

***New Mexico
Curricular Standards
Reading - Grade 5
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Benchmark Number	Benchmark • Instructional Targets	Gourmet Resource	Taught	Tested
	Reading and Listening for Comprehension			
Content Strand I	Students will apply strategies and skills to comprehend information that is read, heard, and viewed.			
I-A	Listen to, read, react to, and interpret information			
1	<ul style="list-style-type: none"> • <i>Listen actively and critically by:</i> <ul style="list-style-type: none"> - asking questions - delving deeper into the topic - elaborating on the information and the ideas presented - evaluating information and ideas - making inferences and drawing conclusions - making judgments 	Appetizers 1 F; 4 A, B, & F; Main Dish Objectives 1 F (Facts/Details); 4 A (Make Inferences); 4 B (Make Generalizations); 4 F (Evaluate/Make Judgments); Novel Dish Series <u>The Story of Harriet Tubman - Freedom Train</u>; <u>Mr. Lincoln's Drummer</u>; <u>From the Mixed-up Files of Mrs. Basil E. Frankweiler</u>; <u>Charlie and the Chocolate Factory</u>; <u>Skinnybones</u>; <u>Harry Potter & The Sorcerer's Stone</u>; <u>Indian in the Cupboard</u>; <u>Number the Stars</u>; Desserts		
2	<ul style="list-style-type: none"> • <i>Make connections between texts by recognizing similarities and differences based on a common theme, lesson, or message.</i> 	Appetizers 3 D; Main Dish Objective 3 D (Compare/Contrast)		
3	<ul style="list-style-type: none"> • <i>Read aloud grade-appropriate text with fluency, comprehension, expression, and personal style demonstrating an awareness of volume, pace, audience, and purpose.</i> 	All Main Dish Objectives - Selected Testing Passages; Novel Dish Series		

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4	<ul style="list-style-type: none"> Follow oral instructions that provide information about a task or assignment. 	Appetizers 3 C; Main Dish Objective 3 C (Complex Directions); Novel Dish Series <u>Ben and Me</u> ; Desserts		
I-B	Gather and use information for research and other purposes			
1	<ul style="list-style-type: none"> Understand concept of primary source. 	Appetizers 1 G; Main Dish Objective 1 G (Stated Main Idea); Novel Dish Series <u>Charlie and the Chocolate Factory</u> ; <u>Ben and Me</u> ; <u>Mr. Lincoln's Drummer</u> ; Desserts		
2	<ul style="list-style-type: none"> Research multiple sources to deepen understanding and integrate information and ideas across varied sources and content areas by: <ul style="list-style-type: none"> conducting research (with assistance) from a variety of sources for assigned or self-selected projects (e.g., print and non-print texts, artifacts, people, libraries, databases, Internet, computer networks) evaluating the usefulness and quality of information and ideas based on purpose, experiences, text(s), and graphics 	Appetizers 3 E; 4 F; Main Dish Objectives 3 E (Graphic Organizers); 4 F (Evaluate/Make Judgments); Desserts		
3	<ul style="list-style-type: none"> Make connections between print and non-print texts by recognizing similarities and differences using a variety of resources that contribute to informed decisions. 	Appetizers 3 D; Main Dish Objective 3 D (Compare/Contrast)		

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I-C	Apply critical thinking skills to analyze information			
1	<ul style="list-style-type: none"> Evaluate text to determine author's purpose and opinion by: <ul style="list-style-type: none"> evaluating inferences, conclusions, and generalizations identifying elements of fiction and non-fiction that support plot development, choice of words, effectiveness of figurative language and personification 	Appetizers 4 A, B, & F; Main Dish Objectives 4 A (Make Inferences); 4 B (Make Generalizations); 4 F (Evaluate/Make Judgments); Novel Dish Series <u>Charlie and the Chocolate Factory</u>; <u>Skinnybones</u>; <u>Harry Potter & The Sorcerer's Stone</u>; <u>Indian in the Cupboard</u>; <u>The Story of Harriet Tubman - Freedom Train</u>; <u>Number the Stars</u>; <u>From the Mixed-up Files of Mrs. Basil E. Frankweiler</u>; Desserts		
2	<ul style="list-style-type: none"> Evaluate the usefulness and quality of information and ideas based on purpose, experiences, text. 	Appetizers 5 E; Main Dish Objective 4 F (Evaluate/Make Judgments); Novel Dish Series <u>The Story of Harriet Tubman - Freedom Train</u>; <u>Number the Stars</u>; <u>From the Mixed-up Files of Mrs. Basil E. Frankweiler</u>; Desserts		
3	<ul style="list-style-type: none"> Respond to fiction, non-fiction, poetry, and drama using interpretive, critical, and evaluative processes by: <ul style="list-style-type: none"> analyzing word choice and content examining reasons for a character's actions creating and presenting a product that demonstrates a personal response examining alternative perspectives 	Appetizers 2 A; 4 F; Main Dish Objectives 2 A (Characterization); 4 F (Evaluate/Make Judgments); Novel Dish Series <u>The Story of Harriet Tubman - Freedom Train</u>; <u>Number the Stars</u>; <u>From the Mixed-up Files of Mrs. Basil E. Frankweiler</u>; <u>Charlie and the Chocolate Factory</u>; Desserts		

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4	<ul style="list-style-type: none"> • <i>Make informed judgments about bias, propaganda, stereotyping, and media techniques.</i> 	Appetizers 4 E; Main Dish Objective 4 E (Persuasive Devices); Desserts		
5	<ul style="list-style-type: none"> • <i>Analyze cause and effect relationships, compare and contrast information, facts, characters, and objects to predict a logical outcome based on the information in the selection.</i> 	Appetizers 3 B & D; 4 C; Main Dish Objectives 3 B (Cause/Effect); 3 D (Compare/Contrast); 4 C (Make Predictions); Novel Dish Series <u>Mr. Lincoln's Drummer</u> ; <u>Skinnybones</u> ; <u>Indian in the Cupboard</u> ; Desserts		
6	<ul style="list-style-type: none"> • <i>Distinguish between fact and opinion.</i> 	Appetizers 4 D; Main Dish Objective 4 D (Fact/Opinion); Novel Dish Series <u>Skinnybones</u> ; <u>Indian in the Cupboard</u> ; Desserts		
I-D	Demonstrate competence in the skills and strategies of the reading process			
1	<ul style="list-style-type: none"> • <i>Apply enabling strategies and skills to read by:</i> <ul style="list-style-type: none"> - <i>expanding and refining vocabulary through wide reading, word study, content area study, writing process elements, writing as a tool, debate, discussions, seminars, and examining the author's craft.</i> - <i>using word reference materials</i> - <i>selecting key vocabulary critical to the text and applying appropriate meanings for understanding</i> - <i>reading independently to increase fluency and build background knowledge</i> 	Appetizers 1 D; Main Dish Objective 1 D (Vocabulary); Selected Novel Dish Series; Library Skills; Desserts		

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2	<ul style="list-style-type: none"> Interact with the text by: <ul style="list-style-type: none"> - making predictions - formulating questions - supporting answers from textual information, previous experience, and/or other sources - drawing on personal, literary, and cultural understandings - seeking additional information 	Appetizers 1 F; 4 C; Main Dish Objectives 1 F (Facts/Details); 4 C (Make Predictions); Novel Dish Series <u>The Story of Harriet</u> <u>Tubman - Freedom Train;</u> <u>Mr. Lincoln’s Drummer;</u> <u>From the Mixed-up Files of</u> <u>Mrs. Basil E. Frankweiler;</u> <u>Indian in the Cupboard;</u> Desserts		
3	<ul style="list-style-type: none"> Read a variety of texts (e.g., fiction, nonfiction, newspaper and magazine articles, poetry, drama) 			
4	<ul style="list-style-type: none"> Choose materials to read independently, identifying the main ideas and significant details, and determine the correct sequence of events or information. 	Appetizers 1 F, G, & H; 3 A; Main Dish Objectives 1 F (Facts/Details); 1 G (Stated Main Idea); 1 H (Implied Main Idea); 3 A (Sequential Order); Novel Dish Series <u>The Story of Harriet</u> <u>Tubman - Freedom Train;</u> <u>Mr. Lincoln’s Drummer;</u> <u>From the Mixed-up Files of</u> <u>Mrs. Basil E. Frankweiler;</u> <u>Harry Potter & The</u> <u>Sorcerer’s Stone; Charlie</u> <u>and the Chocolate Factory;</u> <u>Ben and Me;</u> Desserts		