

**South Carolina
Curricular Standards
Reading - Grade 6
Correlations with Gourmet Curriculum Press, Inc.©
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Benchmark Number	Benchmark • Instructional Targets	Gourmet Resource	Taught	Tested
Reading Process and Comprehension				
6-R1 The student will integrate various cues and strategies to comprehend what he or she reads.				
6-R1.1	<ul style="list-style-type: none"> Demonstrate the ability to read a variety of texts <i>fluently</i>. 	Main Dish Objectives - Testing Passages; Novel Dish Series		
6-R1.2	<ul style="list-style-type: none"> Demonstrate the ability to read independently for extended periods of time to derive pleasure and to gain information. 	Main Dish Objectives - Testing Passages; Novel Dish Series		
6-R1.3	<ul style="list-style-type: none"> Demonstrate the ability to make connections between a text read independently and his or her prior knowledge, other texts, and the world. 	Appetizers 4 A & B; Main Dish Objectives 4 A (Make Inferences); 4 B (Make Generalizations); Novel Dish Series <u>Where the Red Fern Grows</u> ; <u>Harry Potter & The Sorcerer's Stone</u> ; <u>Abel's Island</u> ; Desserts		
6-R1.4	<ul style="list-style-type: none"> Demonstrate the ability to <i>summarize</i> and <i>paraphrase</i> texts. 	Appetizers 1 H; Main Dish Objective 1 H (Summarization); Novel Dish Series <u>Summer of the Monkeys</u> ; <u>The Phantom Tollbooth</u> ; Desserts		
6-R1.5	<ul style="list-style-type: none"> Demonstrate the ability to identify the details that support the <i>thesis</i> of a particular text. 	Appetizers 1 E; Main Dish Objective 1 E (Facts/Details); Novel Dish Series <u>Maniac Magee</u> ; Desserts		

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6-R1.6	• <i>Demonstrate the ability to make predictions about stories.</i>	Appetizers 4 C; Main Dish Objective 4 C (Make Predictions); Novel Dish Series <u>Hatchet</u> ; Desserts		
6-R1.7	• <i>Demonstrate the ability to analyze the main idea of a particular text.</i>	Appetizers 1 F & G; Main Dish Objectives 1 F (Stated Main Idea); 1 G (Implied Main Idea); Novel Dish Series <u>Maniac Magee</u> ; <u>The Giver</u> ; <u>The Phantom Tollbooth</u> ; Desserts		
6-R1.8	• <i>Demonstrate the ability to draw conclusions and make inferences.</i>	Appetizers 4 A; Main Dish Objective 4 A (Make Inferences); Novel Dish Series <u>Where the Red Fern Grows</u> ; <u>Harry Potter & The Sorcerer's Stone</u> ; Desserts		
6-R1.9	• <i>Demonstrate the ability to analyze cause and effect and its impact on plot, character, and theme.</i>	Appetizers 2 A; 3 B; Main Dish Objectives 2 A (Story Elements); 3 B (Cause/Effect); Novel Dish Series <u>Maniac Magee</u> ; <u>Hatchet</u> ; <u>The Giver</u> ; <u>Abel's Island</u> ; <u>Holes</u> ; Desserts		
6-R1.10	• <i>Begin recognizing when statements of fact are not documented and when opinions are not adequately supported.</i>	Appetizers 4 D & E; Main Dish Objective 4 D (Fact/Opinion); 4 E (Persuasive Devices); Novel Dish Series <u>Where the Red Fern Grows</u> ; Desserts		
6-R1.11	• <i>Demonstrate the ability to follow multistep directions such as those for preparing applications and completing forms.</i>	Appetizers 3 C; Main Dish Objective 3 C (Complex Directions); Desserts		
6-R1.12	• <i>Demonstrate the ability to use graphic representations such as charts, graphs, pictures, and graphic organizers as information sources and as a means of logically organizing information and events.</i>	Appetizers 3 E; Main Dish Objective 3 E (Graphic Organizers); Desserts		

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6-R1.13	• <i>Demonstrate the ability to use skimming and scanning techniques.</i>	Main Dish Objectives - Testing Passages		
6-R1.14	• <i>Demonstrate the ability to compare and contrast his or her findings on a particular topic after having extracted that information from two or more pieces of graphic or written material.</i>	Appetizers 3 D; Main Dish Objective 3 D (Compare/Contrast); Novel Dish Series <u>Summer of the Monkeys</u> ; Desserts		
6-R1.15	• <i>Continue detecting bias and identifying propaganda techniques.</i>	Appetizers 4 E; Main Dish Objective 4 E (Persuasive Devices); Desserts		
Analysis of Texts				
6-R2 The student will use a knowledge of the purposes, structures, and elements of writing to analyze and interpret various types of texts.				
6-R2.1	• <i>Demonstrate the ability to analyze an author's use of static, dynamic, round, and flat characters; the structural elements of plot; flashback and foreshadowing; and point of view and tone.</i>	Appetizers 2 A & B; 3 F; Main Dish Objectives 2 A (Story Elements); 2 B (Literary Devices); 3 F (Author's Purpose); Novel Dish Series <u>Hatchet</u> ; <u>The Giver</u> ; <u>Abel's Island</u> ; <u>The Phantom Tollbooth</u> ; <u>Summer of the Monkeys</u> ; Desserts		
6-R2.2	• <i>Demonstrate the ability to compare and contrast conflict in a variety of literary works.</i>	Appetizers 3 D; Main Dish Objective 3 D (Compare/Contrast); Novel Dish Series <u>Summer of the Monkeys</u> ; Desserts		
6-R2.3	• <i>Demonstrate the ability to identify the speaker in a literary work and recognize the difference between first- and third-person narration and between the omniscient and the limited omniscient point of view.</i>	Appetizers 2 A; Main Dish Objective 2 A (Story Elements); Novel Dish Series <u>Maniac Magee</u> ; <u>The Phantom Tollbooth</u> ; <u>Indian in the Cupboard</u> ; <u>Ben and Me</u> ; <u>Abel's Island</u>		

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6-R2.4	<ul style="list-style-type: none"> Demonstrate the ability to compare and contrast <i>theme</i> in a variety of texts. 	Appetizers 3 D; Main Dish Objective 3 D (Compare/Contrast); Novel Dish Series <u>Summer of the Monkeys</u> ; Desserts		
6-R2.5	<ul style="list-style-type: none"> Demonstrate the ability to identify elements of style such as <i>word choice</i> and sentence <i>structure (syntax)</i> in a variety of texts. 	Appetizers 4 F; Main Dish Objective 4 F (Evaluate/Make Judgments); Desserts		
6-R2.6	<ul style="list-style-type: none"> Demonstrate the ability to analyze devices of <i>figurative language</i> such as the <i>extended metaphor</i>; begin identifying <i>imagery</i> and <i>symbolism</i>. 	Appetizers 2 B; Main Dish Objective 2 B (Literary Devices); Novel Dish Series <u>Hatchet</u> ; <u>Summer of the Monkeys</u>		
6-R2.7	<ul style="list-style-type: none"> Demonstrate the ability to identify the characteristics of <i>genres</i> such as <i>fiction, poetry, drama</i>, and informational texts. 	Library Skills		
6-R2.8	<ul style="list-style-type: none"> Demonstrate the ability to identify elements of <i>poetry</i> such as <i>rhyme scheme, refrain, and stanza</i>. 	Main Dish Objectives - Selected Testing Passages - Test 1		
6-R2.9	<ul style="list-style-type: none"> Demonstrate the ability to identify the author's <i>purpose</i> in a variety of <i>genres</i>. 	Appetizers 3 F; Main Dish Objective 3 F (Author's Purpose); Novel Dish Series <u>The Phantom Tollbooth</u> ; Desserts		
6-R2.10	<ul style="list-style-type: none"> Continue developing objective criteria for evaluating texts in a variety of <i>genres</i>. 	Appetizers 4 F; Main Dish Objective 4 F (Evaluate/Make Judgments); Novel Dish Series <u>Where the Red Fern Grows</u> ; Desserts		

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	Word Study and Analysis			
	6-R3 The student will use a knowledge of <i>semantics, syntax, and structural analysis</i> to determine the meaning of unfamiliar words and read texts with understanding.			
6-R3.1	<ul style="list-style-type: none"> <i>Demonstrate the ability to determine pronunciations, meanings, alternate word choices, and parts of speech or the etymologies of words by using a dictionary and a thesaurus.</i> 	Appetizers 1 A, B, C, & D; Main Dish Objectives 1 A, B, C, & D (Vocabulary); Novel Dish Series <u>The Giver</u>; Desserts; Library Skills		
6-R3.2	<ul style="list-style-type: none"> <i>Demonstrate the ability to use a knowledge of roots and affixes to analyze the meaning of complex words.</i> 	Appetizers 1 A; Main Dish Objective 1 A (Vocabulary); Desserts		
6-R3.3	<ul style="list-style-type: none"> <i>Demonstrate the ability to use sentence structure (syntax) and context to determine the meanings of unfamiliar and multiple-meaning words.</i> 	Appetizers 1 D; Main Dish Objective 1 D (Vocabulary); Desserts		
6-R3.4	<ul style="list-style-type: none"> <i>Demonstrate the ability to analyze the figurative use of words in context.</i> 	Appetizers 2 B; Main Dish Objective 2 B (Literary Devices); Desserts		
6-R3.5	<ul style="list-style-type: none"> <i>Demonstrate the ability to make simple and complex analogies</i> 	Appetizers 1 D; Main Dish Objective 1 D (Vocabulary); Desserts		