

Pennsylvania
Curricular Standards
Reading - Grade 3
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Benchmark Number	Benchmark • Instructional Target	Gourmet Resource	Taught	Tested
1:	Learning to Read Independently Pennsylvania's public schools shall teach, challenge and support every student to realize his or her maximum potential and to acquire the knowledge and skills needed to:			
A	• <i>Identify the purposes and types of text (e.g., literature, information) before reading.</i>	Interactive discussions of Appetizers & Testing Passages		
B	• <i>Preview the text formats (e.g., title, headings, chapters and table of contents).</i>	Library Skills		
C	• <i>Use knowledge of phonics, word analysis (e.g., root words, prefixes and suffixes), syllabication, picture and context clues to decode and understand new words during reading.</i>	Appetizers 1 A, B, & C; Main Dish Objectives 1 A, B, & C (Vocabulary); Novel Dish Series <u>Sarah, Plain and Tall</u>		
D	• <i>Read text using self-monitoring comprehension strategies (e.g., predict, revise predictions, reread, use text organization including headings, graphics, and charts, and adjust reading rate).</i>	Appetizers 3 A; 4 B; Main Dish Objective 3 A (Graphic Organizers); 4 B (Make Predictions); Desserts		
E	• <i>Acquire a reading vocabulary by identifying and correctly using words (e.g., antonyms, synonyms, categories of words). Use a dictionary when appropriate.</i>	Appetizers 1 B & D; Main Dish Objective 1 B & D (Vocabulary); Novel Dish Series <u>Sarah, Plain and Tall</u>; Desserts		
F	• <i>Understand the meaning of and use correctly new vocabulary learned in various areas.</i>	Appetizers 1 C & D; Main Dish Objective 1 C & D (Vocabulary); Desserts		

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G	<ul style="list-style-type: none"> • <i>Demonstrate after reading understanding and interpretation of both fiction and nonfiction text.</i> <ul style="list-style-type: none"> - <i>Retell or summarize the major ideas, themes or procedures of the text.</i> - <i>Connect the new information or ideas in the text to known information.</i> - <i>Clarify ideas and understandings through rereading and discussion.</i> - <i>Make responsible assertions about the text by citing</i> 	Appetizers 1 G & I; 4 B & C; Main Dish Objectives 1 G (Facts/Details); 1 I (Summarization); 4 B (Make Predictions); 4 C (Draw Conclusions); Novel Dish Series <u>Charlotte’s Web;</u> <u>Sarah, Plain and Tall;</u> Desserts		
H	<ul style="list-style-type: none"> • <i>Demonstrate fluency and comprehension in reading.</i> <ul style="list-style-type: none"> - <i>Read familiar materials aloud with accuracy.</i> - <i>Self-correct mistakes.</i> - <i>Use appropriate rhythm, flow, meter, and pronunciation.</i> - <i>Read a variety of genres and types of text.</i> - <i>Demonstrate comprehension (standard 1.1.3.G).</i> 	Appetizers 1 G; Main Dish Objectives 1 G (Facts/Details); Main Dish Selections in Testing Passages; Novel Dish Series <u>Sarah, Plain and Tall;</u> Desserts		
2:	<p>Reading Critically in All Content Areas Pennsylvania’s public schools shall teach, challenge and support every student to realize his or her maximum potential and to acquire the knowledge and skills needed to:</p>			
A	<ul style="list-style-type: none"> • <i>Read and understand essential content of informational texts and documents in all academic areas.</i> <ul style="list-style-type: none"> - <i>Differentiate fact from opinion within text.</i> - <i>Distinguish between essential and nonessential information within a text.</i> - <i>Make inferences from text when studying a topic (e.g., science, social studies) and draw conclusions based on text.</i> - <i>Analyze text organization and content to derive meanings from text using established criteria.</i> 	Appetizers 1 I; 3 C; 4 A, C & D; Main Dish Objectives 1 I (Summarization); 3 C (Author’s Purpose); 4 A (Cause/Effect); 4 C (Draw Conclusions); 4 D (Fact/Opinion); Desserts		

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B	<ul style="list-style-type: none"> • <i>Use and understand a variety of media and evaluate the quality of material produced.</i> <ul style="list-style-type: none"> - <i>Use electronic media for research.</i> - <i>Identify techniques used on television and use the knowledge to distinguish between facts and misleading information.</i> - <i>Assess the quality of media project (e.g., script, play, audiotape) that has been developed for a targeted audience.</i> 	Appetizers 3 B & C; 4 D & E; Main Dish Objectives 3 B (Compare/Contrast); 3 C (Author's Purpose); 4 D (Fact/Opinion); 4 E (Persuasive Devices); Desserts		
C	<ul style="list-style-type: none"> • <i>Produce work in at least one literary genre that follows the conventions of the genre.</i> 	Selected Cooperative Learning Activities and Enrichment throughout Objectives		