

*Nevada*  
**Curricular Standards**  
**Reading - Grade 7**  
*Correlations with Gourmet Curriculum Press, Inc.®*  
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<i>Benchmark Number</i>	<i>Benchmark • Instructional Target</i>	<i>Gourmet Resource</i>	<i>Taught</i>	<i>Tested</i>
	<b>Reading</b>			
<b>1.0</b>	<b>Students know and use word analysis skills and strategies to comprehend new words encountered in text.</b>			
1.7.3	<ul style="list-style-type: none"> <li>Identify Greek- and Latin-derived roots and affixes encountered in reading across the curriculum.</li> </ul>	Appetizers 1 A; Main Dish Objective 1 A (Vocabulary)		
1.7.4	<ul style="list-style-type: none"> <li>Compare and contrast the meanings of closely related words.</li> </ul>	Appetizers 1 D; Main Dish Objective 1 D (Vocabulary); Novel Dish Series <u>The Giver</u>		
1.7.5	<ul style="list-style-type: none"> <li>Explain differences between literal and figurative language in text.</li> </ul>	Appetizers 2 B; Main Dish Objective 2 B (Literary Devices); Novel Dish Series <u>Summer of the Monkeys</u>		
<b>2.0</b>	<b>Students use reading process skills and strategies to build comprehension.</b>			
2.7.1	<ul style="list-style-type: none"> <li>Determine techniques for building background knowledge to aid comprehension.</li> </ul>	Interactive discussions throughout Appetizers		
2.7.2	<ul style="list-style-type: none"> <li>Confirm, deny, and revise predictions while reading.</li> </ul>	Appetizers 4 C; Main Dish Objective 4 C (Make Predictions); Novel Dish Series <u>Hatchet</u>		
2.7.3	<ul style="list-style-type: none"> <li>Make inferences from text to aid comprehension.</li> </ul>	Appetizers 4 A; Main Dish Objective 4 A (Make Inferences); Novel Dish Series <u>Where the Red Fern Grows</u> ; <u>Harry Potter &amp; The Sorcerer's Stone</u>		
2.7.4	<ul style="list-style-type: none"> <li>Select and apply appropriate strategies to aid comprehension.</li> </ul>	Interactive discussions throughout Appetizers		
2.7.5	<ul style="list-style-type: none"> <li>Adjust reading rate to suit the structure of content area texts, newspapers, and other media.</li> </ul>	Main Dish Objectives - Testing Passages		

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<b>3.0</b>	<b>Students read to comprehend, interpret, and evaluate literature from a variety of authors, cultures, and times.</b>			
<b>3.7.1</b>	<ul style="list-style-type: none"> <li>Distinguish between main plot and subplot, identify various types of conflict, and determine how an incident gives rise to the next event or foreshadows a future event.</li> </ul>	<b>Appetizers 2 A &amp; B;</b> <b>Main Dish Objectives</b> <b>2 A (Story Elements);</b> <b>2 B (Literary Devices);</b> <b>Novel Dish Series <u>Hatchet</u>;</b> <b><u>The Giver</u>; <u>Abel’s Island</u>;</b> <b><u>Summer of the Monkeys</u></b>		
<b>3.7.2</b>	<ul style="list-style-type: none"> <li>Compare and contrast the actions of different characters as they react to various circumstances of the plot.</li> </ul>	<b>Appetizers 2 A; 3 D;</b> <b>Main Dish Objectives</b> <b>2 A (Story Elements);</b> <b>3 D (Compare/Contrast);</b> <b>Novel Dish Series <u>Hatchet</u>;</b> <b><u>The Giver</u>; <u>Abel’s Island</u>;</b> <b><u>Summer of the Monkeys</u></b>		
<b>3.7.3</b>	<ul style="list-style-type: none"> <li>Make inferences about an author’s cultural and historical perspective as supported by the text.</li> </ul>	<b>Appetizers 3 F; 4 A;</b> <b>Main Dish Objectives</b> <b>3 F (Author’s Purpose);</b> <b>4 A (Make Inferences);</b> <b>Novel Dish Series</b> <b><u>Where the Red Fern Grows</u>;</b> <b><u>Harry Potter &amp; The</u></b> <b><u>Sorcerer’s Stone</u>;</b> <b><u>The Phantom Tollbooth</u></b>		
<b>3.7.4</b>	<ul style="list-style-type: none"> <li>Compare a variety of themes and cite textual evidence to support claims.</li> </ul>	<b>Appetizers 1 E; 3 D;</b> <b>Main Dish Objectives</b> <b>1 E (Related Details);</b> <b>3 D (Compare/Contrast);</b> <b>Novel Dish Series</b> <b><u>Maniac Magee</u>;</b> <b><u>Summer of the Monkeys</u></b>		
<b>3.7.5</b>	<ul style="list-style-type: none"> <li>Interpret examples of imagery and explain their sensory impact.</li> </ul>	<b>Appetizers 2 B;</b> <b>Main Dish Objective</b> <b>2 B (Literary Devices);</b> <b>Novel Dish Series</b> <b><u>Summer of the Monkeys</u></b>		
<b>3.7.6</b>	<ul style="list-style-type: none"> <li>Determine the effects of an author’s point of view such as first vs. third, limited vs. omniscient, and subjective vs. objective.</li> </ul>	<b>Appetizers 3 F;</b> <b>Main Dish Objective</b> <b>3 F (Author’s Purpose);</b> <b>Novel Dish Series</b> <b><u>The Phantom Tollbooth</u></b>		

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3.7.7	• <i>Identify characteristics and elements of various literary forms.</i>	Appetizers 2 A; Main Dish Objective 2 A (Story Elements); Novel Dish Series <u>Hatchet</u> ; <u>The Giver</u> ; <u>Abel's Island</u>		
4.0	<b>Students read to comprehend, interpret, and evaluate informational texts for specific purposes.</b>			
4.7.1	• <i>Compare and contrast the features and elements of consumer materials (e.g., warranties, contracts, product information, instructional manuals) to gain meaning from text.</i>	Appetizers 3 D; Main Dish Objective 3 D (Compare/Contrast); Novel Dish Series <u>Summer of the Monkeys</u>		
4.7.2	• <i>Identify and trace the development of an author's argument, viewpoint, or perspective in text.</i>	Appetizers 3 F; 4 F; Main Dish Objectives 3 F (Author's Purpose); 4 F (Evaluate/Make Judgments); Novel Dish Series <u>Where the Red Fern Grows</u> ; <u>The Phantom Tollbooth</u>		
4.7.3	• <i>Paraphrase and synthesize information from several sources to demonstrate comprehension.</i>	Appetizers 1 H; Main Dish Objective 1 H (Summarization); Novel Dish Series <u>Summer of the Monkeys</u> ; <u>The Phantom Tollbooth</u>		
4.7.4	• <i>Assess the reasonableness and adequacy of the evidence used to support an author's position.</i>	Appetizers 3 F; Main Dish Objective 3 F (Author's Purpose); Novel Dish Series <u>The Phantom Tollbooth</u>		
4.7.5	• <i>Identify unsupported inferences, faulty reasoning, and propaganda techniques in texts.</i>	Appetizers 4 E; Main Dish Objective 4 E (Persuasive Devices)		
4.7.6	• <i>Read and follow multi-step directions to complete a complex task.</i>	Appetizers 3 C; Main Dish Objective 3 C (Complex Directions)		