability to use skimming and scanning techniques. 	Main Dish Objectives - Testing Passages		

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7-R1.14	<ul style="list-style-type: none"> Demonstrate the ability to compare and contrast his or her findings on a particular topic after having extracted that information from two or more pieces of graphic or written material. 	Appetizers 3 D; Main Dish Objective 3 D (Compare/Contrast); Novel Dish Series <u>Summer of the Monkeys</u>		
7-R1.15	<ul style="list-style-type: none"> Demonstrate the ability to detect bias and identify propaganda techniques. 	Appetizers 4 E; Main Dish Objective 4 E (Persuasive Devices)		
Analysis of Texts				
7-R2 The student will use a knowledge of the purposes, structures, and elements of writing to analyze and interpret various types of texts.				
7-R2.1	<ul style="list-style-type: none"> Demonstrate the ability to analyze an author's use of <i>static, dynamic, round, and flat characters</i>; the structural elements of <i>plot; flashback and foreshadowing</i>; and <i>point of view and tone</i>. 	Appetizers 2 A; 3 F; Main Dish Objectives 2 A (Story Elements); 3 F (Author's Purpose); Novel Dish Series <u>Hatchet; The Giver; Abel's Island; The Phantom Tollbooth; Summer of the Monkeys</u>		
7-R2.2	<ul style="list-style-type: none"> Demonstrate the ability to compare and contrast <i>conflict</i> in a variety of literary works. 	Appetizers 3 D; Main Dish Objective 3 D (Compare/Contrast); Novel Dish Series <u>Summer of the Monkeys</u>		
7-R2.3	<ul style="list-style-type: none"> Demonstrate the ability to identify the speaker in a literary work and recognize the difference between <i>first- and third-person narration</i> and between the <i>omniscient and the limited omniscient point of view</i>. 	Novel Dish Series <u>Maniac Magee; The Phantom Tollbooth; Indian in the Cupboard; Ben and Me; Abel's Island; The Giver</u>		
7-R2.4	<ul style="list-style-type: none"> Demonstrate the ability to compare and contrast <i>theme</i> in a variety of texts. 	Appetizers 3 D; Main Dish Objective 3 D (Compare/Contrast); Novel Dish Series <u>Summer of the Monkeys</u>		

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7-R2.5	<ul style="list-style-type: none"> Demonstrate the ability to identify elements of style such as word choice and sentence structure (syntax) in a variety of texts. 			
7-R2.6	<ul style="list-style-type: none"> Demonstrate the ability to analyze devices of figurative language such as the extended metaphor; continue identifying imagery and symbolism. 	Novel Dish Series <u>Hatchet</u> ; <u>Summer of the Monkeys</u>		
7-R2.7	<ul style="list-style-type: none"> Demonstrate the ability to identify the characteristics of genres such as fiction, poetry, drama, and informational texts. 	Library Skills		
7-R2.8	<ul style="list-style-type: none"> Demonstrate the ability to identify elements of poetry such as rhyme scheme, refrain, and stanza. 	Main Dish Objectives - Testing Passages - Test 1		
7-R2.9	<ul style="list-style-type: none"> Demonstrate the ability to identify the author's purpose in a variety of genres. 	Appetizers 3 F; Main Dish Objective 3 F (Author's Purpose); Novel Dish Series <u>The Phantom Tollbooth</u>		
7-R2.10	<ul style="list-style-type: none"> Demonstrate the ability to develop objective criteria for evaluating texts; begin applying objective criteria for evaluating texts in a variety of genres. 	Appetizers 4 F; Main Dish Objective 4 F (Evaluate/Make Judgments); Novel Dish Series <u>Where the Red Fern Grows</u>		

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	Word Study and Analysis			
	7-R3 The student will use a knowledge of <i>semantics, syntax, and structural analysis</i> to determine the meaning of unfamiliar words and to read texts with understanding.			
7-R3.1	<ul style="list-style-type: none"> <i>Demonstrate the ability to determine pronunciation, meanings, alternate word choices, the parts of speech, or the etymologies of words by using a dictionary and a thesaurus.</i> 	Appetizers 1 A, B, C, & D; Main Dish Objectives 1 A, B, C, & D (Vocabulary); Novel Dish Series <u>The Giver</u>; Library Skills		
7-R3.2	<ul style="list-style-type: none"> <i>Demonstrate the ability to use a knowledge of roots and affixes to analyze the meaning of complex words.</i> 	Appetizers 1 A; Main Dish Objective 1 A (Vocabulary)		
7-R3.3	<ul style="list-style-type: none"> <i>Demonstrate the ability to use sentence structure (syntax) and context to determine the meanings of unfamiliar and multiple-meaning words.</i> 	Appetizers 1 D; Main Dish Objective 1 D (Vocabulary)		
7-R3.4	<ul style="list-style-type: none"> <i>Demonstrate the ability to analyze the figurative use of words in context.</i> 	Appetizers 1 D; Main Dish Objective 1 D (Vocabulary)		
7-R3.5	<ul style="list-style-type: none"> <i>Demonstrate the ability to make simple and complex analogies</i> 			