

Nevada
Curricular Standards
Reading - Grade 8
Correlations with Gourmet Curriculum Press, Inc.®
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| <i>Benchmark Number</i> | <i>Benchmark • Instructional Target</i> | <i>Gourmet Resource</i> | <i>Taught</i> | <i>Tested</i> |
|-------------------------|---|---|---------------|---------------|
| | Reading | | | |
| 1.0 | Students know and use word analysis skills and strategies to comprehend new words encountered in text. | | | |
| 1.8.3 | <ul style="list-style-type: none"> Apply knowledge of Greek- and Latin-derived roots and affixes to determine the meaning of unknown words and to increase vocabulary. | Appetizers 1 A; Main Dish Objective 1 A (Vocabulary) | | |
| 1.8.4 | <ul style="list-style-type: none"> Apply knowledge of word origins, roots, structures, and context clues, as well as use dictionaries and glossaries, to comprehend new words in text. | Appetizers 1 A, B, C, & D; Main Dish Objectives 1 A, B, C, & D (Vocabulary); Novel Dish Series <u>The Giver</u> | | |
| 1.8.5 | <ul style="list-style-type: none"> Analyze idioms, analogies, metaphors, and similes to infer literal and figurative meanings. | Appetizers 2 B; Novel Dish Series <u>Summer of the Monkeys</u> | | |
| 2.0 | Students use reading process skills and strategies to build comprehension. | | | |
| 2.8.1 | <ul style="list-style-type: none"> Apply and analyze the use of appropriate pre-reading strategies that enhance comprehension, such as accessing prior knowledge, predicting, previewing, and setting a purpose. | Appetizers 4 C; Main Dish Objective 4 C (Make Predictions); Novel Dish Series <u>Hatchet</u> | | |
| 2.8.2 | <ul style="list-style-type: none"> Choose reading strategies and self-correct to enhance comprehension. | Interactive discussions throughout Appetizers | | |

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| 2.8.3 | <ul style="list-style-type: none"> Apply and analyze a variety of skills and strategies such as locating essential information, verifying predictions, drawing conclusions, and making inferences to aid comprehension. | Appetizers 1 E; 4 A, B, & C; Main Dish Objectives 1 E (Related Details); 4 A (Make Inferences); 4 B (Make Generalizations); 4 C (Make Predictions); Novel Dish Series <u>Maniac Magee</u> ; <u>Hatchet</u> ; <u>Where the Red Fern Grows</u> ; <u>Harry Potter & The Sorcerer's Stone</u> ; <u>Abel's Island</u> | | |
| 2.8.4 | <ul style="list-style-type: none"> Use outlines, maps, and graphic organizers to aid comprehension. | Appetizers 1 F; 3 E; Main Dish Objectives 1 F (Stated Main Idea); 3 E (Graphic Organizers); Novel Dish Series <u>Maniac Magee</u> | | |
| 2.8.5 | <ul style="list-style-type: none"> Adjust reading rate to match purpose, task, and text difficulty. | Main Dish Objectives - Testing Passages | | |
| 3.0 | Students read to comprehend, interpret, and evaluate literature from a variety of authors, cultures, and times. | | | |
| 3.8.1 | <ul style="list-style-type: none"> Evaluate story elements such as character, conflict, plot, subplot, parallel episodes, and climax to determine their importance to a story. | Appetizers 2 A; 4 F; Main Dish Objectives 2 A (Story Elements); 4 F (Evaluate/Make Judgments); Novel Dish Series <u>Hatchet</u> ; <u>The Giver</u> ; <u>Abel's Island</u> ; <u>Where the Red Fern Grows</u> | | |
| 3.8.2 | <ul style="list-style-type: none"> Make inferences and predictions supported by the text regarding the motives of characters and consequences of action. | Appetizers 2 A; 4 A & E; Main Dish Objectives 2 A (Story Elements); 4 A (Make Inferences); 4 C (Make Predictions); Novel Dish Series <u>Hatchet</u> ; <u>Where the Red Fern Grows</u> ; <u>Harry Potter & The Sorcerer's Stone</u> ; <u>The Giver</u> ; <u>Abel's Island</u> | | |
| 3.8.3 | <ul style="list-style-type: none"> Explain an author's viewpoint and message in relation to the historical and cultural context of the author or work. | Appetizers 3 F; Main Dish Objective 3 F (Author's Purpose); Novel Dish Series <u>The Phantom Tollbooth</u> | | |

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| 3.8.4 | <ul style="list-style-type: none"> Distinguish theme from topic, identify possible themes, and pinpoint recurring themes in several selections, citing textual evidence to support claims. | N/A | | |
| 3.8.5 | <ul style="list-style-type: none"> Analyze ways authors use imagery, figurative language, and sound to elicit reader response. | Appetizers 2 B; Main Dish Objective 2 B (Literary Devices); Novel Dish Series <u>Summer of the Monkeys</u> | | |
| 3.8.6 | <ul style="list-style-type: none"> Compare stylistic elements among texts to determine effects of author choices. | Appetizers 3 D; Main Dish Objective 3 D (Compare/Contrast); Novel Dish Series <u>Summer of the Monkeys</u> | | |
| 3.8.7 | <ul style="list-style-type: none"> Compare characteristics and elements of various literary forms, including short stories, poetry, essays, plays, speeches, and novels. | Appetizers 3 D; Main Dish Objective 3 D (Compare/Contrast); Novel Dish Series <u>Summer of the Monkeys</u> | | |
| 4.0 | Students read to comprehend, interpret, and evaluate informational texts for specific purposes. | | | |
| 4.8.1 and 4.8.2 | <ul style="list-style-type: none"> Use knowledge of text features and common expository structures such as cause/effect and comparison/contrast to comprehend text. | Appetizers 3 B & D; Main Dish Objectives 3 B (Cause/Effect); 3 D (Compare/Contrast); Novel Dish Series <u>Summer of the Monkeys</u> ; <u>Maniac Magee</u> | | |
| 4.8.3 | <ul style="list-style-type: none"> Locate, interpret, organize, and synthesize information from texts to answer specific questions and support ideas. | Appetizers 1 E; Main Dish Objective 1 E (Related Details); Novel Dish Series <u>Maniac Magee</u> | | |
| 4.8.4 | <ul style="list-style-type: none"> Identify and assess the validity, accuracy, and adequacy of evidence that supports an author's ideas. | Appetizers 3 F; Main Dish Objective 3 F (Author's Purpose); Novel Dish Series <u>The Phantom Tollbooth</u> | | |

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| 4.8.5 | <ul style="list-style-type: none"> Summarize authors' ideas and information in texts, including advertisements and public documents. | Appetizers 1 H; Main Dish Objective 1 H (Summarization); Novel Dish Series <u>Summer of the Monkeys;</u> <u>The Phantom Tollbooth</u> | | |
| 4.8.6 | <ul style="list-style-type: none"> Read and follow multi-step directions to complete a complex task. | Appetizers 3 C; Main Dish Objective 3 C (Complex Directions) | | |