

**Pennsylvania**  
**Curricular Standards**  
**Reading - Grade 8**  
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<b>Benchmark Number</b>	<b>Benchmark • Instructional Target</b>	<b>Gourmet Resource</b>	<b>Taught</b>	<b>Tested</b>
<b>1:</b>	<p><b>Learning to Read Independently</b>            Pennsylvania’s public schools shall teach, challenge and support every student to realize his or her maximum potential and to acquire the knowledge and skills needed to:</p>			
<b>A</b>	<ul style="list-style-type: none"> <li>Locate appropriate texts (literature, information, documents) for an assigned purpose before reading.</li> </ul>			
<b>B</b>	<ul style="list-style-type: none"> <li>Identify and use common organizational structures and graphic features to comprehend information.</li> </ul>	<b>Appetizers 3 E;</b> <b>Main Dish Objective 3 E (Graphic Organizers)</b>		
<b>C</b>	<ul style="list-style-type: none"> <li>Use knowledge of root words as well as context clues and glossaries to understand specialized vocabulary in the content areas during reading. Use these words accurately in speaking and writing.</li> </ul>	<b>Appetizers 1 A, B, C, &amp; D;</b> <b>Main Dish Objectives 1 A, B, C, &amp; D (Vocabulary);</b> <b>Novel Dish Series</b> <b><u>The Giver</u></b>		
<b>D</b>	<ul style="list-style-type: none"> <li>Identify the basic facts and ideas in text specific strategies (e.g., recall genre characteristics, set a purpose for reading, generate essential questions as aids to comprehension and clarify understanding through rereading and discussion).</li> </ul>	<b>Appetizers 1 E;</b> <b>Main Dish Objective 1 E (Related Details);</b> <b>Novel Dish Series <u>Maniac Magee</u></b>		
<b>E</b>	<ul style="list-style-type: none"> <li>Expand a reading vocabulary by identifying and correctly using idioms and words with literal and figurative meanings. Use a dictionary or related reference.</li> </ul>	<b>Appetizers 2 B;</b> <b>Main Dish Objective 2 B (Literary Devices);</b> <b>Novel Dish Series</b> <b><u>Summer of the Monkeys</u></b>		

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<b>F</b>	<ul style="list-style-type: none"> <li>• <i>Understand the meaning of and apply key vocabulary across the various subject areas.</i></li> </ul>	<b>Appetizers 1 C;</b> <b>Main Dish Objective 1 C (Vocabulary);</b> <b>Novel Dish Series <u>The Giver</u></b>		
<b>G</b>	<ul style="list-style-type: none"> <li>• <i>Demonstrate after reading understanding and interpretation of both fiction and nonfiction text, including public documents.</i> <ul style="list-style-type: none"> <li>- <i>Make, and support with evidence, assertions about texts.</i></li> <li>- <i>Compare and contrast texts using themes, settings, characters and ideas.</i></li> <li>- <i>Make extensions to related ideas, topics or information.</i></li> <li>- <i>Describe the context of a document.</i></li> <li>- <i>Analyze the positions, arguments and evidence in public documents.</i></li> </ul> </li> </ul>	<b>Appetizers 1 E;</b> <b>3 D &amp; F; 4 A &amp; F;</b> <b>Main Dish Objectives 1 E (Related Details);</b> <b>3 D (Compare/Contrast);</b> <b>3 F (Author’s Purpose);</b> <b>4 D (Fact/Opinion);</b> <b>4 F (Evaluate/Make Judgments);</b> <b>Novel Dish Series <u>Maniac Magee</u>; <u>Where the Red Fern Grows</u>; <u>Harry Potter &amp; The Sorcerer’s Stone</u>; <u>The Phantom Tollbooth</u>; <u>Summer of the Monkeys</u></b>		
<b>H</b>	<ul style="list-style-type: none"> <li>• <i>Demonstrate fluency and comprehension in reading.</i> <ul style="list-style-type: none"> <li>- <i>Read familiar materials aloud with accuracy.</i></li> <li>- <i>Self-correct mistakes.</i></li> <li>- <i>Use appropriate rhythm, flow, meter and pronunciation.</i></li> <li>- <i>Read a variety of genres and types of text.</i></li> <li>- <i>Demonstrate comprehension (standard 1.1.5.G).</i></li> </ul> </li> </ul>	<b>Appetizers 1 E;</b> <b>Main Dish Objective 1 E (Related Details);</b> <b>Novel Dish Series <u>Maniac Magee</u>;</b> <b>Poetry Selections in Testing Passages</b>		

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<b>2:</b>	<b>Reading Critically in All Content Areas</b> Pennsylvania's public schools shall teach, challenge and support every student to realize his or her maximum potential and to acquire the knowledge and skills needed to:			
<b>A</b>	<ul style="list-style-type: none"> <li>• <i>Read and understand essential content of informational texts and documents in all academic areas.</i> <ul style="list-style-type: none"> <li>- <i>Differentiate fact from opinion utilizing resources that go beyond traditional text (e.g., newspapers, magazines and periodicals) to electronic media.</i></li> <li>- <i>Distinguish between essential and nonessential information across texts and going beyond texts to a variety of media; identify bias and propaganda where present.</i></li> <li>- <i>Draw inferences based on a variety of information sources.</i></li> <li>- <i>Evaluate text organization and content to determine the author's purpose and effectiveness according to the author's thesis, accuracy and thoroughness.</i></li> </ul> </li> </ul>	<b>Appetizers 1 H; 3 F;</b> <b>4 A, D, E, &amp; F;</b> <b>Main Dish Objectives</b> <b>1 H (Summarization);</b> <b>3 F (Author's Purpose);</b> <b>4 A (Make Inferences);</b> <b>4 D (Fact/Opinion);</b> <b>4 E (Persuasive Devices);</b> <b>4 F (Evaluate/Make Judgments);</b> <b>Novel Dish Series</b> <u><b>Summer of the Monkeys;</b></u> <u><b>The Phantom Tollbooth;</b></u> <u><b>Where the Red Fern Grows;</b></u> <u><b>Harry Potter &amp; The Sorcerer's Stone</b></u>		
<b>B</b>	<ul style="list-style-type: none"> <li>• <i>Use and understand a variety of media and evaluate the quality of material produced.</i> <ul style="list-style-type: none"> <li>- <i>Compare and analyze how different media offer a unique perspective on the information presented.</i></li> <li>- <i>Analyze the techniques of particular media messages and their effect on a targeted audience.</i></li> <li>- <i>Use design and develop a media project that expands understanding (e.g., authors and works from a particular historical period).</i></li> </ul> </li> </ul>	<b>Appetizers 3 D &amp; E; 4 F;</b> <b>Main Dish Objectives</b> <b>3 D (Compare/Contrast);</b> <b>3 E (Graphic Organizers);</b> <b>4 F (Evaluate/Make Judgments);</b> <b>Novel Dish Series</b> <u><b>Where the Red Fern Grows;</b></u> <u><b>Summer of the Monkeys</b></u>		
<b>C</b>	<ul style="list-style-type: none"> <li>• <i>Produce work in at least one literary genre that follows the conventions of the genre.</i></li> </ul>	<b>Selected Cooperative Learning and Enrichment Activities</b>		