

Nevada
Curricular Standards
Reading - Grade 4
Correlations with Gourmet Curriculum Press, Inc.®
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<i>Benchmark Number</i>	<i>Benchmark • Instructional Target</i>	<i>Gourmet Resource</i>	<i>Taught</i>	<i>Tested</i>
	Reading			
1.0	Students know and use word analysis skills and strategies to comprehend new words encountered in text.			
1.4.2	<ul style="list-style-type: none"> Use knowledge of phonics, structural elements, and syntax to read and to determine the meaning of unfamiliar words in context. 	Appetizers 1 A, B, C, & D; Main Dish Objectives 1 A, B, C, & D (Vocabulary); Novel Dish Series Sarah, Plain and Tall; Desserts		
1.4.3	<ul style="list-style-type: none"> Identify and use knowledge of common Greek- and Latin-derived roots and affixes to determine the meaning of words in context. 	Appetizers 1 A; Main Dish Objective 1 A (Vocabulary); Desserts		
1.4.4	<ul style="list-style-type: none"> Determine the meanings and other features of unknown words and derivations of words, using dictionaries and glossaries. 	Appetizers 1 C; Main Dish Objective 1 C (Vocabulary); Desserts		
1.4.5	<ul style="list-style-type: none"> Use knowledge of vocabulary and context clues to determine meanings of unknown words. 	Appetizers 1 C & D; Main Dish Objectives 1 C & D (Vocabulary); Desserts		

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2.0	Students use reading process skills and strategies to build comprehension.			
2.4.1	<ul style="list-style-type: none"> Identify pre-reading strategies, such as accessing prior knowledge, predicting, previewing, and setting a purpose to improve comprehension. 	Appetizers 1 G; 3 E; 4 B; Main Dish Objectives 1 G (Facts/Details); 3 E (Author's Purpose); 4 B (Make Predictions); Novel Dish Series <u>How to Eat Fried Worms</u> ; <u>The Best Christmas Pageant Ever</u> ; <u>Shiloh</u> ; <u>James and the Giant Peach</u> ; Desserts		
2.4.2	<ul style="list-style-type: none"> Select and use self-correcting strategies to gain meaning from text. 	Appetizers 1 G; Main Dish Objective 1 G (Facts/Details); Novel Dish Series <u>How to Eat Fried Worms</u> ; <u>The Best Christmas Pageant Ever</u> ; <u>Shiloh</u> ; Desserts		
2.4.3	<ul style="list-style-type: none"> Apply skills and strategies of summarizing, paraphrasing, and drawing conclusions to aid comprehension. 	Appetizers 1 I; 4 A; Main Dish Objectives 1 I (Summarization); 4 A (Draw Conclusions); Novel Dish Series <u>The Best Christmas Pageant Ever</u> ; <u>Sarah, Plain and Tall</u> ; <u>Charlie and the Chocolate Factory</u> ; Desserts		
2.4.4	<ul style="list-style-type: none"> Use note taking, outlining, and summarizing to organize and understand information from text. 	Appetizers 1 I; 3 D; Main Dish Objectives 1 I (Summarization); 3 D (Graphic Organizers); Novel Dish Series <u>The Best Christmas Pageant Ever</u> ; <u>Sarah, Plain and Tall</u> ; Desserts		
2.4.5	<ul style="list-style-type: none"> Adjust reading rate to suit difficulty and type of text. 	All Appetizers; All Main Dish Objectives; Testing Passages; Desserts		

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3.0	Students read to comprehend, interpret, and evaluate literature from a variety of authors, cultures, and times.			
3.4.1	<ul style="list-style-type: none"> • <i>Use knowledge of character, setting, plot, conflict, and resolution to comprehend a variety of works.</i> 	Appetizers 2 A & B; Main Dish Objectives 2 A (Characterization); 2 B (Story Elements); Novel Dish Series <u>Charlotte’s Web; Sarah, Plain and Tall; Charlie and the Chocolate Factory;</u> <u>The Best Christmas Pageant Ever;</u> Desserts		
3.4.2	<ul style="list-style-type: none"> • <i>Make inferences about and compare characters’ traits; make predictions about conflicts and resolutions; check text for verification.</i> 	Appetizers 4 B & C; Main Dish Objectives 4 B (Make Predictions); 4 C (Make Generalizations); Novel Dish Series <u>James and the Giant Peach;</u> Desserts		
3.4.3	<ul style="list-style-type: none"> • <i>Identify cultural influences in literature.</i> 	N/A		
3.4.4	<ul style="list-style-type: none"> • <i>Identify themes in a variety of reading selections.</i> 	Main Dish Objectives - Testing Passages		
3.4.5	<ul style="list-style-type: none"> • <i>Locate figurative language, including simile, metaphor, and personification in text.</i> 	Novel Dish Series <u>Summer of the Monkeys</u>		
3.4.7	<ul style="list-style-type: none"> • <i>Identify structures of stories, plays, poetry, and non-fiction selections.</i> 	Main Dish Objectives - Testing Passages		

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4.0	Students read to comprehend, interpret, and evaluate informational texts for specific purposes.			
4.4.1	<ul style="list-style-type: none"> Use information from titles, table of contents, chapter headings, glossaries, indexes, diagrams, charts, and maps to comprehend text. 	Appetizers 3 D; Main Dish Objective 3 D (Graphic Organizers); Desserts		
4.4.2	<ul style="list-style-type: none"> Compare main ideas and important concepts in various texts. 	Appetizers 1 H; 3 C; Main Dish Objectives 1 H (Main Idea); 3 C (Compare/Contrast); Novel Dish Series <u>Charlie and the Chocolate Factory</u> ; <u>Mr. Popper's Penguins</u> ; Desserts		
4.4.3	<ul style="list-style-type: none"> Develop hypotheses based upon prior knowledge and information from text. 	Appetizers 4 B; Main Dish Objective 4 B (Make Predictions); Novel Dish Series <u>James and the Giant Peach</u> ; Desserts		
4.4.4	<ul style="list-style-type: none"> Draw conclusions about text and support them with evidence from a variety of sources. 	Appetizers 4 A; Main Dish Objective 4 A (Draw Conclusions); Novel Dish Series <u>Charlie and the Chocolate Factory</u> ; Desserts		
4.4.5	<ul style="list-style-type: none"> Identify authors' purposes for writing. 	Appetizers 3 E; Main Dish Objective 3 E (Author's Purpose); Desserts		
4.4.6	<ul style="list-style-type: none"> Read and follow multi-step directions to complete a task. 	Appetizers 1 F; Main Dish Objective 1 F (Written Directions); Desserts		