

*New Jersey  
Curricular Standards  
Reading - Grade 6  
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<i>Benchmark Number</i>	<i>Benchmark • Instructional Target</i>	<i>Gourmet Resource</i>	<i>Taught</i>	<i>Tested</i>
<b>A</b>	<b>Concepts About Print/Text</b>			
1	<ul style="list-style-type: none"> <li>Use a text index and glossary appropriately.</li> </ul>	Library Skills		
2	<ul style="list-style-type: none"> <li>Survey and explain text features that contribute to comprehension (e.g., headings, introductory and concluding paragraphs).</li> </ul>	Library Skills		
<b>B</b>	<b>Phonological Awareness - No additional indicators at this grade level.</b>			
<b>C</b>	<b>Decoding and Word Recognition</b>			
1	<ul style="list-style-type: none"> <li>Use a dictionary, context clues, or knowledge of phonics, syllabication, prefixes, and suffixes to decode new words.</li> </ul>	Appetizers 1 A, B, & C; Main Dish Objectives 1 A, B, & C (Vocabulary); Novel Dish Series <u>The Giver</u> ; Desserts		
2	<ul style="list-style-type: none"> <li>Interpret and use new words correctly (refer to word parts and word origin).</li> </ul>	Appetizers 1 D; Main Dish Objective 1 D (Vocabulary); Desserts		
<b>D</b>	<b>Fluency</b>			
1	<ul style="list-style-type: none"> <li>Adjust reading speed appropriately for different purposes and audiences.</li> </ul>	Appetizers; Main Dish Objectives - Testing Passages; Novel Dish Series		
2	<ul style="list-style-type: none"> <li>Apply knowledge of letter-sound associations, language structures, and context to recognize words.</li> </ul>	Appetizers 1 B, C, & D; Main Dish Objectives 1 B, C, & D (Vocabulary); Novel Dish Series <u>The Giver</u> ; Desserts		

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3	• Read aloud in ways that reflect understanding of proper phrasing and intonation.	Appetizers; Main Dish Objectives - Testing Passages; Novel Dish Series		
4	• Read silently for the purpose of increasing speed, accuracy, and reading fluency.	Appetizers; Main Dish Objectives - Testing Passages; Novel Dish Series		
<b>E</b>	<b>Reading Strategies (before, during, and after reading)</b>			
1	• Activate prior knowledge and anticipate what will be read or heard.	Appetizers 4 C; Main Dish Objective 4 C (Make Predictions); Novel Dish Series <u>Hatchet</u> ; Desserts		
2	• Vary reading strategies according to their purpose for reading and the nature of the text.	Appetizers 3 F; 4 E; Main Dish Objectives 3 F (Author's Purpose); 4 E (Persuasive Devices); Novel Dish Series <u>The Phantom Tollbooth</u> ; Desserts		
3	• Reread to make sense of difficult paragraphs or sections of text.	Appetizers; Main Dish Objectives - Testing Passages; Novel Dish Series		
4	• Make revisions to text predictions during and after reading.	Appetizers 4 C; Main Dish Objective 4 C (Make Predictions); Novel Dish Series <u>Hatchet</u> ; Desserts		
5	• Use reference aids for word meanings when reading.	Library Skills		
6	• Apply graphic organizers to illustrate key concepts and relationships in a text (cf. mathematics standard 4.4-A).	Appetizers 3 E; Main Dish Objective 3 E (Graphic Organizers); Desserts		
<b>F</b>	<b>Vocabulary and Concept Development</b>			
1	• Use the dictionary for a variety of purposes (e.g., definition word origins, parts of speech).	Appetizers 1 D; Main Dish Objective 1 D (Vocabulary); Library Skills; Desserts		
2	• Use a thesaurus to identify alternative word choices and meanings.	Library Skills		

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<b>G</b>	<b>Comprehension Skills and Response to Text</b>			
1	<ul style="list-style-type: none"> <li>Respond critically to an author's ideas, views, and beliefs.</li> </ul>	Appetizers 3 F; 4 F; Main Dish Objectives 3 F (Author's Purpose); 4 F (Evaluate/Make Judgments); Novel Dish Series <u>The Phantom Tollbooth</u> ; Desserts		
2	<ul style="list-style-type: none"> <li>Select texts for a particular purpose using the genre format of the text as a guide.</li> </ul>	Novel Dish Series		
3	<ul style="list-style-type: none"> <li>Distinguish between cause, effect, and persuasion across texts.</li> </ul>	Appetizers 3 B; 4 E; Main Dish Objectives 3 B (Cause/Effect); 4 E (Persuasive Devices); Novel Dish Series <u>Maniac Magee</u> ; Desserts		
4	<ul style="list-style-type: none"> <li>Anticipate and construct meaning from text by making conscious connections to self, an author, and others.</li> </ul>	Appetizers 4 A & B; Main Dish Objectives 4 A (Make Inferences); 4 B (Make Generalizations); Novel Dish Series <u>Where the Red Fern Grows</u> ; <u>Harry Potter &amp; The Sorcerer's Stone</u> ; <u>Abel's Island</u> ; Desserts		
5	<ul style="list-style-type: none"> <li>Recognize propaganda techniques used to influence readers.</li> </ul>	Appetizers 4 E; Main Dish Objective 4 E (Persuasive Devices); Desserts		
6	<ul style="list-style-type: none"> <li>Recognize historical and cultural biases and different points of view.</li> </ul>	Appetizers 3 F; Main Dish Objective 3 F (Author's Purpose); Novel Dish Series <u>The Phantom Tollbooth</u> ; Desserts		
7	<ul style="list-style-type: none"> <li>Distinguish between major and minor details.</li> </ul>	Appetizers 1 E; Main Dish Objective 1 E (Facts/Details); Novel Dish Series <u>Maniac Magee</u> ; Desserts		

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8	<ul style="list-style-type: none"> <li>• <i>Make inferences using textual information and provide supporting evidence.</i></li> </ul>	Appetizers 1 E; 4 A; Main Dish Objectives 1 E (Facts/Details); 4 A (Make Inferences); Novel Dish Series <u>Maniac Magee</u> ; <u>Where the Red Fern Grows</u> ; <u>Harry Potter &amp; The Sorcerer's Stone</u> ; Desserts		
9	<ul style="list-style-type: none"> <li>• <i>Recognize common organizational patterns in text that support comprehension.</i></li> </ul>	Appetizers 1 F & G; Main Dish Objectives 1 F (Stated Main Idea); 1 G (Implied Main Idea); Novel Dish Series <u>Maniac Magee</u> ; <u>The Phantom Tollbooth</u> ; <u>The Giver</u> ; Desserts		
10	<ul style="list-style-type: none"> <li>• <i>Identify and analyze text type, literary forms, elements, and devices in nonfiction.</i></li> </ul>	Library Skills		
11	<ul style="list-style-type: none"> <li>• <i>Recognize characterization, setting, plot, theme, and point of view in fiction.</i></li> </ul>	Appetizers 2 A; Main Dish Objective 2 A (Story Elements); Novel Dish Series <u>Hatchet</u> ; <u>The Giver</u> ; <u>Abel's Island</u> ; Desserts		
12	<ul style="list-style-type: none"> <li>• <i>Identify and respond to the elements of sound and structure in poetry.</i></li> </ul>	Main Dish Objectives - Testing Passages - Poetry Selections		
13	<ul style="list-style-type: none"> <li>• <i>Analyze drama as a source of information, entertainment, persuasion, or transmitter of culture.</i></li> </ul>	Appetizers 3 F; Main Dish Objective 3 F (Author's Purpose); Novel Dish Series <u>The Phantom Tollbooth</u> ; Desserts		
14	<ul style="list-style-type: none"> <li>• <i>Identify and analyze elements of setting, plot, and characterization in plays that are read, written, or performed.</i></li> </ul>	Appetizers 2 A; Main Dish Objective 2 A (Story Elements); Novel Dish Series <u>Hatchet</u> ; <u>The Giver</u> ; <u>Abel's Island</u> ; Desserts		
15	<ul style="list-style-type: none"> <li>• <i>Explain ways that the setting contributes to the mood of a novel, play, poem, etc.</i></li> </ul>	Appetizers 2 A; Main Dish Objective 2 A (Story Elements); Novel Dish Series <u>Hatchet</u> ; <u>The Giver</u> ; <u>Abel's Island</u> ; Desserts		

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<b>H</b>	<b>Inquiry and Research</b>			
1	<ul style="list-style-type: none"> <li>Develop and revise questions for investigations prior to, during, and after reading.</li> </ul>	Appetizers 1 E; Main Dish Objective 1 E (Facts/Details); Novel Dish Series <u>Maniac Magee</u> ; Desserts		
2	<ul style="list-style-type: none"> <li>Use multiple sources to locate information relevant to research questions.</li> </ul>	Library Skills		
3	<ul style="list-style-type: none"> <li>Draw conclusions from information gathered from multiple sources.</li> </ul>	Appetizers 4 A; Main Dish Objective 4 A (Make Inferences); Novel Dish Series <u>Where the Red Fern Grows</u> ; <u>Harry Potter &amp; The Sorcerer's Stone</u> ; Desserts		
4	<ul style="list-style-type: none"> <li>Interpret and use graphic sources of information such as maps, graphs, timelines, or tables to address research questions.</li> </ul>	Appetizers 3 E; Main Dish Objective 3 E (Graphic Organizers); Desserts		
5	<ul style="list-style-type: none"> <li>Summarize and organize information by taking notes, outlining ideas, and/or making charts.</li> </ul>	Appetizers 1 E & H; 3 E; Main Dish Objectives 1 E (Facts/Details); 1 H (Summarization); 3 E (Graphic Organizers); Novel Dish Series <u>Maniac Magee</u> ; <u>Summer of the Monkeys</u> ; <u>The Phantom Tollbooth</u> ; Desserts		
6	<ul style="list-style-type: none"> <li>Produce projects and reports, using visuals, media, and/or technology to show learning and support the learning of an audience.</li> </ul>	Main Dish Objectives - Cooperative Learning Activities		
7	<ul style="list-style-type: none"> <li>Select books to fulfill one's purpose.</li> </ul>	Novel Dish Series		
8	<ul style="list-style-type: none"> <li>Compare themes, characters, setting, and ideas across texts or works, and produce evidence of understanding.</li> </ul>	Appetizers 2 A; 3 D; Main Dish Objectives 2 A (Story Elements); 3 D (Compare/Contrast); Novel Dish Series <u>Hatchet</u> ; <u>The Giver</u> ; <u>Abel's Island</u> ; <u>Summer of the Monkeys</u> ; Desserts		