

New Mexico
Curricular Standards
Reading - Grade 7
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Benchmark Number	Benchmark • Instructional Targets	Gourmet Resource	Taught	Tested
Reading and Listening for Comprehension				
Content Strand I	Students will apply strategies and skills to comprehend information that is read, heard, and viewed.			
I-A	Listen to, read, react to, and interpret information			
1	<ul style="list-style-type: none"> Narrate an account (e.g., news story, historical episode) that creates a coherent organizing structure appropriate to purpose, audience, and context and that orients and engages the reader. 	Appetizers 3 A & F; Main Dish Objectives 3 A (Sequential Order); 3 F (Author’s Purpose); Novel Dish Series <u>Hatchet</u>; <u>Abel’s Island</u>; <u>Harry Potter & The Sorcerer’s Stone</u>; <u>The Phantom Tollbooth</u>		
2	<ul style="list-style-type: none"> Respond to informational materials that are read, heard, or viewed by: <ul style="list-style-type: none"> - summarizing the information - determining the importance of the information - making connections to related topics/information - monitoring comprehension - drawing inferences - generating questions 	Appetizers 1 E & H; 3 D; 4 A & F; Main Dish Objectives 1 E (Related Details); 1 H (Summarization); 3 D (Compare/Contrast); 4 A (Make Inferences); 4 F (Evaluate/Make Judgments); Novel Dish Series <u>Maniac Magee</u>; <u>Harry Potter & The Sorcerer’s Stone</u>; <u>Summer of the Monkeys</u>; <u>The Phantom Tollbooth</u>; <u>Where the Red Fern Grows</u>		
3	<ul style="list-style-type: none"> Identify the effect of literary devices such as figurative language, diction, dialogue, and description. 	Appetizers 2 B; Main Dish Objective 2 B (Literary Devices); Novel Dish Series <u>Summer of the Monkeys</u>		

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I-B	Gather and use information for research and other purposes			
1	<ul style="list-style-type: none"> Use a variety of resources to express individual perspectives in response to personal, social, cultural, and historical issues. 			
2	<ul style="list-style-type: none"> Interpret and synthesize information by responding to information that is read, heard, or viewed. 	All Main Dish Objectives - Enrichment Activities		
3	<ul style="list-style-type: none"> Develop informational products and/or presentations that cite multiple print and non-print sources by: <ul style="list-style-type: none"> identifying and using appropriate primary and secondary sources comparing, contrasting, and evaluating information from different sources about the same topic evaluating information for extraneous details, inconsistencies, relevant facts, and organization 	Appetizers 3 D; 4 F; Main Dish Objectives 3 D (Compare/Contrast); 4 F (Evaluate/Make Judgments); Novel Dish Series <u>Where the Red Fern Grows;</u> <u>Summer of the Monkeys</u>		
4	<ul style="list-style-type: none"> Examine critical relationships between and among elements of a research topic. 			
I-C	Apply critical thinking skills to analyze information			
1	<ul style="list-style-type: none"> Use the problem-solving process to refine understanding by: <ul style="list-style-type: none"> analyzing problems and solutions within various texts and situations utilizing the problem-solving process within various contexts and situations constructing essays and presentations that respond to a given problem by proposing a solution that includes relevant 	Appetizers 4 F; Main Dish Objective 4 F (Evaluate/Make Judgments); Novel Dish Series <u>Where the Red Fern Grows;</u> Main Dish Objectives - Lesson 3 - Cooperative Learning Activities; Selected Enrichment Lessons		

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2	<ul style="list-style-type: none"> Refine critical thinking skills and develop criteria that evaluate arguments and judgments by: <ul style="list-style-type: none"> - stating a firm judgment - justifying the judgment with logical, relevant reasons, clear examples, and supporting details - creating an organizing structure appropriate to purpose, audience, and context 	Appetizers 4 F; Main Dish Objective 4 F (Evaluate/Make Judgments); Novel Dish Series <u>Where the Red Fern Grows</u>		
3	<ul style="list-style-type: none"> Determine how the use of literary devices, such as personification, metaphor, simile, and alliteration, convey the author's intent. 	Appetizers 2 B Main Dish Objective 2 B (Literary Devices); Novel Dish Series <u>Summer of the Monkeys</u>		
4	<ul style="list-style-type: none"> Interpret universal themes, values, and conflicts in a selection. 	Appetizers 2 A; Main Dish Objective 2 A (Elements of a Story); Novel Dish Series <u>Hatchet; The Giver; Abel's Island</u>		
I-D	Demonstrate competence in the skills and strategies of the reading process			
1	<ul style="list-style-type: none"> Respond to various texts and literary selections using interpretive and evaluative reading processes by: <ul style="list-style-type: none"> - reading a variety of literary and other texts (e.g., mysteries, novels, science fiction, historical documents, newspapers, skits, lyric poems) - analyzing what specific characteristics of literary works (fiction, nonfiction, drama, and poetry) have on the meaning of the work - analyzing what impact literary elements have on the meaning of the text, such as the influence of setting on the problem and its resolution 	Appetizers 2 A; 4 F; Main Dish Objectives 2 A (Story Elements); 4 F (Evaluate/Make Judgments); Novel Dish Series <u>Where the Red Fern Grows; Hatchet; The Giver; Abel's Island</u>		

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2	<ul style="list-style-type: none"> Understand stories and expository texts from the perspective of the attitudes and values of the time period in which they were written. 	Appetizers 2 B; 4 F; Main Dish Objectives 4 F (Evaluate/Make Judgments); Novel Dish Series <u>Where the Red Fern Grows</u> ; <u>Summer of the Monkeys</u>		
3	<ul style="list-style-type: none"> Accurately identify author's purpose and perspective. 	Appetizers 3 F; Main Dish Objective 3 F (Author's Purpose); Novel Dish Series <u>The Phantom Tollbooth</u>		
4	<ul style="list-style-type: none"> Use knowledge of context and vocabulary to understand informational text. 	Appetizers 1 A, B, C, & D; Main Dish Objectives 1 A, B, C, & D (Vocabulary); Novel Dish Series <u>The Giver</u> ; Desserts		