

Pennsylvania
Curricular Standards
Reading - Grade 5
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Benchmark Number	Benchmark • Instructional Target	Gourmet Resource	Taught	Tested
1:	Learning to Read Independently Pennsylvania's public schools shall teach, challenge and support every student to realize his or her maximum potential and to acquire the knowledge and skills needed to:			
A	• <i>Establish the purpose for reading a type of text (literature, information) before reading.</i>	Appetizers 3 F; Main Dish Objective 3 F (Author's Purpose); Desserts		
B	• <i>Select texts for a particular purpose using the format of the text as a guide.</i>			
C	• <i>Use knowledge of phonics, syllabication, prefixes, suffixes, the dictionary or context clues to decode and understand new words during reading. Use those words accurately in writing and speaking.</i>	Appetizers 1 A, B, C, & D; Main Dish Objectives 1 A, B, C, & D (Vocabulary); Desserts		
D	• <i>Identify the basic ideas and facts in text using strategies (e.g., prior knowledge, illustrations and headings) and information from their sources to make predictions about text.</i>	Appetizers 4 C; Main Dish Objective 4 C (Make Predictions); Novel Dish Series <u>Indian in the Cupboard</u>; Desserts		
E	• <i>Acquire a reading vocabulary by correctly identifying and using words (e.g., synonyms, homophones, homographs, words with roots, suffixes, prefixes). Use a dictionary or related reference.</i>	Appetizers 1 A & B; Main Dish Objective 1 A & B (Vocabulary); Desserts		
F	• <i>Identify, understand the meaning of and use correctly new vocabulary from various subject areas.</i>	Appetizers 1 C & D; Main Dish Objectives 1 C & D (Vocabulary); Desserts		

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G	<ul style="list-style-type: none"> • <i>Demonstrate after reading understanding and interpretation of both fiction and nonfiction text.</i> <ul style="list-style-type: none"> - <i>Summarize the major ideas, themes or procedures of the text.</i> - <i>Relate new information of ideas from the text to that learned through additional reading and media (e.g., film, audiotape).</i> - <i>Clarify ideas and understandings through rereading and discussion.</i> - <i>Extend ideas found in the text.</i> 	Appetizers 1 F & I; 4 A & B; Main Dish Objectives 1 F (Facts/Details); 1 I (Summarization); 4 A (Make Inferences); 4 B (Make Generalizations); Novel Dish Series <u>The Story of Harriet Tubman - Freedom Train; Mr. Lincoln’s Drummer; From the Mixed-up Files of Mrs. Basil E. Frankweiler; Charlie and the Chocolate Factory; Skinnybones; Harry Potter & The Sorcerer’s Stone; Indian in the Cupboard;</u> Desserts		
H	<ul style="list-style-type: none"> • <i>Demonstrate fluency and comprehension in reading.</i> <ul style="list-style-type: none"> - <i>Read familiar materials aloud with accuracy.</i> - <i>Self-correct mistakes.</i> - <i>Use appropriate rhythm, flow, meter and pronunciation.</i> - <i>Read a variety of genres and types of text.</i> - <i>Demonstrate comprehension (standard 1.1.5.G).</i> 	Appetizers 1 F, G, H, & I; Main Dish Objectives 1 F (Facts/Details); 1 G (Stated Main Idea); 1 H (Implied Main Idea); 1 I (Summarization); Novel Dish Series <u>The Story of Harriet Tubman - Freedom Train; Mr. Lincoln’s Drummer; From the Mixed-up Files of Mrs. Basil E. Frankweiler; Charlie and the Chocolate Factory;</u> Poetry Selections in Testing Passages; Desserts		

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2:	Reading Critically in All Content Areas Pennsylvania's public schools shall teach, challenge and support every student to realize his or her maximum potential and to acquire the knowledge and skills needed to:			
A	<ul style="list-style-type: none"> • <i>Read and understand essential content of informational texts and documents in all academic areas.</i> <ul style="list-style-type: none"> - <i>Differentiate fact from opinion across texts.</i> - <i>Distinguish between essential and nonessential information across a variety of texts, identifying stereotypes and exaggeration where present.</i> - <i>Make inferences about similar concepts in multiple texts and draw conclusions.</i> - <i>Evaluate text organization and content to determine the author's purpose and effectiveness.</i> 	Appetizers 1 I; 3 F; 4 A, D, & F; Main Dish Objectives 1 I (Summarization); 3 F (Author's Purpose); 4 A (Make Inferences); 4 D (Fact/Opinion); 4 F (Evaluate/Make Judgments); Novel Dish Series <u>The Story of Harriet Tubman - Freedom Train; Charlie and the Chocolate Factory; Skinnybones; Harry Potter & The Sorcerer's Stone; Number the Stars; From the Mixed-up Files of Mrs. Basil E. Frankweiler; Indian in the Cupboard; Desserts</u>		
B	<ul style="list-style-type: none"> • <i>Use and understand a variety of media and evaluate the quality of material produced.</i> <ul style="list-style-type: none"> - <i>Use a variety of media (e.g., computerized card catalogs, encyclopedias) for research.</i> - <i>Evaluate the role of media as a source of both entertainment and information.</i> - <i>Use established criteria to design and develop a media project (e.g., script, play, audiotape) for a targeted audience.</i> 	Appetizers 4 F; Main Dish Objective 4 F (Evaluate/Make Judgments); Novel Dish Series <u>The Story of Harriet Tubman - Freedom Train; Number the Stars; From the Mixed-up Files of Mrs. Basil E. Frankweiler; Library Skills; Desserts</u>		
C	<ul style="list-style-type: none"> • <i>Produce work in at least one literary genre that follows the conventions of the genre.</i> 	Selected Cooperative Learning and Enrichment Activities		