

Nevada
Curricular Standards
Reading - Grade 3
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 1.800.900.2290

<i>Benchmark Number</i>	<i>Benchmark</i> • <i>Instructional Target</i>	<i>Gourmet Resource</i>	<i>Taught</i>	<i>Tested</i>
	Reading			
1.0	Students know and use word analysis skills and strategies to comprehend new words encountered in text.			
1.3.1	<ul style="list-style-type: none"> • <i>Read texts aloud with fluency, accuracy, and appropriate intonation and expression; read high-frequency words to build fluency.</i> 	All Appetizers; All Main Dish Objectives; Testing Passages		
1.3.2	<ul style="list-style-type: none"> • <i>Use knowledge of phonics and structural elements to read and to determine the meaning of unfamiliar words in context.</i> 	Appetizers 1 A, B, C, & D; Main Dish Objectives 1 A, B, C, & D (Vocabulary); Novel Dish Series <u>Sarah, Plain and Tall</u> ; Desserts		
1.3.3	<ul style="list-style-type: none"> • <i>Use knowledge of prefixes, suffixes, roots, or base words to determine the meaning of words in context.</i> 	Appetizers 1 A; Main Dish Objective 1 A (Vocabulary); Desserts		
1.3.4	<ul style="list-style-type: none"> • <i>Identify and use knowledge of diphthongs when reading; determine the meanings and other features of unknown words using dictionaries and glossaries.</i> 	Appetizers 1 D; Main Dish Objective 1 D (Vocabulary); Desserts		
1.3.5	<ul style="list-style-type: none"> • <i>Identify and use knowledge of synonyms, antonyms, homophones, and homographs to expand vocabulary and understand text.</i> 	Appetizers 1 B; Main Dish Objective 1 B (Vocabulary); Novel Dish Series <u>Sarah, Plain and Tall</u> ; Desserts		

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2.0	Students use reading process skills and strategies to build comprehension.			
2.3.1	<ul style="list-style-type: none"> Use pre-reading strategies, such as assessing prior knowledge, predicting, previewing, and setting a purpose to improve comprehension. 	Appetizers 3 C; 4 B; Main Dish Objectives 3 C (Author's Purpose); 4 B (Make Predictions); Desserts		
2.3.2	<ul style="list-style-type: none"> Use self-correcting strategies, such as self-questioning and rereading to gain meaning from text. 	Appetizers 1 G; Main Dish Objective 1 G (Facts/Details); Desserts		
2.3.3	<ul style="list-style-type: none"> Recall essential points in text while reading; make and revise predictions about upcoming information. 	Appetizers 1 G; 4 B; Main Dish Objectives 1 G (Facts/Details); 4 B (Make Predictions); Desserts		
2.3.4	<ul style="list-style-type: none"> Restate facts and details in text to share information and organize ideas. 	Appetizers 1 F & G; Main Dish Objectives 1 F (Sequential Order); 1 G (Facts/Details); Desserts		
2.3.5	<ul style="list-style-type: none"> Adjust reading rate to suit difficulty of text. 	All Appetizers; All Main Dish Objectives; Testing Passages		
3.0	Students read to comprehend, interpret, and evaluate literature from a variety of authors, cultures, and times.			
3.3.1	<ul style="list-style-type: none"> Compare plots, setting, and characters in a variety of words and by a variety of authors. 	Appetizers 2 A & B; Main Dish Objectives 2 A (Characterization); 2 B (Story Elements); Desserts		
3.3.2	<ul style="list-style-type: none"> Make inferences about setting and characters' traits; make predictions about plot; check text for verification. 	Appetizers 2 A & B; 4 B; Main Dish Objectives 2 A (Characterization); 2 B (Story Elements); 4 B (Make Predictions); Desserts		
3.3.3	<ul style="list-style-type: none"> Compare plots, settings, characters, and perspectives in a variety of works by a variety of authors from different cultures and times. 	Appetizers 3 B; Main Dish Objective 3 B (Compare/Contrast); Desserts		

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3.3.5	• <i>Identify simile, metaphor, onomatopoeia, and hyperbole in text.</i>	Appetizers 1 D; Main Dish Objective 1 D (Figurative Language); Desserts		
3.3.7	• <i>Read and identify stories, plays, poetry, and non-fiction selections.</i>	All Appetizers; All Main Dish Objectives; Testing Passages		
4.0	Students read to comprehend, interpret, and evaluate informational texts for specific purposes.			
4.3.1	• <i>Distinguish essential information from titles, table of contents, chapter headings, glossaries, indexes, diagrams, charts, and maps to locate information in texts for specific purposes.</i>	Appetizers 3 A; Main Dish Objective 3 A (Graphic Organizers); Library Skills - Fun and Games		
4.3.2	• <i>Distinguish between cause and effect, fact and opinion, and main idea and supporting details in text.</i>	Appetizers 1 G & H; 4 A & D; Main Dish Objectives 1 G (Facts/Details); 1 H (Main Idea); 4 A (Cause/Effect); 4 D (Fact/Opinion); Desserts		
4.3.3	• <i>Ask questions and support answers by connecting prior knowledge with literal and inferential information in text.</i>	Appetizers 1 G; 4 C; Main Dish Objective 1 G (Facts/Details); 4 C (Draw Conclusions); Desserts		
4.3.4	• <i>Draw conclusions about text and support them with textual evidence and experience.</i>	Appetizers 4 C; Main Dish Objective 4 C (Draw Conclusions); Desserts		
4.3.6	• <i>Read and follow three- and four-step directions to complete a simple task.</i>	Appetizers 1 E; Main Dish Objective 1 E (Written Directions); Desserts		