

**South Carolina
Curricular Standards
Reading - Grade 5
Correlations with Gourmet Curriculum Press, Inc.©
1.800.900.2290**

| Benchmark Number | Benchmark • Instructional Targets | Gourmet Resource | Taught | Tested |
|--|--|---|---------------|---------------|
| Reading Process and Comprehension | | | | |
| 5-R1 The student will integrate various cues and strategies to comprehend what he or she reads. | | | | |
| 5-R1.1 | <ul style="list-style-type: none"> <i>Demonstrate the ability to use a variety of strategies to derive meaning and to read fluently.</i> | Appetizers 1 A, B, C, & D; Main Dish Objectives 1 A, B, C, & D (Vocabulary); Novel Dish Series <u>Ben and Me</u> ; Desserts | | |
| 5-R1.2 | <ul style="list-style-type: none"> <i>Demonstrate the ability to read independently for extended periods of time to derive pleasure and to gain information.</i> | Novel Dish Series | | |
| 5-R1.3 | <ul style="list-style-type: none"> <i>Demonstrate the ability to make connections between a text read independently and his or her prior knowledge, other texts, and the world.</i> | Appetizers 4 A & B; Main Dish Objectives 4 A (Make Inferences); 4 B (Make Generalizations); - Testing Passages; Novel Dish Series <u>Charlie and the Chocolate Factory</u> ; <u>Skinnybones</u> ; <u>Harry Potter & The Sorcerer's Stone</u> ; <u>Indian in the Cupboard</u> ; Desserts | | |
| 5-R1.4 | <ul style="list-style-type: none"> <i>Demonstrate the ability to summarize and paraphrase texts.</i> | Appetizers 1 I; Main Dish Objective 1 I (Summarization); Novel Dish Series <u>The Story of Harriet Tubman - Freedom Train</u> ; Desserts | | |

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| 5-R1.5 | <ul style="list-style-type: none"> Demonstrate the ability to analyze details in texts. | Appetizers 1 G; Main Dish Objective 1 G (Facts/Details); Novel Dish Series <u>The Story of Harriet Tubman - Freedom Train</u> ; <u>Mr. Lincoln's Drummer</u> ; <u>From the Mixed-up Files of Mrs. Basil E. Frankweiler</u> ; Desserts | | |
| 5-R1.6 | <ul style="list-style-type: none"> Demonstrate the ability to ask and answer questions about texts. | Appetizers 1 G; Main Dish Objective 1 G (Facts/Details); Novel Dish Series <u>The Story of Harriet Tubman - Freedom Train</u> ; <u>Mr. Lincoln's Drummer</u> ; <u>From the Mixed-up Files of Mrs. Basil E. Frankweiler</u> ; Desserts | | |
| 5-R1.7 | <ul style="list-style-type: none"> Demonstrate the ability to make predictions about stories. | Appetizers 4 C; Main Dish Objective 4 C (Make Predictions); Novel Dish Series <u>Indian in the Cupboard</u> ; Desserts | | |
| 5-R1.8 | <ul style="list-style-type: none"> Demonstrate the ability to paraphrase the main ideas of texts. | Appetizers 1 G, H, & I; Main Dish Objectives 1 G (Stated Main Idea); 1 H (Implied Main Idea); 1 I (Summarization); Novel Dish Series <u>Charlie and the Chocolate Factory</u> ; <u>Ben and Me</u> ; <u>Mr. Lincoln's Drummer</u> ; <u>The Story of Harriet Tubman - Freedom Train</u> ; Desserts | | |
| 5-R1.9 | <ul style="list-style-type: none"> Demonstrate the ability to draw conclusions and make inferences. | Appetizers 4 A; Main Dish Objective 4 A (Make Inferences); Novel Dish Series <u>Charlie and the Chocolate Factory</u> ; <u>Skinnybones</u> ; <u>Harry Potter & The Sorcerer's Stone</u> ; Desserts | | |

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| 5-R1.10 | • <i>Demonstrate the ability to categorize and classify ideas.</i> | Appetizers 3 D; Main Dish Objective 3 D (Compare/Contrast); Desserts | | |
| 5-R1.11 | • <i>Demonstrate the ability to analyze cause and effect.</i> | Appetizers 3 B; Main Dish Objective 3 B (Cause/Effect); Novel Dish Series <u>Mr. Lincoln's Drummer</u> ; <u>Skinnybones</u> ; Desserts | | |
| 5-R1.12 | • <i>Demonstrate the ability to analyze fact and opinion.</i> | Appetizers 4 D; Main Dish Objective 4 D (Fact/Opinion); Novel Dish Series <u>Skinnybones</u> ; <u>Indian in the Cupboard</u> ; Desserts | | |
| 5-R1.13 | • <i>Demonstrate the ability to follow multistep directions in a technical manual.</i> | Appetizers 3 C; Main Dish Objective 3 C (Complex Directions); Novel Dish Series <u>Ben and Me</u> ; Desserts | | |
| 5-R1.14 | • <i>Demonstrate the ability to use graphic representations such as charts, graphs, pictures, and graphic organizers as information sources and as a means of organizing information and events logically.</i> | Appetizers 3 E; Main Dish Objective 3 E (Graphic Organizers); Desserts | | |
| 5-R1.15 | • <i>Demonstrate the ability to respond to texts through a variety of methods, such as creative dramatics, writing, and graphic art.</i> | All Main Dish Objectives - Selected Lessons | | |
| 5-R1.16 | • <i>Begin using skimming and scanning techniques.</i> | Main Dish Objectives - Testing Passages | | |
| 5-R1.17 | • <i>Demonstrate the ability to compare and contrast his or her findings on a particular topic after having extracted that information from two or more pieces of graphic or written material.</i> | Appetizers 3 D; Main Dish Objective 3 D (Compare/Contrast); Desserts | | |

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| 5-R1.18 | <ul style="list-style-type: none"> Begin detecting <i>bias</i> and identifying <i>propaganda</i> techniques. | Appetizers 4 E; Main Dish Objective 4 E (Persuasive Devices); Desserts | | |
| Analysis of Texts | | | | |
| 5-R2 The student will use a knowledge of the <i>purposes, structures, and elements</i> of writing to analyze and interpret various types of texts. | | | | |
| 5-R2.1 | <ul style="list-style-type: none"> Demonstrate the ability to analyze <i>character</i> traits and motives, <i>setting</i>, and <i>plot</i> in a literary work; continue identifying <i>tone</i>. | Appetizers 2 A & B; Main Dish Objectives 2 A (Characterization); 2 B (Story Elements); Novel Dish Series <u>From the Mixed-up Files of Mrs. Basil E. Frankweiler</u> ; <u>Number the Stars</u> ; <u>Charlie and the Chocolate Factory</u> ; Desserts | | |
| 5-R2.2 | <ul style="list-style-type: none"> Demonstrate the ability to identify <i>conflict</i> in a literary work; begin comparing and contrasting <i>conflicts</i> in a variety of literary works. | Appetizers 3 D; Main Dish Objective 3 D (Compare/Contrast); Desserts | | |
| 5-R2.3 | <ul style="list-style-type: none"> Demonstrate the ability to identify the narrator's <i>point of view</i> in a work of <i>fiction</i>. | Appetizers 3 F; Main Dish Objective 3 F (Author's Purpose); Desserts | | |
| 5-R2.4 | <ul style="list-style-type: none"> Begin comparing and contrasting <i>theme</i> in a variety of texts. | Appetizers 3 D; Main Dish Objective 3 D (Compare/Contrast); Desserts | | |
| 5-R2.5 | <ul style="list-style-type: none"> Demonstrate the ability to identify elements of style such as <i>word choice</i> and sentence <i>structure (syntax)</i>. | | | |
| 5-R2.6 | <ul style="list-style-type: none"> Demonstrate the ability to identify devices of <i>figurative language</i> such as <i>similes, metaphors, hyperbole, and personification</i> and sound devices such as <i>alliteration</i> and <i>onomatopoeia</i>. | Appetizers 1 E; Main Dish Objective 1 E (Vocabulary); Novel Dish Series; Desserts | | |

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| 5-R2.7 | • <i>Demonstrate the ability to distinguish between fiction and nonfiction.</i> | Library Skills | | |
| 5-R2.8 | • <i>Demonstrate the ability to identify the characteristics of genres such as fiction, poetry, drama, and informational texts.</i> | Library Skills | | |
| 5-R2.9 | • <i>Demonstrate the ability to identify elements of poetry such as rhyme scheme, refrain, and stanza.</i> | Main Dish Objectives - Testing Passages - Test 1 | | |
| 5-R2.10 | • <i>Demonstrate the ability to identify the author's purpose in a variety of texts.</i> | Appetizers 3 F; Main Dish Objective 3 F (Author's Purpose); Desserts | | |
| 5-R2.11 | • <i>Demonstrate the ability to compare and contrast settings, characters, events, and ideas in a variety of texts.</i> | Appetizers 2 A & B; 3 D; Main Dish Objectives 2 A (Characterization); 2 B (Story Elements); 3 D (Compare/Contrast); Novel Dish Series <u>From the Mixed-up Files of Mrs. Basil E. Frankweiler</u> ; <u>Number the Stars</u> ; <u>Charlie and the Chocolate Factory</u> ; Desserts | | |
| 5-R2.12 | • <i>Continue developing objective criteria for evaluating texts in a variety of genres.</i> | | | |
| Word Study and Analysis | | | | |
| 5-R3 The student will use a knowledge of <i>graphophonics</i> and <i>word analysis</i> to determine the meaning of unfamiliar words and to read texts with understanding. | | | | |
| 5-R3.1 | • <i>Demonstrate the ability to determine word meanings, pronunciations, alternate word choices, and parts of speech by using a dictionary and a thesaurus.</i> | Appetizers 1 C & D; Main Dish Objectives 1 C & D (Vocabulary); Desserts | | |

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| 5-R3.2 | <ul style="list-style-type: none"> Demonstrate the ability to identify word origins and derivatives to determine the meaning of words or phrases and to refine word choice. | Appetizers 1 A; Main Dish Objective 1 A (Vocabulary); Desserts | | |
| 5-R3.3 | <ul style="list-style-type: none"> Demonstrate the ability to apply and use a knowledge of roots and affixes to analyze the meaning of complex words. | Appetizers 1 A; Main Dish Objective 1 A (Vocabulary); Desserts | | |
| 5-R3.4 | <ul style="list-style-type: none"> Demonstrate the ability to use the sentence structure (syntax) and context to determine the meanings of unfamiliar and multiple-meaning words. | Appetizers 1 D; Main Dish Objective 1 D (Vocabulary); Desserts | | |
| 5-R3.5 | <ul style="list-style-type: none"> Demonstrate the ability to analyze the figurative use of words in context. | Appetizers 1 E; Main Dish Objective 1 E (Vocabulary); Desserts | | |
| 5-R3.6 | <ul style="list-style-type: none"> Demonstrate the ability to make simple analogies; continue recognizing complex analogies. | | | |