

Nevada
Curricular Standards
Reading - Grade 5
Correlations with Gourmet Curriculum Press, Inc.®
 1.800.900.2290

<i>Benchmark Number</i>	<i>Benchmark • Instructional Target</i>	<i>Gourmet Resource</i>	<i>Taught</i>	<i>Tested</i>
	Reading			
1.0	Students know and use word analysis skills and strategies to comprehend new words encountered in text.			
1.5.2	<ul style="list-style-type: none"> • <i>Use knowledge of phonics, structural elements, grammar, and syntax to read and to determine the meaning of unfamiliar words in context.</i> 	N/A		
1.5.3	<ul style="list-style-type: none"> • <i>Identify and use the meaning of high-frequency Greek- and Latin-derived roots and affixes to determine the meaning of words.</i> 	Appetizers 1 A; Main Dish Objective 1 A (Vocabulary); Desserts		
1.5.4	<ul style="list-style-type: none"> • <i>Find word origins and determine meanings of unknown words using dictionaries and glossaries.</i> 	Appetizers 1 B, C, & D; Main Dish Objectives 1 B, C, & D (Vocabulary); Novel Dish Series <u>Ben and Me</u>; Desserts		
1.5.5	<ul style="list-style-type: none"> • <i>Use context clues such as restatement, definition, and examples to determine the meaning of the unknown words.</i> 	Appetizers 1 B; Main Dish Objective 1 B (Vocabulary); Novel Dish Series <u>Ben and Me</u>; Desserts		

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2.0	Students use reading process skills and strategies to build comprehension.			
2.5.1	<ul style="list-style-type: none"> • <i>Select and apply pre-reading strategies that enhance comprehension, such as making a plan for reading, assessing prior knowledge, choosing a graphic organizer, and selecting a reading rate.</i> 	Appetizers 1 G; 3 E; Main Dish Objectives 1 G (Stated Main Idea); 3 E (Graphic Organizers); Novel Dish Series <u>Charlie and the Chocolate Factory</u>; <u>Ben and Me</u>; <u>Mr. Lincoln's Drummer</u>; Desserts		
2.5.2	<ul style="list-style-type: none"> • <i>Apply self-correcting strategies to gain meaning from text.</i> 	Interactive discussions throughout Appetizers		
2.5.3	<ul style="list-style-type: none"> • <i>Select and use a variety of skills and strategies during reading such as identifying main idea, identifying fact and opinion or cause and effect, verifying predictions, summarizing, paraphrasing, and draw conclusions to aid comprehension.</i> 	Appetizers 1 G & I; 3 B; 4 A, C, & D; Main Dish Objectives 1 G (Stated Main Idea); 1 I (Summarization); 3 B (Cause/Effect); 4 A (Make Inferences); 4 C (Make Predictions); 4 D (Fact/Opinion); Novel Dish Series <u>Charlie and the Chocolate Factory</u>; <u>Ben and Me</u>; <u>Mr. Lincoln's Drummer</u>; <u>The Story of Harriet Tubman - Freedom Train</u>; <u>Skinnybones</u>; <u>Indian in the Cupboard</u>; <u>Harry Potter & The Sorcerer's Stone</u>; Desserts		
2.5.4	<ul style="list-style-type: none"> • <i>Clarify understanding of text by note taking, outlining, completing a graphic organizer, summarizing, and writing a report.</i> 	Appetizers 1 I; 3 E; Main Dish Objectives 1 I (Summarization); 3 E (Graphic Organizers); Novel Dish Series <u>The Story of Harriet Tubman - Freedom Train</u>; Desserts		
2.5.5	<ul style="list-style-type: none"> • <i>Adjust reading rate to suit reading purpose and difficulty of text.</i> 	Main Dish Objectives - Testing Passages		

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3.0	Students read to comprehend, interpret, and evaluate literature from a variety of authors, cultures, and times.			
3.5.1	• <i>Distinguish main incidents of a plot that lead to the climax, and explain how the problem or conflict is resolved.</i>	Appetizers 2 A; Main Dish Objective 2 A (Characterization); Novel Dish Series <u>Number the Stars</u>; <u>Charlie and the Chocolate Factory</u>; <u>Skinnybones</u>; Desserts		
3.5.2	• <i>Make inferences supported by the text about characters' traits and motivations and make predictions about conflicts and resolutions.</i>	Appetizers 2 A; 4 A & C; Main Dish Objectives 2 A (Characterization); 4 A (Make Inferences); 4 C (Make Predictions); Novel Dish Series <u>Indian in the Cupboard</u>; <u>Charlie and the Chocolate Factory</u>; <u>Skinnybones</u>; <u>Harry Potter & The Sorcerer's Stone</u>; <u>Number the Stars</u>; Desserts		
3.5.3	• <i>Identify historical events as portrayed in literature.</i>	Appetizers 1 F; Main Dish Objective 1 F (Facts/Details); Novel Dish Series <u>The Story of Harriet Tubman - Freedom Train</u>; <u>Mr. Lincoln's Drummer</u>; <u>From The Mixed-up Files of Mrs. Basil E. Frankweiler</u>; Desserts		
3.5.4	• <i>Compare stated and implied themes in a variety of works.</i>	Appetizers 3 D; Main Dish Objective 3 D (Compare/Contrast); Desserts		
3.5.5	• <i>Locate and interpret figurative language, including simile, metaphor, and personification in text.</i>	Novel Dish Series <u>Summer of the Monkeys</u>		
3.5.6	• <i>Describe how authors' writing styles influences reader response.</i>	Appetizers 3 F; Main Dish Objective 3 F (Author's Purpose); Desserts		
3.5.7	• <i>Describe differences in purpose and structure among stories, plays, poetry, and nonfiction selections.</i>	Appetizers 3 D & F; Main Dish Objectives 3 D (Compare/Contrast); 3 F (Author's Purpose); Desserts		

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4.0	Students read to comprehend, interpret, and evaluate informational texts for specific purposes.			
4.5.1	<ul style="list-style-type: none"> • <i>Use knowledge of format, graphics, sequence, diagrams, illustrations, charts, and maps to comprehend text.</i> 	Appetizers 3 E; Main Dish Objective 3 E (Graphic Organizers); Desserts		
4.5.2	<ul style="list-style-type: none"> • <i>Clarify and connect main ideas and concepts and identify their relationships to other sources and related topics.</i> 	Appetizers 1 G & H; Main Dish Objectives 1 G (Stated Main Idea); 1 H (Implied Main Idea); Novel Dish Series <u>Charlie and the Chocolate Factory</u> ; <u>Ben and Me</u> ; <u>Mr. Lincoln's Drummer</u> ; Desserts		
4.5.3	<ul style="list-style-type: none"> • <i>Read to evaluate new information and hypotheses by comparing them to known information and ideas.</i> 	Appetizers 3 D; 4 F; Main Dish Objectives 3 D (Compare/Contrast); 4 F (Evaluate/Make Judgments); Novel Dish Series <u>The Story of Harriet Tubman - Freedom Train</u> ; <u>Number the Stars</u> ; <u>From the Mixed-up Files of Mrs. Basil E. Frankweiler</u> ; Desserts		
4.5.4	<ul style="list-style-type: none"> • <i>Draw conclusions and make inferences about text supported by textual evidence and experience.</i> 	Appetizers 4 A; Main Dish Objective 4 A (Draw Conclusions); Novel Dish Series <u>Charlie and the Chocolate Factory</u> ; <u>Skinnybones</u> ; <u>Harry Potter & The Sorcerer's Stone</u> ; Desserts		
4.5.5	<ul style="list-style-type: none"> • <i>Identify authors' ideas and purposes in texts, including advertisements and public documents.</i> 	Appetizers 3 F; 4 E; Main Dish Objectives 3 F (Author's Purpose); 4 E (Persuasive Devices); Desserts		
4.5.6	<ul style="list-style-type: none"> • <i>Read and follow multi-step directions in order to perform procedures and complete tasks.</i> 	Appetizers 3 C; Main Dish Objective 3 C (Complex Directions); Novel Dish Series <u>Ben and Me</u> ; Desserts		