

*New Jersey
Curricular Standards
Reading - Grade 8
Correlations with Gourmet Curriculum Press, Inc.®
1.800.900.2290*

Benchmark Number	Benchmark • Instructional Target	Gourmet Resource	Taught	Tested
A	Concepts About Print/Text			
1	<ul style="list-style-type: none"> Identify and use common textual and graphic features and organizational structures to comprehend information. These include: textual features (e.g., paragraphs, topic sentence, index, table of contents); graphic features (e.g., charts, maps, diagrams) and organizational structure (e.g., logical order, comparison/contrast, cause/effect). 	Appetizers 1 F; 3 A, B, D, E; Main Dish Objectives 1 F (Stated Main Idea); 3 A (Sequential Order); 3 B (Cause/Effect); 3 D (Compare/Contrast); 3 E (Graphic Organizers); Novel Dish Series <u>Maniac Magee; Summer of the Monkeys; Hatchet; Abel's Island; Harry Potter & The Sorcerer's Stone</u>		
B	Phonological Awareness <i>No additional indicators at this grade level.</i>			
C	Decoding and Word Recognition			
1	<ul style="list-style-type: none"> Distinguish among the spellings of homophones (e.g., cite, site, and sight). 	N/A		
2	<ul style="list-style-type: none"> Apply spelling rules that aid in correct spelling. 	N/A		
3	<ul style="list-style-type: none"> Continue to use structural analysis and context analysis to decode new words. 	Appetizers 1 A, B, C, & D; Main Dish Objectives 1 A, B, C, & D (Vocabulary); Novel Dish Series <u>The Giver</u>		
D	Fluency			
1	<ul style="list-style-type: none"> Read aloud in selected texts reflecting understanding of the text and engaging the listener. 	Appetizers; Main Dish Objectives - Testing Passages; Novel Dish Series		

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2	• Read increasingly difficult texts silently with comprehension and fluency.	Appetizers; Main Dish Objectives - Testing Passages; Novel Dish Series		
3	• Apply self-correcting strategies automatically to decode and gain meaning from print both orally and silently.	Appetizers; Main Dish Objectives - Testing Passages; Novel Dish Series		
4	• Reread informational text for clarity.	Appetizers; Main Dish Objectives - Testing Passages; Novel Dish Series		
E	Reading Strategies (before, during, and after reading)			
1	• Monitor reading for understanding by automatically setting a purpose for reading, asking essential questions, and relating new learning to background experiences.	Appetizers 4 C; Main Dish Objective 4 C (Make Predictions); Novel Dish Series <u>Hatchet</u>		
2	• Use increasingly complex text guides, maps, charts, and graphs to assist with reading comprehension.	Appetizers 3 E; Main Dish Objective 3 E (Graphic Organizers)		
F	Vocabulary and Concept Development			
1	• Develop an extended vocabulary through both listening and reading independently.	Appetizers 1 A, B, C, & D; Main Dish Objectives 1 A, B, C, & D (Vocabulary); Novel Dish Series <u>The Giver</u>		
2	• Clarify word meanings through the use of a word's definition, example, restatement, or contrast.	Appetizers 1 B; Main Dish Objective 1 B (Vocabulary); Novel Dish Series <u>The Giver</u>		
3	• Clarify pronunciations, meanings, alternate word choice, parts of speech, and etymology of words using the dictionary, thesaurus, glossary, and technology resources.	Appetizers 1 D; Main Dish Objective 1 D (Vocabulary); Library Skills		

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4	<ul style="list-style-type: none"> Expand reading vocabulary by identifying and correctly using idioms and words with literal and figurative meanings in their speaking and writing experiences. 	Appetizers 1 D; Main Dish Objective 1 D (Vocabulary); Novel Dish Series <u>Summer of the Monkeys</u>		
G	Comprehension Skills and Response to Text			
1	<ul style="list-style-type: none"> Speculate about text by generating literal and inferential questions. 	Appetizers 4 A, B, & C; Main Dish Objectives 4 A (Make Inferences); 4 B (Make Generalizations); 4 C (Make Predictions); Novel Dish Series <u>Hatchet</u> ; <u>Where the Red Fern Grows</u> ; <u>Abel's Island</u> ; <u>Harry Potter & The Sorcerer's Stone</u>		
2	<ul style="list-style-type: none"> Distinguish between essential and nonessential information. 	Appetizers 1 H; Main Dish Objective 1 H (Summarization); Novel Dish Series <u>Summer of the Monkeys</u> ; <u>The Phantom Tollbooth</u>		
3	<ul style="list-style-type: none"> Differentiate between fact/opinion and bias and propaganda in newspapers, periodicals, and electronic texts. 	Appetizers 4 D & E; Main Dish Objectives 4 D (Fact/Opinion); 4 E (Persuasive Devices); Novel Dish Series <u>Where the Red Fern Grows</u>		
4	<ul style="list-style-type: none"> Articulate the purposes and characteristics of different genres. 	Library Skills		
5	<ul style="list-style-type: none"> Analyze ideas and themes found in texts. 	Appetizers 1 F & G; Main Dish Objectives 1 F (Stated Main Idea); 1 G (Implied Main Idea); Novel Dish Series <u>Maniac Magee</u> ; <u>The Giver</u> ; <u>The Phantom Tollbooth</u>		
6	<ul style="list-style-type: none"> Compare several authors' perspectives of a historical character, setting, or event. 	Appetizers 3 D & F; Main Dish Objectives 3 D (Compare/Contrast); 3 F (Author's Purpose); Novel Dish Series <u>The Phantom Tollbooth</u> ; <u>Summer of the Monkeys</u>		

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7	<ul style="list-style-type: none"> Locate and analyze the elements of setting, characterization, and plot to construct understanding of how characters influence the progression and resolution of the plot. 	Appetizers 2 A; Main Dish Objective 2 A (Story Elements); Novel Dish Series <u>Hatchet</u>; <u>The Giver</u>; <u>Abel's Island</u>		
8	<ul style="list-style-type: none"> Read critically by identifying, analyzing, and applying knowledge of the purpose, structure, and elements of nonfiction and provide textual evidence of understanding. 	Appetizers 4 F; Main Dish Objective 4 F (Evaluate/Make Judgments); Novel Dish Series <u>Where the Red Fern Grows</u>		
9	<ul style="list-style-type: none"> Read critically by identifying, analyzing, and applying knowledge of the theme, structure, style, and literary elements of fiction and provide textual evidence of understanding. 	Appetizers 4 F; Main Dish Objective 4 F (Evaluate/Make Judgments); Novel Dish Series <u>Where the Red Fern Grows</u>		
10	<ul style="list-style-type: none"> Respond critically to text ideas and craft by using textual evidence to support interpretations. 	Appetizers 4 F; Main Dish Objective 4 F (Evaluate/Make Judgments); Novel Dish Series <u>Where the Red Fern Grows</u>		
11	<ul style="list-style-type: none"> Locate and analyze literary techniques and elements (such as figurative language, meter, rhetorical and stylistic features, etc.) of text. 	Appetizers 1 D; Main Dish Objective 1 D (Vocabulary); Novel Dish Series <u>Summer of the Monkeys</u>		
12	<ul style="list-style-type: none"> Identify and analyze recurring themes across literary works. 	Appetizers 4 F; Main Dish Objective 4 F (Evaluate/Make Judgments); Novel Dish Series <u>Where the Red Fern Grows</u>		
13	<ul style="list-style-type: none"> Read critically and analyze poetic forms (e.g., ballad, sonnet, couplet). 			
14	<ul style="list-style-type: none"> Identify and understand the author's use of idioms, analogies, metaphors, and similes in prose and poetry. 	Appetizers 1 D; Main Dish Objective 1 D (Vocabulary); Novel Dish Series <u>Summer of the Monkeys</u>		

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15	• <i>Understand perspectives of authors in a variety of interdisciplinary works.</i>	Appetizers 3 F; Main Dish Objective 3 F (Author's Purpose); Novel Dish Series <u>The Phantom Tollbooth</u>		
16	• <i>Interpret text ideas through journal writing, discussion, and enactment.</i>	Appetizers 1 F, G, & H; Main Dish Objectives 1 F (Stated Main Idea); 1 G (Implied Main Idea); 1 H (Summarization); Novel Dish Series <u>Maniac Magee</u> ; <u>The Phantom Tollbooth</u> ; <u>Summer of the Monkeys</u> ; <u>The Giver</u>		
17	• <i>Demonstrate familiarity with everyday texts (e.g., train schedules, directions, brochures) and make judgments about the importance of such documents.</i>	Appetizers 3 E; 4 F; Main Dish Objectives 3 E (Graphic Organizers); 4 F (Evaluate/Make Judgments); Novel Dish Series <u>Where the Red Fern Grows</u>		
H	Inquiry and Research			
1	• <i>Produce written and oral work that demonstrates comprehension of informational materials.</i>	Appetizers; Main Dish Objectives - Enrichment Activities; Cooperative Learning Activities		
2	• <i>Analyze a work of literature, showing how it reflects the heritage, traditions, attitudes, and beliefs of its authors.</i>	Appetizers 3 F; Main Dish Objective 3 F (Author's Purpose); Novel Dish Series <u>The Phantom Tollbooth</u>		
3	• <i>Begin to develop and collect materials for a portfolio that reflect possible career choices.</i>			
4	• <i>Self-select materials appropriately related to a research project.</i>	Library Skills		
5	• <i>Read and compare at least two works, including books, related to the same genre, topic, or subject and produce evidence of reading (e.g., compare central ideas, characters, themes, plots, settings).</i>	Appetizers 2 A; 3 D; Main Dish Objectives 2 A (Story Elements); 3 D (Compare/Contrast); Novel Dish Series <u>Summer of the Monkeys</u> ; <u>Indian in the Cupboard</u>		