

**South Carolina  
Curricular Standards  
Reading - Grade 3  
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<b>Benchmark Number</b>	<b>Benchmark • Instructional Targets</b>	<b>Gourmet Resource</b>	<b>Taught</b>	<b>Tested</b>
	<b>Reading Process and Comprehension</b>			
	<b>3-R1 The student will integrate various cues and strategies to comprehend what he or she reads.</b>			
<b>3-R1.1</b>	<ul style="list-style-type: none"> <li>Demonstrate the ability to use a variety of strategies to derive meaning from texts and to read fluently.</li> </ul>	Appetizers 1 A, B, C, & D; Main Dish Objectives 1 A, B, C & D (Vocabulary); Desserts		
<b>3-R1.2</b>	<ul style="list-style-type: none"> <li>Demonstrate the ability to read independently for extended periods of time to derive pleasure and to gain information.</li> </ul>	Main Dish Objectives - Testing Passages; Novel Dish Series		
<b>3-R1.3</b>	<ul style="list-style-type: none"> <li>Demonstrate the ability to make connections between a text read independently and his or her prior knowledge, other texts, and the world.</li> </ul>	Main Dish Objectives - Testing Passages; Novel Dish Series		
<b>3-R1.4</b>	<ul style="list-style-type: none"> <li>Begin summarizing texts.</li> </ul>	Appetizers 1 I; Main Dish Objective 1 I (Summarization); Desserts		
<b>3-R1.5</b>	<ul style="list-style-type: none"> <li>Demonstrate the ability to recall details in texts.</li> </ul>	Appetizers 1 G; Main Dish Objective 1 G (Facts/Details); Desserts		
<b>3-R1.6</b>	<ul style="list-style-type: none"> <li>Demonstrate the ability to ask and answer questions about texts.</li> </ul>	Appetizers 1 G; Main Dish Objective 1 G (Facts/Details); Desserts		
<b>3-R1.7</b>	<ul style="list-style-type: none"> <li>Demonstrate the ability to make predictions about stories.</li> </ul>	Appetizers 4 B; Main Dish Objective 4 B (Make Predictions); Desserts		
<b>3-R1.8</b>	<ul style="list-style-type: none"> <li>Demonstrate the ability to summarize the main idea of a particular text.</li> </ul>	Appetizers 1 H & I; Main Dish Objectives 1 H (Main Idea); 1 I (Summarization); Desserts		

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3-R1.9	• <i>Demonstrate the ability to draw conclusions and make inferences.</i>	Appetizers 4 C; Main Dish Objective 4 C (Draw Conclusions); Desserts		
3-R1.10	• <i>Demonstrate the ability to categorize and classify ideas.</i>	Appetizers 3 B; Main Dish Objective 3 B (Compare/Contrast); Desserts		
3-R1.11	• <i>Demonstrate the ability to determine cause and effect.</i>	Appetizers 4 A; Main Dish Objective 4 A (Cause/Effect); Desserts		
3-R1.12	• <i>Demonstrate the ability to distinguish between fact and opinion.</i>	Appetizers 4 D; Main Dish Objective 4 D (Fact/Opinion); Desserts		
3-R1.13	• <i>Demonstrate the ability to follow a logical sequence of written directions to complete a task.</i>	Appetizers 1 E; Main Dish Objective 1 E (Written Directions); Desserts		
3-R1.14	• <i>Demonstrate the ability to use <b>graphic representations</b> such as charts, graphs, pictures, and <b>graphic organizers</b> as information sources and as a means of organizing information and events logically.</i>	Appetizers 3 A; Main Dish Objective 3 A (Graphic Organizers); Desserts		
3-R1.15	• <i>Demonstrate the ability to respond to texts through a variety of methods, such as <b>creative dramatics</b>, writing, and graphic art.</i>	All Main Dish Objectives - Selected Lessons		
3-R1.16	• <i>Demonstrate the ability to compare and contrast the information, ideas, and elements within a single text; continue comparing and contrasting his or her finding on a particular topic after having extracted that information from two or more pieces of graphic or written material.</i>	Appetizers 3 B; Main Dish Objective 3 B (Compare/Contrast); Desserts		

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	<b>Analysis of Texts</b>			
	<b>3-R2 The student will use a knowledge of the <i>purposes, structures, and elements</i> of writing to analyze and interpret various types of texts.</b>			
3-R2.1	<ul style="list-style-type: none"> <li>Demonstrate the ability to analyze <i>characters, setting, and plot</i> in a literary work.</li> </ul>	Appetizers 2 A & B; Main Dish Objectives 2 A (Characterization); 2 B (Story Elements); Desserts		
3-R2.2	<ul style="list-style-type: none"> <li>Demonstrate the ability to identify problem and solution in a work of <i>fiction</i> or <i>drama</i>.</li> </ul>	Appetizers 2 B; Main Dish Objective 2 B (Story Elements)		
3-R2.3	<ul style="list-style-type: none"> <li>Demonstrate the ability to identify the narrator's <i>point of view</i> in a work of <i>fiction</i>.</li> </ul>	Appetizers 3 C; Main Dish Objective 3 C (Author's Purpose); Desserts		
3-R2.4	<ul style="list-style-type: none"> <li>Continue <i>summarizing the theme</i> of a particular text.</li> </ul>	Appetizers 1 I; Main Dish Objective 1 I (Summarization); Desserts		
3-R2.5	<ul style="list-style-type: none"> <li>Continue identifying elements of style such as <i>word choice</i> and sentence <i>structure (syntax)</i>.</li> </ul>	Appetizers 1 B; Main Dish Objective 1 B (Vocabulary); Desserts		
3-R2.6	<ul style="list-style-type: none"> <li>Demonstrate the ability to identify devices of <i>figurative language</i> such as <i>similes, metaphors, and hyperbole</i> and sound devices such as <i>alliteration</i>; begin identifying <i>onomatopoeia</i>.</li> </ul>	Appetizers 1 D; Main Dish Objective 1 D (Vocabulary); Desserts		
3-R2.7	<ul style="list-style-type: none"> <li>Demonstrate the ability to differentiate between <i>fiction</i> and <i>nonfiction</i>.</li> </ul>	Library Skills; Main Dish Testing Passages		
3-R2.8	<ul style="list-style-type: none"> <li>Demonstrate the ability to identify the characteristics of <i>genres</i> such as <i>fiction, poetry, drama, and informational texts</i>.</li> </ul>	Main Dish Objectives - Testing Passages; Library Skills		
3-R2.9	<ul style="list-style-type: none"> <li>Begin identifying elements of <i>poetry</i> such as <i>rhyme scheme, refrain, and stanza</i>.</li> </ul>	Main Dish Objectives - Testing Passages - Selected Test 1		

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3-R2.10	<ul style="list-style-type: none"> <li>Continue identifying the author's <i>purpose</i> in a variety of texts.</li> </ul>	Appetizers 3 C; 4 D; Main Dish Objectives 3 C (Author's Purpose); 4 D (Fact/Opinion); Desserts		
3-R2.11	<ul style="list-style-type: none"> <li>Continue comparing and contrasting <i>settings, characters, events, and ideas</i> in a variety of texts.</li> </ul>	Appetizers 2 A & B; 3 B; Main Dish Objectives 2 A (Characterization); 2 B (Story Elements); 3 B (Compare/Contrast); Desserts		
<b>Word Study and Analysis</b>				
<b>3-R3 The student will use a knowledge of <i>graphophonics</i> and <i>word analysis</i> to determine the meaning of unfamiliar words and to read texts with understanding.</b>				
3-R3.1	<ul style="list-style-type: none"> <li>Demonstrate the ability to use a dictionary and a thesaurus to determine the meaning of a word or to refine his or her understanding of a word.</li> </ul>	Appetizers 1 D; Main Dish Objective 1 D (Vocabulary); Library Skills		
3-R3.2	<ul style="list-style-type: none"> <li>Begin identifying <i>word origins</i> and <i>derivatives</i> to determine the meaning of words and phrases and to refine <i>word choice</i>.</li> </ul>	Appetizers 1 A; Main Dish Objectives 1 A (Vocabulary); Desserts		
3-R3.3	<ul style="list-style-type: none"> <li>Begin applying a knowledge of <i>roots</i> and <i>affixes</i> to analyze the meanings of complex words.</li> </ul>	Appetizers 1 A; Main Dish Objective 1 A (Vocabulary); Desserts		
3-R3.4	<ul style="list-style-type: none"> <li>Demonstrate the ability to use <i>word families</i> to generate and decode unfamiliar words.</li> </ul>	N/A		
3-R3.5	<ul style="list-style-type: none"> <li>Demonstrate the ability to decode <i>polysyllabic words</i>.</li> </ul>	N/A		
3-R3.6	<ul style="list-style-type: none"> <li>Demonstrate the ability to use a knowledge of <i>homonyms, antonyms, and synonyms</i> to determine the meaning of unfamiliar words.</li> </ul>	Appetizers 1 B; Main Dish Objective 1 B (Vocabulary); Desserts		

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<b>3-R3.7</b>	<ul style="list-style-type: none"> <li>Demonstrate the ability to identify common prefixes such as <i>un-</i>, <i>re-</i>, <i>pre-</i>, <i>bi-</i>, <i>mis-</i>, <i>dis-</i>, and suffixes such as <i>-er</i>, <i>-est</i>, <i>-ful</i> to determine the meanings of words.</li> </ul>	<b>Appetizers 1 A; Main Dish Objective 1 A (Vocabulary); Desserts</b>		
<b>3-R3.8</b>	<ul style="list-style-type: none"> <li>Demonstrate the ability to use sentence <b>structure (syntax)</b> and context to determine the meanings of unfamiliar words and to recognize <b>multiple-meaning words</b>.</li> </ul>	<b>Appetizers 1 D; Main Dish Objective 1 D (Vocabulary); Desserts</b>		
<b>3-R3.9</b>	<ul style="list-style-type: none"> <li>Demonstrate the ability to recognize and use common <b>idioms</b>.</li> </ul>	<b>Appetizers 1 D; Main Dish Objective 1 D (Vocabulary); Desserts</b>		
<b>3-R3.10</b>	<ul style="list-style-type: none"> <li>Begin explaining the figurative use of words in context.</li> </ul>	<b>Appetizers 1 D; Main Dish Objective 1 D (Vocabulary); Desserts</b>		
<b>3-R3.11</b>	<ul style="list-style-type: none"> <li>Demonstrate the ability to recognize simple <b>analogies</b>.</li> </ul>			