

***New Mexico
Curricular Standards
Reading - Grade 1
Correlations with Gourmet Curriculum Press, Inc.©
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<i>Benchmark Number</i>	<i>Benchmark • Instructional Targets</i>	<i>Gourmet Resource</i>	<i>Taught</i>	<i>Tested</i>
Reading and Listening for Comprehension				
Content Strand I	Students will apply strategies and skills to comprehend information that is read, heard, and viewed.			
I-A	Listen to, read, react to, and retell information			
1	<ul style="list-style-type: none"> <i>Listen to and retell short stories.</i> 	Appetizers 2 A & B; 3 A; Main Dish Objectives 2 A (Facts/Details); 2 B (Sequential Order) 3 A (Stated Main Idea)		
2	<ul style="list-style-type: none"> <i>Recognize repetition and predict repeated phrases.</i> 	Appetizers 4 B; Main Dish Objective 4 B (Predicting Outcomes)		
3	<ul style="list-style-type: none"> <i>Respond and elaborate in answering Who, What, When, Where, and How questions.</i> 	Appetizers 2 A; Main Dish Objective 2 A (Facts/Details)		
4	<ul style="list-style-type: none"> <i>Discuss and explain response to How, Why, and What If questions in sharing narrative and expository texts.</i> 	Appetizers 2 A; Main Dish Objective 2 A (Facts/Details)		
5	<ul style="list-style-type: none"> <i>Self-monitor comprehension by using questions, retelling, and summarizing.</i> 	Appetizers 2 A & B; Main Dish Objectives 2 A (Facts/Details); 2 B (Sequential Order)		
6	<ul style="list-style-type: none"> <i>Follow simple written and oral instructions.</i> 	Appetizers 2 C; Main Dish Objective 2 C (Written Directions)		
7	<ul style="list-style-type: none"> <i>Increase vocabulary through reading, listening, and interacting.</i> 	Appetizers 1 A; Main Dish Objective 1 A (Context Clues); Interactive discussions throughout Appetizers		

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I-B	Locate and use a variety of resources to acquire information across the curriculum			
1	<ul style="list-style-type: none"> Demonstrate familiarity with a variety of resources (e.g., story books, short chapter books, poems, newspapers, compact disks, software, telephone books, everyday print, skits, short plays). 			
I-C	Demonstrate critical thinking skills to comprehend written, spoken, and visual information			
1	<ul style="list-style-type: none"> Associate target words with prior knowledge and explore an author's choice of words. 	Appetizers 1 A; Main Dish Objective 1 A (Context Clues)		
2	<ul style="list-style-type: none"> Predict and explain what will happen next in a story. 	Appetizers 4 B; Main Dish Objective 4 B (Predicting Outcomes)		
3	<ul style="list-style-type: none"> Demonstrate familiarity with a variety of texts (e.g., storybooks, short chapter books, poems, newspapers, telephone books, everyday print, skits and short plays). 			
4	<ul style="list-style-type: none"> Describe differences and similarities between different stories (i.e., characters, plot, setting). 	Appetizers 5 A; Main Dish Objective 5 A (Feelings/Emotions)		
I-D	Acquire reading strategies			
1	<ul style="list-style-type: none"> Develop phonemic awareness and knowledge of alphabetic principles by: <ul style="list-style-type: none"> Blending the phonemes of one-syllable words Segmenting the phonemes of one-syllable words Changing the beginning, middle, and ending sounds to produce new words 	N/A		

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2	<ul style="list-style-type: none"> Demonstrate decoding and word recognition strategies and skills by: <ul style="list-style-type: none"> Using phonics knowledge and sound-letter relationships to decode regular one-syllable words Recognizing high-frequency and common irregularly spelled words in text (e.g., whole, two, where, said, have) 	N/A		
3	<ul style="list-style-type: none"> Read aloud with fluency and comprehension grade-level text. 	Appetizers 2 A; 3 A; Main Dish Objectives 2 A (Facts/Details); 3 A (Stated Main Idea)		
4	<ul style="list-style-type: none"> Use pronunciation, sentence meaning, story meaning, and syntax to confirm accurate decoding or to self-correct errors. 	Appetizers 1 A; 2 A; Main Dish Objectives 1 A (Context Clues); 2 A (Facts/Details)		
5	<ul style="list-style-type: none"> Increase vocabulary through reading, listening, and interacting. 	All Appetizers; All Main Dish Objectives		