

*New Mexico  
Curricular Standards  
Reading - Grade 3  
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<i>Benchmark Number</i>	<i>Benchmark • Instructional Targets</i>	<i>Gourmet Resource</i>	<i>Taught</i>	<i>Tested</i>
<b>Reading and Listening for Comprehension</b>				
<b>Content Strand I</b>	Students will apply strategies and skills to comprehend information that is read, heard, and viewed.			
<b>I-A</b>	Listen to, read, react to, and retell information			
<b>1</b>	<ul style="list-style-type: none"> <li>• <i>Interact with text before, during, and after reading, listening, or viewing by:</i> <ul style="list-style-type: none"> <li>- <i>setting a purpose</i></li> <li>- <i>previewing the text</i></li> <li>- <i>making predictions</i></li> <li>- <i>asking questions</i></li> <li>- <i>locating information for a specific purpose</i></li> <li>- <i>making connections</i></li> <li>- <i>using story structure and text organization to comprehend</i></li> </ul> </li> </ul>	<b>Appetizers 1 F &amp; G; 4 A &amp; B; Main Dish Objectives 1 F (Sequential Order); 1 G (Facts/Details); 4 A (Cause/Effect); 4 B (Make Predictions); Novel Dish Series <u>Charlotte's Web</u>; Desserts</b>		
<b>2</b>	<ul style="list-style-type: none"> <li>• <i>Summarize main idea(s) from written or spoken text succinctly.</i></li> </ul>	<b>Appetizers 1 I; Main Dish Objective 1 I (Summarization); Desserts</b>		
<b>3</b>	<ul style="list-style-type: none"> <li>• <i>Employ active listening skills.</i></li> </ul>	<b>Interactive discussion of Appetizers; Desserts</b>		
<b>4</b>	<ul style="list-style-type: none"> <li>• <i>Increase vocabulary through reading, listening, and interacting.</i></li> </ul>	<b>Appetizers 1 A, B, &amp; C; Main Dish Objectives 1 A, B, &amp; C (Vocabulary); Desserts; Interactive discussions throughout Appetizers</b>		

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<b>I-B</b>	Locate and use a variety of resources to acquire information across the curriculum			
1	<ul style="list-style-type: none"> <li>Use reference materials (e.g., glossary, dictionary, thesaurus) to confirm decoding skills, verify spelling, discover and extend meaning of words.</li> </ul>	<b>Appetizers 1 D;</b> <b>Main Dish Objective 1 D (Vocabulary);</b> <b>Library Skills</b>		
2	<ul style="list-style-type: none"> <li>Use encyclopedias, dictionaries, and electronic resources to gather information.</li> </ul>	<b>Library Skills</b>		
<b>I-C</b>	Demonstrate critical thinking skills to comprehend written, spoken, and visual information			
1	<ul style="list-style-type: none"> <li>Draw conclusions, make generalizations, gather support by referencing the text.</li> </ul>	<b>Appetizers 4 C;</b> <b>Main Dish Objectives 4 C (Draw Conclusions);</b> <b>Novel Dish Series <u>Charlotte's Web</u>; Desserts</b>		
2	<ul style="list-style-type: none"> <li>Explain choice of reading materials congruent with purpose (e.g., solving problems, making decisions).</li> </ul>	<b>Appetizers 6 B;</b> <b>Main Dish Objective 3 C (Author's Purpose);</b> <b>Desserts</b>		
<b>I-D</b>	Acquire reading strategies			
1	<ul style="list-style-type: none"> <li>Apply phonics and structural analysis to decode words (e.g., less common vowel patterns, syllable breaks).</li> </ul>	N/A		
2	<ul style="list-style-type: none"> <li>Apply context clues to decode unknown words.</li> </ul>	<b>Appetizers 1 A, B, C, &amp; D;</b> <b>Main Dish Objectives 1 A, B, C &amp; D (Vocabulary);</b> <b>Desserts</b>		
3	<ul style="list-style-type: none"> <li>Use reference materials (e.g., glossary, dictionary, thesaurus) to confirm decoding skills, verify spelling, and discover and extend meaning of words).</li> </ul>	<b>Appetizers 1 D;</b> <b>Main Dish Objective 1 D (Vocabulary);</b> <b>Library Skills</b>		

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4	<ul style="list-style-type: none"> <li>Use a variety of strategies to comprehend text (e.g., re-read, read ahead, ask for help, adjust reading speed, question, paraphrase, retell).</li> </ul>	<b>Appetizers 1 F &amp; G;</b> <b>Main Dish Objectives</b> <b>1 F (Sequential Order);</b> <b>1 G (Facts/Details);</b> <b>Desserts</b>		
5	<ul style="list-style-type: none"> <li>Read aloud with fluency and comprehension grade-level text.</li> </ul>	<b>All Main Dish Objectives -</b> <b>Testing Passages;</b> <b>Novel Dish Series</b>		
6	<ul style="list-style-type: none"> <li>Increase vocabulary through reading, listening, and interacting.</li> </ul>	<b>Interactive discussions</b> <b>throughout Appetizers</b>		