

New Mexico
Curricular Standards
Reading - Grade 4
Correlations with Gourmet Curriculum Press, Inc.©
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<i>Benchmark Number</i>	<i>Benchmark</i> • <i>Instructional Targets</i>	<i>Gourmet Resource</i>	<i>Taught</i>	<i>Tested</i>
Reading and Listening for Comprehension				
Content Strand I	Students will apply strategies and skills to comprehend information that is read, heard, and viewed.			
I-A	Listen to, read, react to, and retell information			
1	<ul style="list-style-type: none"> Use meta-cognitive strategies to comprehend text and to clarify meaning of vocabulary (e.g., re-read the text, consult other sources, ask for help, paraphrase, question). 	Appetizers 1 B, C, & D; Main Dish Objectives 1 B, C, & D (Vocabulary); Novel Dish Series <u>Sarah, Plain and Tall</u>; <u>Shiloh</u>; Desserts		
2	<ul style="list-style-type: none"> Visualize and recall story details, including characterization and sequence. 	Appetizers 1 G; 2 A; 3 A; Main Dish Objectives 1 G (Facts/Details); 2 A (Characterization); 3 A (Sequential Order); Novel Dish Series <u>Shiloh</u>; <u>How to Eat Fried Worms</u>; <u>The Best Christmas Pageant Ever</u>; <u>Mr. Popper’s Penguins</u>; <u>Charlotte’s Web</u>; <u>Sarah, Plain and Tall</u>; Desserts		
3	<ul style="list-style-type: none"> Read a variety of texts, including: <ul style="list-style-type: none"> - fiction (e.g., legends, novels, folklore, science fiction) - non-fiction (e.g., autobiographies, informational books, diaries, journals) - poetry - drama 	All Main Dish Objectives - Testing Passages; Selected Novel Dish Series		

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4	<ul style="list-style-type: none"> Increase vocabulary through reading, listening, and interacting. 	Appetizers 1 A, B, C, & D; Main Dish Objectives 1 A, B, C, & D (Vocabulary); Novel Dish Series <u>Sarah, Plain and Tall</u>; <u>Shiloh</u>; Desserts		
I-B	Locate and use a variety of resources to acquire information across the curriculum			
1	<ul style="list-style-type: none"> Use key words, indices, cross-references, and letters on volumes to find information. 	Library Skills		
2	<ul style="list-style-type: none"> Use multiple representations of information (e.g., maps, charts, photos) to find information. 	Appetizers 3 D; Main Dish Objective 3 D (Graphic Organizers); Desserts		
I-C	Demonstrate critical thinking skills to comprehend written, spoken, and visual information			
1	<ul style="list-style-type: none"> Respond to fiction, poetry, and drama using interpretive, critical, and evaluative processes by: <ul style="list-style-type: none"> analyzing author's word choice and context examining reasons for characters' actions identifying and examining characters' motives considering a situation or problems from different characters' perspectives 	Appetizers 2 A; 3 E; 4 C; Main Dish Objectives 2 A (Characterization); 3 E (Author's Purpose); 4 C (Make Generalizations); Novel Dish Series <u>Charlotte's Web</u>; <u>Sarah, Plain and Tall</u>; <u>The Best Christmas Pageant Ever</u>; Desserts		
2	<ul style="list-style-type: none"> Respond to non-fiction using interpretive, critical, and evaluative processes. 	All Appetizers; All Main Dish Objectives - Testing Passages; Novel Dish Series <u>Sarah, Plain and Tall</u>; <u>The Best Christmas Pageant Ever</u>; <u>Charlie and the Chocolate Factory</u>; Desserts		

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3	<ul style="list-style-type: none"> Analyze characters, events, and plots from different texts and cite supporting evidence. 	Appetizers 2 A; Main Dish Objective 2 A (Characterization); Novel Dish Series <u>Charlotte’s Web</u>; <u>Sarah, Plain and Tall</u>; <u>The Best Christmas Pageant Ever</u>; Desserts		
4	<ul style="list-style-type: none"> Analyze how language and visuals bring characters to life, enhance plot development, and produce a response. 			
5	<ul style="list-style-type: none"> Demonstrate deductive and inductive reasoning by drawing logical conclusions. 	Appetizers 4 A; Main Dish Objective 4 A (Draw Conclusions); Novel Dish Series <u>Charlie and the Chocolate Factory</u>; Desserts		
I-D	Acquire reading strategies			
1	<ul style="list-style-type: none"> Use word identification strategies appropriately and automatically when encountering words (e.g., graphophonic, syntactic, semantic). 			
2	<ul style="list-style-type: none"> Identify key words and discover their relationships. 	Appetizers 1 A, B, C, & D; Main Dish Objectives 1 A, B, C, & D (Vocabulary); Novel Dish Series <u>Sarah, Plain and Tall</u>; <u>Shiloh</u>; Desserts		
3	<ul style="list-style-type: none"> Adjust speed of reading to suit purpose and difficulty of material. 	Novel Dish Series		

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4	<ul style="list-style-type: none"> • <i>Read aloud with fluency and comprehension grade-level text.</i> 	Appetizers 1 G, H, & I; 3 A; Main Dish Objectives 1 G (Facts/Details); 1 H (Main Idea); 1 I (Summarization); 3 A (Sequential Order); Novel Dish Series <u>Shiloh</u>; <u>How to Eat Fried Worms</u>; <u>The Best Christmas</u> <u>Pageant Ever</u>; <u>Mr. Popper’s</u> <u>Penguins</u>; <u>Charlie and the</u> <u>Chocolate Factory</u>; <u>Sarah,</u> <u>Plain and Tall</u>; Desserts		
5	<ul style="list-style-type: none"> • <i>Increase vocabulary through reading, listening, and interacting.</i> 	Appetizers 1 A, B, C, & D; Main Dish Objectives 1 A, B, C, & D (Vocabulary); Novel Dish Series <u>Sarah, Plain and</u> <u>Tall</u>; <u>Shiloh</u>; Desserts		