

*New Jersey  
Curricular Standards  
Reading - Grade 4  
Correlations with Gourmet Curriculum Press, Inc.®  
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<i>Benchmark Number</i>	<i>Benchmark • Instructional Target</i>	<i>Gourmet Resource</i>	<i>Taught</i>	<i>Tested</i>
<b>A</b>	<b>Concepts About Print/Text</b>			
<b>1</b>	<ul style="list-style-type: none"> <li>Develop knowledge about various print formats, including newspapers, magazines, books, and reference resources.</li> </ul>	<b>Library Skills</b>		
<b>2</b>	<ul style="list-style-type: none"> <li>Recognize purposes and uses for print conventions such as paragraphs, end-sentence punctuation, and bold print.</li> </ul>			
<b>3</b>	<ul style="list-style-type: none"> <li>Identify and locate features that support text meaning (e.g., maps, charts, illustrations).</li> </ul>	<b>Appetizers 3 D; Main Dish Objective 3 D (Graphic Organizers); Desserts</b>		
<b>B</b>	<b>Phonological Awareness - No additional indicators at this grade level.</b>			
<b>C</b>	<b>Decoding and Word Recognition</b>			
<b>1</b>	<ul style="list-style-type: none"> <li>Use letter-sound correspondence and structural analysis (e.g., roots, affixes) to decode words.</li> </ul>	<b>Appetizers 1 A; Main Dish Objective 1 A (Vocabulary); Desserts</b>		
<b>2</b>	<ul style="list-style-type: none"> <li>Know and use common word families to decode unfamiliar words.</li> </ul>	<b>Appetizers 1 B, C, &amp; D; Main Dish Objectives 1 B, C, &amp; D (Vocabulary); Novel Dish Series <u>Sarah, Plain and Tall</u>; <u>Shiloh</u>; Desserts</b>		
<b>3</b>	<ul style="list-style-type: none"> <li>Recognize compound words, contractions, and common abbreviations.</li> </ul>			

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<b>D</b>	<b>Fluency</b>			
1	<ul style="list-style-type: none"> <li>Use appropriate rhythm, flow, meter, and pronunciation in demonstrating understanding of punctuation marks.</li> </ul>	Appetizers; All Main Dish Testing Passages		
2	<ul style="list-style-type: none"> <li>Read at different speeds using scanning, skimming, or careful reading as appropriate.</li> </ul>			
<b>E</b>	<b>Reading Strategies (before, during, and after reading)</b>			
1	<ul style="list-style-type: none"> <li>Use knowledge of word meaning, language structure, and sound-symbol relationships to check understanding when reading.</li> </ul>	Appetizers 1 B, C, & D; Main Dish Objectives 1 B, C, & D (Vocabulary); Novel Dish Series <u>Sarah, Plain and Tall</u> ; <u>Shiloh</u> ; Desserts		
2	<ul style="list-style-type: none"> <li>Identify specific words or passages causing comprehension difficulties and seek clarification.</li> </ul>	Appetizers 1 A, B, C, & D; Main Dish Objectives 1 A, B, C, & D (Vocabulary); Novel Dish Series <u>Sarah, Plain and Tall</u> ; <u>Shiloh</u> ; Desserts		
3	<ul style="list-style-type: none"> <li>Select useful visual organizers before, during, and after reading to organize information (e.g., Venn diagrams).</li> </ul>	Appetizers 3 C & D; Main Dish Objectives 3 C (Compare/Contrast); 3 D (Graphic Organizers); Desserts		
<b>F</b>	<b>Vocabulary and Concept Development</b>			
1	<ul style="list-style-type: none"> <li>Infer word meanings from learned roots, prefixes, and suffixes.</li> </ul>	Appetizers 1 A; Main Dish Objective 1 A (Vocabulary); Desserts		
2	<ul style="list-style-type: none"> <li>Infer specific word meanings in the context of reading passages.</li> </ul>	Appetizers 1 B & D; Main Dish Objectives 1 B & D (Vocabulary); Novel Dish Series <u>Shiloh</u> ; <u>Sarah, Plain and Tall</u> ; Desserts		

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3	<ul style="list-style-type: none"> <li>Identify and correctly use antonyms, synonyms, homophones, and homographs.</li> </ul>	Appetizers 1 B & C; Main Dish Objectives 1 B & C (Vocabulary); Novel Dish Series <u>Shiloh</u> ; <u>Sarah, Plain and Tall</u> ; Desserts		
4	<ul style="list-style-type: none"> <li>Use a grade-appropriate dictionary (independently) to define unknown words.</li> </ul>	Library Skills		
<b>G</b>	<b>Comprehension Skills and Response to Text</b>			
1	<ul style="list-style-type: none"> <li>Discuss underlying themes across cultures in various texts.</li> </ul>	Appetizers 1 H; Main Dish Objective 1 H (Stated/Implied Main Idea); Novel Dish Series <u>James and the Giant Peach</u> ; <u>Mr. Popper's Penguins</u> ; <u>Charlie and the Chocolate Factory</u> ; Desserts		
2	<ul style="list-style-type: none"> <li>Distinguish cause and effect, fact and opinion, main idea and supporting details in nonfiction texts (e.g., science, social studies).</li> </ul>	Appetizers 1 G & H; 3 B; 4 D; Main Dish Objectives 1 G (Facts/Details); 1 H (Main Idea); 3 B (Cause/Effect); 4 D (Fact/Opinion); Novel Dish Series <u>Shiloh</u> ; <u>How to Eat Fried Worms</u> ; <u>The Best Christmas Pageant Ever</u> ; <u>Charlie and the Chocolate Factory</u> ; <u>Mr. Popper's Penguins</u> ; <u>James and the Giant Peach</u> ; <u>Charlotte's Web</u> ; Desserts		
3	<ul style="list-style-type: none"> <li>Cite evidence from text to support conclusions.</li> </ul>	Appetizers 1 G; Main Dish Objective 1 G (Facts/Details); Novel Dish Series <u>Shiloh</u> ; <u>How to Eat Fried Worms</u> ; <u>The Best Christmas Pageant Ever</u> ; Desserts		

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4	• <i>Understand author’s opinion and how they address culture, ethnicity, gender, and historical periods (cf. social studies standards).</i>	Appetizers 3 E; Main Dish Objective 3 E (Author’s Purpose); Desserts		
5	• <i>Follow simple multi-steps in written instructions (cf. mathematics standard 4.4)</i>	Appetizers 1 F; Main Dish Objective 1 F (Written Directions); Desserts		
6	• <i>Recognize an author’s point of view.</i>	Appetizers 3 E; Main Dish Objective 3 E (Author’s Purpose); Desserts		
7	• <i>Identify and summarize central ideas in informational texts.</i>	Appetizers 1 I; Main Dish Objective 1 I (Summarization); Novel Dish Series <u>James and the Giant Peach</u> ; <u>Sarah, Plain and Tall</u> ; Desserts		
8	• <i>Recognize differences among forms of literature (poetry, drama, fiction, nonfiction).</i>	All Main Dish Objective Testing Passages		
9	• <i>Recognize literary elements in stories, including setting, characters, plot, and mood.</i>	Appetizers 2 A; Main Dish Objective 2 A (Characterization); Novel Dish Series <u>Charlotte’s Web</u> ; <u>Sarah, Plain and Tall</u> ; <u>The Best Christmas Pageant Ever</u> ; Desserts		
10	• <i>Identify some literary devices in stories.</i>	Appetizers 1 E; Main Dish Objective 1 E (Vocabulary); Desserts		
11	• <i>Identify the structures in poetry.</i>	All Main Dish Objective Testing Passages - Test 1		
12	• <i>Identify the structures in drama (cf. visual and performing arts standards).</i>	Main Dish Objectives - Selected Enrichment Activities		
13	• <i>Read regularly in materials appropriate for their independent reading level.</i>	Appetizers; Main Dish Objectives - Testing Passages; Novel Dish Series		

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<b>H</b>	<b>Inquiry and Research</b>			
<b>1</b>	<ul style="list-style-type: none"> <li>• <i>Use library classification systems, print or electronic, to locate information.</i></li> </ul>	<b>Library Skills</b>		
<b>2</b>	<ul style="list-style-type: none"> <li>• <i>Investigate a favorite author and produce evidence of research.</i></li> </ul>	<b>Appetizers 1 G; 3 D;</b> <b>Main Dish Objectives</b> <b>1 G (Facts/Details);</b> <b>3 D (Graphic Organizers) -</b> <b>Outlining; Novel Dish</b> <b>Series <u>Shiloh</u>; <u>How to Eat</u></b> <b><u>Fried Worms</u>; <u>The Best</u></b> <b><u>Christmas Pageant Ever</u>;</b> <b>Desserts</b>		
<b>3</b>	<ul style="list-style-type: none"> <li>• <i>Read independently and research topics using a variety of materials to satisfy personal, academic, and social needs, and produce evidence of reading.</i></li> </ul>	<b>Novel Dish Series</b>		