

*New Mexico  
Curricular Standards  
Reading - Grade 8  
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<i>Benchmark Number</i>	<i>Benchmark • Instructional Targets</i>	<i>Gourmet Resource</i>	<i>Taught</i>	<i>Tested</i>
<b>Reading and Listening for Comprehension</b>				
<b>Content Strand I</b>	Students will apply strategies and skills to comprehend information that is read, heard, and viewed.			
<b>I-A</b>	Listen to, read, react to, and interpret information			
<b>1</b>	<ul style="list-style-type: none"> <li>• <i>Narrate a personal account that:</i> <ul style="list-style-type: none"> <li>- <i>establishes a point of view and sharpens focus</i></li> <li>- <i>uses remembered feelings</i></li> <li>- <i>selects details that best illuminate the topic</i></li> <li>- <i>connects events to self and society</i></li> </ul> </li> </ul>	<b>Appetizers 1 H; 2 A; 3 F;</b> <b>Main Dish Objectives</b> <b>1 H (Summarization);</b> <b>2 A (Story Elements);</b> <b>3 F (Author’s Purpose);</b> <b>Novel Dish Series <u>Summer of the Monkeys</u>; <u>The Phantom Tollbooth</u>;</b> <b><u>Hatchet</u>; <u>The Giver</u>;</b> <b><u>Abel’s Island</u></b>		
<b>2</b>	<ul style="list-style-type: none"> <li>• <i>Interact in group activities and/or seminars to:</i> <ul style="list-style-type: none"> <li>- <i>share personal reactions to questions raised</i></li> <li>- <i>give reasons and cite examples from texts to support opinions</i></li> <li>- <i>clarify, illustrate, or expand on a response</i></li> <li>- <i>ask classmates for similar expansion</i></li> </ul> </li> </ul>	<b>Appetizers 1 E; 3 F; 4 D;</b> <b>Main Dish Objectives</b> <b>1 E (Related Details);</b> <b>3 F (Author’s Purpose);</b> <b>4 D (Fact/Opinion);</b> <b>Novel Dish Series</b> <b><u>Maniac Magee</u>;</b> <b><u>Where the Red Fern Grows</u>;</b> <b><u>The Phantom Tollbooth</u>;</b> <b>Interactive discussions throughout Appetizers</b>		

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3	<ul style="list-style-type: none"> <li>Compare, contrast, and evaluate for details, main ideas, themes, actions, and main character from oral selections.</li> </ul>	<b>Appetizers 1 F &amp; G; 2 A; 3 D; 4 F;</b> <b>Main Dish Objectives</b> <b>1 F (Stated Main Idea);</b> <b>1 G (Implied Main Idea);</b> <b>2 A (Story Elements);</b> <b>3 D (Compare/Contrast);</b> <b>4 F (Evaluate/Make Judgments);</b> <b>Novel Dish Series <u>Maniac Magee; The Phantom Tollbooth; The Giver; Where the Red Fern Grows; Hatchet; Abel's Island; Summer of the Monkeys</u></b>		
<b>I-B</b>	Gather and use information for research and other purposes			
1	<ul style="list-style-type: none"> <li>Use information for specific tasks by: <ul style="list-style-type: none"> <li>- analyzing and evaluating information to extend ideas</li> <li>- analyzing and evaluating themes and central ideas in relation to personal and societal issues</li> <li>- creating a research product in both written and presentation form.</li> </ul> </li> </ul>	<b>Appetizers 3 D; 4 F;</b> <b>Main Dish Objectives</b> <b>3 D (Compare/Contrast);</b> <b>4 F (Evaluate/Make Judgments);</b> <b>Novel Dish Series</b> <b><u>Where the Red Fern Grows; Summer of the Monkeys</u></b>		
2	<ul style="list-style-type: none"> <li>Use images, videos, and visual representations as informational research tools.</li> </ul>			

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<b>I-C</b>	Apply critical thinking skills to analyze information			
<b>1</b>	<ul style="list-style-type: none"> <li>• <i>Create a research product in both written and presentation form by:</i> <ul style="list-style-type: none"> <li>- <i>determining purpose, audience, and context</i></li> <li>- <i>choosing a relevant topic</i></li> <li>- <i>selecting a presentation format (e.g., video, essay, interactive technology)</i></li> <li>- <i>evaluating information for extraneous detail, inconsistencies, relevant facts, and organization</i></li> <li>- <i>researching and organizing information to achieve purpose using notes and memory aides to structure information</i></li> <li>- <i>supporting ideas with examples, definitions, analogies, and direct references to primary and secondary sources</i></li> <li>- <i>citing sources used</i></li> <li>- <i>employing graphics, charts, diagrams, and graphs to enhance communication</i></li> </ul> </li> </ul>	<b>Appetizers 1 E &amp; F; 3 F; 4 F;</b> <b>Main Dish Objectives</b> <b>1 E (Related Details);</b> <b>1 F (Stated Main Idea);</b> <b>3 F (Graphic Organizers);</b> <b>4 F (Evaluate/Make Judgments);</b> <b>Novel Dish Series <u>Maniac Magee</u>; <u>Where the Red Fern Grows</u></b>		
<b>2</b>	<ul style="list-style-type: none"> <li>• <i>Analyze the inferences and conclusions from fictional and non-fictional contexts, events, characters, settings, and themes.</i></li> </ul>	<b>Appetizers 2 A; 4 A &amp; B;</b> <b>Main Dish Objectives</b> <b>2 A (Story Elements);</b> <b>4 A (Make Inferences);</b> <b>4 B (Make Generalizations);</b> Novel Dish Series <b><u>Where the Red Fern Grows</u>; <u>Harry Potter &amp; The Sorcerer's Stone</u>; <u>Abel's Island</u>; <u>Hatchet</u>; <u>The Giver</u></b>		

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<b>I-D</b>	Demonstrate competence in the skills and strategies of the reading process			
<b>1</b>	<ul style="list-style-type: none"> <li>Analyze the purpose of the author or creator and the impact of that purpose by evaluating biases, messages, and underlying assumptions of a variety of texts and media.</li> </ul>	<b>Appetizers 3 F;</b> <b>Main Dish Objective 3 F (Author's Purpose);</b> <b>Novel Dish Series <u>The Phantom Tollbooth</u></b>		
<b>2</b>	<ul style="list-style-type: none"> <li>Analyze and evaluate themes and central ideas in literary and other texts in relation to personal and societal issues.</li> </ul>	<b>Appetizers 4 F;</b> <b>Main Dish Objective 4 F (Evaluate/Make Judgments);</b> <b>Novel Dish Series <u>Where the Red Fern Grows</u></b>		
<b>3</b>	<ul style="list-style-type: none"> <li>Recognize when information presented in a text is new knowledge and describe how it can be used.</li> </ul>			
<b>4</b>	<ul style="list-style-type: none"> <li>Use the various parts of a text to locate specific information (index, table of contents, glossary)</li> </ul>	<b>Library Skills</b>		
<b>5</b>	<ul style="list-style-type: none"> <li>Identify the topic sentence in a reading selection.</li> </ul>	<b>Appetizers 1 F; Main Dish Objective 1 F (Stated Main Idea); Novel Dish Series <u>Maniac Magee</u></b>		
<b>6</b>	<ul style="list-style-type: none"> <li>Independently apply the reading process and strategies to a variety of literary and informational texts and use the defining features and structures of those works to understand main elements, perspective, and style.</li> </ul>	<b>All Appetizers; All Main Dish Objectives</b>		