

**South Carolina  
Curricular Standards  
Reading - Grade 4  
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<b>Benchmark Number</b>	<b>Benchmark • Instructional Targets</b>	<b>Gourmet Resource</b>	<b>Taught</b>	<b>Tested</b>
	<b>Reading Process and Comprehension</b>			
	<b>4-R1 The student will integrate various cues and strategies to comprehend what he or she reads.</b>			
<b>4-R1.1</b>	<ul style="list-style-type: none"> <li><i>Demonstrate the ability to use a variety of strategies to derive meaning from texts and to read fluently.</i></li> </ul>	<b>Appetizers 1 A, B, C, &amp; D; Main Dish Objectives 1 A (Prefixes/Suffixes); 1 B (Context Clues); 1 C (Specialized/Technical Terms); 1 D (Multiple Meanings); Novel Dish Series <u>Sarah, Plain and Tall</u>; <u>Shiloh</u>; Desserts</b>		
<b>4-R1.2</b>	<ul style="list-style-type: none"> <li><i>Demonstrate the ability to read independently for extended periods of time to derive pleasure and to gain information.</i></li> </ul>	<b>Main Dish Objectives - Testing Passages; Novel Dish Series</b>		
<b>4-R1.3</b>	<ul style="list-style-type: none"> <li><i>Demonstrate the ability to make connections between a text read independently and his or her prior knowledge, other texts, and the world.</i></li> </ul>	<b>Appetizers 5 B &amp; D; Main Dish Objectives 5 B (Draw Conclusions); 5 D (Make Generalizations) - Testing Passages; Novel Dish Series <u>Charlie and the Chocolate Factory</u>; Desserts</b>		
<b>4-R1.4</b>	<ul style="list-style-type: none"> <li><i>Demonstrate the ability to summarize texts.</i></li> </ul>	<b>Appetizers 3 C; Main Dish Objective 3 C (Summarization); Novel Dish Series <u>Sarah, Plain and Tall</u>; <u>The Best Christmas Pageant Ever</u>; Desserts</b>		

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4-R1.5	<ul style="list-style-type: none"> <li>• <i>Begin paraphrasing texts.</i></li> </ul>	Appetizers 1 I; Main Dish Objective 1 I (Summarization); Novel Dish Series <u>Sarah, Plain and Tall</u> ; <u>The Best Christmas Pageant Ever</u> ; Desserts		
4-R1.6	<ul style="list-style-type: none"> <li>• <i>Demonstrate the ability to analyze details in texts.</i></li> </ul>	Appetizers 1 G; Main Dish Objective 1 G (Facts/Details); Novel Dish Series <u>Shiloh</u> ; <u>How to Eat Fried Worms</u> ; <u>The Best Christmas Pageant Ever</u> ; Desserts		
4-R1.7	<ul style="list-style-type: none"> <li>• <i>Demonstrate the ability to ask and answer questions about texts.</i></li> </ul>	Appetizers 1 G; Main Dish Objective 1 G (Facts/Details); Novel Dish Series <u>Shiloh</u> ; <u>How to Eat Fried Worms</u> ; <u>The Best Christmas Pageant Ever</u> ; Desserts		
4-R1.8	<ul style="list-style-type: none"> <li>• <i>Demonstrate the ability to make predictions about stories.</i></li> </ul>	Appetizers 4 B; Main Dish Objective 4 B (Make Predictions); Novel Dish Series <u>James and the Giant Peach</u> ; Desserts		
4-R1.9	<ul style="list-style-type: none"> <li>• <i>Demonstrate the ability to summarize and paraphrase the main idea of a particular text.</i></li> </ul>	Appetizers 1 H & I; Main Dish Objectives 1 H (Stated/Implied Main Idea) 1 I (Summarization); Novel Dish Series <u>Charlie and the Chocolate Factory</u> ; <u>Mr. Popper's Penguins</u> ; <u>James and the Giant Peach</u> ; <u>Sarah, Plain and Tall</u> ; <u>The Best Christmas Pageant Ever</u> ; Desserts		

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4-R1.10	• <i>Demonstrate the ability to draw conclusions and make inferences.</i>	Appetizers 4 A; Main Dish Objective 4 A (Draw Conclusions); Novel Dish Series <u>Charlie and the Chocolate Factory</u> ; Desserts		
4-R1.11	• <i>Demonstrate the ability to categorize and classify ideas.</i>	Appetizers 3 C; Main Dish Objective 3 C (Compare/Contrast); Desserts		
4-R1.12	• <i>Demonstrate the ability to determine cause and effect.</i>	Appetizers 3 B; Main Dish Objective 3 B (Cause/Effect); Novel Dish Series <u>Charlotte's Web</u> ; <u>James and the Giant Peach</u> ; Desserts		
4-R1.13	• <i>Demonstrate the ability to distinguish between fact and opinion.</i>	Appetizers 4 D; Main Dish Objective 4 D (Fact/Opinion); Novel Dish Series <u>Mr. Popper's Penguins</u> ; Desserts		
4-R1.14	• <i>Begin following multistep directions in a technical manual.</i>	Appetizers 1 F; Main Dish Objective 1 F (Written Directions); Desserts		
4-R1.15	• <i>Demonstrate the ability to use <b>graphic representations</b> such as charts, graphs, pictures, and <b>graphic organizers</b> as information sources and as a means of organizing information and events logically.</i>	Appetizers 3 D; Main Dish Objective 3 D (Graphic Organizers); Desserts		
4-R1.16	• <i>Demonstrate the ability to respond to texts through a variety of methods, such as <b>creative dramatics</b>, writing, and graphic art.</i>	All Main Dish Objectives - Selected Lessons		
4-R1.17	• <i>Begin using <b>skimming</b> and <b>scanning</b> techniques.</i>	Main Dish Objectives - Testing Passages		

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4-R1.18	<ul style="list-style-type: none"> <li>Demonstrate the ability to compare and contrast his or her findings on a particular topic after having extracted that information from two or more pieces of graphic or written material.</li> </ul>	Appetizers 3 C; Main Dish Objective 3 C (Compare/Contrast); Desserts		
<b>Analysis of Texts</b>				
<b>4-R2 The student will use a knowledge of the purposes, structures, and elements of writing to analyze and interpret various types of texts.</b>				
4-R2.1	<ul style="list-style-type: none"> <li>Demonstrate the ability to analyze <i>character</i> traits and motives, <i>setting</i>, and <i>plot</i> in a literary work; begin identifying <i>tone</i>.</li> </ul>	Appetizers 2 D; 5 C; Main Dish Objectives 2 A (Characterization); 2 B (Story Elements); Novel Dish Series <u>Charlotte's Web</u> ; <u>Sarah, Plain and Tall</u> ; <u>The Best Christmas Pageant Ever</u> ; Desserts		
4-R2.2	<ul style="list-style-type: none"> <li>Demonstrate the ability to identify problem and solution in a work of <i>fiction</i> or <i>drama</i>; begin identifying <i>conflict</i>.</li> </ul>	Appetizers 2 A; Main Dish Objective 2 A (Characterization); Novel Dish Series <u>Charlotte's Web</u> ; <u>Sarah, Plain and Tall</u> ; <u>The Best Christmas Pageant Ever</u> ; Desserts; Library Skills		
4-R2.3	<ul style="list-style-type: none"> <li>Demonstrate the ability to identify the narrator's <i>point of view</i> in a work of <i>fiction</i>.</li> </ul>	Appetizers 3 E; Main Dish Objective 3 E (Author's Purpose); Desserts		
4-R2.4	<ul style="list-style-type: none"> <li>Demonstrate the ability to summarize the <i>theme</i> of a particular text.</li> </ul>	Appetizers 1 I; Main Dish Objective 1 I (Summarization); Novel Dish Series <u>The Best Christmas Pageant Ever</u> ; <u>Sarah, Plain and Tall</u> ; Desserts		
4-R2.5	<ul style="list-style-type: none"> <li>Demonstrate the ability to identify elements of style such as <i>word choice</i> and sentence structure (<i>syntax</i>).</li> </ul>			

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4-R2.6	<ul style="list-style-type: none"> <li>Demonstrate the ability to identify devices of <b>figurative language</b> such as <b>similes, metaphors, and hyperbole</b> and sound devices such as <b>alliteration and onomatopoeia</b>.</li> </ul>	Appetizers 1 E; Main Dish Objective 1 E (Vocabulary); Desserts		
4-R2.7	<ul style="list-style-type: none"> <li>Demonstrate the ability to distinguish between <b>fiction</b> and <b>nonfiction</b>.</li> </ul>	Library Skills		
4-R2.8	<ul style="list-style-type: none"> <li>Demonstrate the ability to identify the characteristics of <b>genres</b> such as <b>fiction, poetry, drama, and informational texts</b>.</li> </ul>	Main Dish Objectives - Testing Passages; Library Skills; Novel Dish Series		
4-R2.9	<ul style="list-style-type: none"> <li>Demonstrate the ability to identify elements of <b>poetry</b> such as <b>rhyme scheme, refrain, and stanza</b>.</li> </ul>	Main Dish Objectives - Testing Passages - Test 1		
4-R2.10	<ul style="list-style-type: none"> <li>Demonstrate the ability to identify the author's <b>purpose</b> in a variety of texts.</li> </ul>	Appetizers 3 E; Main Dish Objective 3 E (Author's Purpose); Desserts		
4-R2.11	<ul style="list-style-type: none"> <li>Demonstrate the ability to compare and contrast <b>settings, characters, events, and ideas</b> in a variety of texts.</li> </ul>	Appetizers 2 A & B; 3 C; Main Dish Objectives 2 A (Characterization); 2 B (Story Elements); 3 C (Compare/Contrast); Novel Dish Series <u>Charlotte's Web</u> ; <u>Sarah, Plain and Tall</u> ; <u>The Best Christmas Pageant Ever</u> ; Desserts		
4-R2.12	<ul style="list-style-type: none"> <li>Begin developing objective criteria for evaluating texts in a variety of <b>genres</b>.</li> </ul>	Novel Dish Series		

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	<b>Word Study and Analysis</b>			
	<b>4-R3 The student will use a knowledge of <i>graphophonics</i> and <i>word analysis</i> to determine the meaning of unfamiliar words and to read texts with understanding.</b>			
4-R3.1	<ul style="list-style-type: none"> <li>Demonstrate the ability to use a dictionary and a thesaurus to determine the meaning of a word or to refine his or her understanding of a word.</li> </ul>	Appetizers 1 D; Main Dish Objective 1 D (Vocabulary); Desserts; Library Skills		
4-R3.2	<ul style="list-style-type: none"> <li>Continue identifying <i>word origins</i> and <i>derivatives</i> to determine the meaning of words and phrases and to refine <i>word choice</i>.</li> </ul>	Appetizers 1 A; Main Dish Objective 1 A (Vocabulary); Desserts		
4-R3.3	<ul style="list-style-type: none"> <li>Demonstrate the ability to apply a knowledge of <i>roots</i> and <i>affixes</i> to analyze the meaning of complex words.</li> </ul>	Appetizers 1 A; Main Dish Objective 1 A (Vocabulary); Desserts		
4-R3.4	<ul style="list-style-type: none"> <li>Demonstrate the ability to use sentence <i>structure (syntax)</i> and context to determine the meanings of unfamiliar and <i>multiple-meaning words</i>.</li> </ul>	Appetizers 1 D; Main Dish Objective 1 D (Vocabulary); Desserts		
4-R3.5	<ul style="list-style-type: none"> <li>Demonstrate the ability to explain the figurative use of words in context.</li> </ul>	Appetizers 1 E; Main Dish Objective 1 E (Vocabulary); Desserts		
4-R3.6	<ul style="list-style-type: none"> <li>Demonstrate the ability to make simple <i>analogies</i>; begin recognizing complex <i>analogies</i>.</li> </ul>			