

**South Carolina
Curricular Standards
Reading - Grade 1
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Benchmark Number	Benchmark • Instructional Targets	Gourmet Resource	Taught	Tested
	Reading Process and Comprehension			
	1-R1 The student will integrate various cues and strategies to comprehend what he or she reads.			
1-R1.1	<ul style="list-style-type: none"> Demonstrate the ability to use a variety of strategies to derive meaning from texts. 	Appetizers 1 A; Main Dish Objective 1 A (Context Clues)		
1-R1.2	<ul style="list-style-type: none"> Demonstrate the ability to read independently for extended periods of time to derive pleasure and to gain information. 	N/A		
1-R1.3	<ul style="list-style-type: none"> Demonstrate the ability to make connections between texts read aloud or independently and his or her prior knowledge, other texts, and the world. 			
1-R1.4	<ul style="list-style-type: none"> Demonstrate the ability to identify the title and author of a text. 	Library Skills		
1-R1.5	<ul style="list-style-type: none"> Demonstrate the ability to retell stories. 	Appetizers 2 A & B; Main Dish Objectives 2 A (Facts/Details); 2 B (Sequential Order)		
1-R1.6	<ul style="list-style-type: none"> Demonstrate the ability to recall details in texts read aloud. 	Appetizers 2 A; Main Dish Objective 2 A (Facts/Details)		
1-R1.7	<ul style="list-style-type: none"> Begin recalling details in texts read independently. 	Appetizers 2 A; Main Dish Objective 2 A (Facts/Details)		
1-R1.8	<ul style="list-style-type: none"> Demonstrate the ability to ask and answer questions about texts read aloud. 	Appetizers 2 A; Main Dish Objective 2 A (Facts/Details)		

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1-R1.9	• <i>Begin asking and answering questions about texts read independently.</i>	Appetizers 2 A; Main Dish Objective 2 A (Facts/Details)		
1-R1.10	• <i>Demonstrate the ability to use pictures and words to make predictions about stories read aloud or independently.</i>	Appetizers 4 B; Main Dish Objective 4 B (Predicting Outcomes)		
1-R1.11	• <i>Demonstrate the ability to draw conclusions and make inferences.</i>	Appetizers 4 B; Main Dish Objective 4 B (Predicting Outcomes)		
1-R1.12	• <i>Demonstrate the ability to categorize and classify ideas.</i>	Desserts - The Great List Caper		
1-R1.13	• <i>Begin summarizing main ideas in texts read aloud or independently.</i>	Appetizers 3 A; Main Dish Objective 3 A (Stated Main Idea)		
1-R1.14	• <i>Demonstrate the ability to determine cause and effect in texts read aloud or independently.</i>	Appetizers 4 A; Main Dish Objective 4 A (Cause/Effect)		
1-R1.15	• <i>Begin distinguishing between fact and opinion in texts read aloud or independently.</i>	Appetizers 6 A; Main Dish Objective 6 A (Fact/Fantasy)		
1-R1.16	• <i>Begin following one-step written directions to complete a task.</i>	Appetizers 2 C; Main Dish Objective 2 C (Written Directions)		
1-R1.17	• <i>Begin using graphic representations such as charts, graphs, pictures, and graphic organizers as information sources and as a means of organizing information and events logically.</i>	Appetizers 2 B; Main Dish Objective 2 B (Sequential Order)		
1-R1.18	• <i>Demonstrate the ability to respond to texts through a variety of methods, such as creative dramatics, writing, and graphic art.</i>	All Main Dish Objectives - Selected Lessons		
1-R1.19	• <i>Begin comparing and contrasting the information, ideas, and elements within a single text.</i>			

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	Analysis of Texts			
	1-R2 The student will use a knowledge of the <i>purposes, structures, and elements of writing to analyze and interpret various types of texts.</i>			
1-R2.1	<ul style="list-style-type: none"> <i>Demonstrate the ability to identify characters and setting in a literary work.</i> 	Appetizers 2 D; 5 A; Main Dish Objectives 2 D (Setting of a Story); 5 A (Feelings/Emotions)		
1-R2.2	<ul style="list-style-type: none"> <i>Begin identifying problem and solution in a work of fiction or drama.</i> 	Appetizers 6 A; Main Dish Objective 6 A (Fact/Fantasy)		
1-R2.3	<ul style="list-style-type: none"> <i>Begin identifying the narrator's point of view in a work of fiction.</i> 			
1-R2.4	<ul style="list-style-type: none"> <i>Begin identifying devices of figurative language such as similes and metaphors.</i> 			
1-R2.5	<ul style="list-style-type: none"> <i>Demonstrate the ability to identify differences between fiction and nonfiction.</i> 	Library Skills		
1-R2.6	<ul style="list-style-type: none"> <i>Begin identifying the characteristics of genres such as fiction, poetry, drama, and informational texts.</i> 	Library Skills		