

Nevada
Curricular Standards
Reading - Grade 1
Correlations with Gourmet Curriculum Press, Inc.®
 1.800.900.2290

<i>Benchmark Number</i>	<i>Benchmark • Instructional Target</i>	<i>Gourmet Resource</i>	<i>Taught</i>	<i>Tested</i>
	Reading			
1.0	Students know and use word analysis skills and strategies to comprehend new words encountered in text.			
1.1.1	<ul style="list-style-type: none"> • <i>Use knowledge of high-frequency words to begin reading texts aloud with fluency, accuracy, and expression.</i> 	N/A		
1.1.2	<ul style="list-style-type: none"> • <i>Use phonics and knowledge of word families to decode words in context.</i> 	N/A		
1.1.3	<ul style="list-style-type: none"> • <i>Use knowledge of common prefixes, suffixes, and abbreviated words to identify words in context.</i> 	Appetizers 1 A; Main Dish Objective 1 A (Context Clues)		
1.1.4	<ul style="list-style-type: none"> • <i>Use knowledge of simple spelling patterns (e.g., CVC = cat, CVCe = cake, CVC = boat), blends, and digraphs when reading; apply basic knowledge of alphabetical order.</i> 	N/A		
1.1.5	<ul style="list-style-type: none"> • <i>Identify synonyms and antonyms in context.</i> 	Appetizers 1 A; Main Dish Objective 1 A (Context Clues)		

Benchmark Number	Benchmark • Instructional Target	Gourmet Resource	Taught	Tested
2.0	Students use reading process skills and strategies to build comprehension.			
2.1.1	<ul style="list-style-type: none"> Use, with teacher assistance, pre-reading strategies that aid comprehension, such as accessing prior knowledge, predicting, previewing, and setting a purpose. 	Appetizers 4 B; Main Dish Objective 4 B (Predicting Outcomes)		
2.1.2	<ul style="list-style-type: none"> Use, with teacher assistance, self-correcting strategies such as rereading, substituting (replacing a known word), and reading on. 	Appetizers 1 A; Main Dish Objective 1 A (Context Clues)		
2.1.3	<ul style="list-style-type: none"> Recall details of the text while reading. 	Appetizers 2 A; Main Dish Objective 2 A (Facts/Details)		
2.1.4	<ul style="list-style-type: none"> Retell details of text. 	Appetizers 2 A; Main Dish Objective 2 A (Facts/Details)		
3.0	Students read to comprehend, interpret, and evaluate literature from a variety of authors, cultures, and times.			
3.1.1	<ul style="list-style-type: none"> Identify characters, setting, and sequence in stories. 	Appetizers 2 B & D; 5 A; Main Dish Objectives 2 B (Sequential Order); 2 D (Setting of a Story); 5 A (Feelings/Emotions)		
3.1.2	<ul style="list-style-type: none"> Identify simple character traits and predict story outcome. 	Appetizers 4 B; 5 A; Main Dish Objectives 4 B (Predicting Outcomes); 5 A (Feelings/Emotions)		
3.1.3	<ul style="list-style-type: none"> Listen to and read stories from different cultures and eras. 	N/A		
3.1.5	<ul style="list-style-type: none"> Identify rhythm, rhyme, and alliteration. 	N/A		
3.1.7	<ul style="list-style-type: none"> Read and identify poetry and prose. 	All Appetizers for prose; All Main Dish Objectives - Selected Lessons		

<i>Benchmark Number</i>	<i>Benchmark</i> • <i>Instructional Target</i>	<i>Gourmet Resource</i>	<i>Taught</i>	<i>Tested</i>
4.0	Students read to comprehend, interpret, and evaluate informational texts for specific purposes.			
4.1.1	<ul style="list-style-type: none"> • <i>Locate and use title, pictures, charts, graphs, and names of author and illustrator to obtain information.</i> 	Appetizers 1 A; Main Dish Objective 1 A (Context Clues); Library Skills		
4.1.2	<ul style="list-style-type: none"> • <i>Identify cause and effect and main idea.</i> 	Appetizers 3 A; 4 A; Main Dish Objectives 3 A (Stated Main Idea); 4 A (Cause/Effect)		
4.1.3	<ul style="list-style-type: none"> • <i>Use text, pictures, and graphs to answer questions.</i> 	Appetizers 1 A; 2 A; Main Dish Objectives 1 A (Context Clues); 2 A (Facts/Details)		
4.1.6	<ul style="list-style-type: none"> • <i>Read and follow a simple direction to perform a task.</i> 	Appetizers 2 C; Main Dish Objective 2 C (Written Directions)		