

Nebraska
LMS Standards
Reading - Grade 8
Correlations with Gourmet Curriculum Press, Inc.®
1.800.900.2290

Benchmark Number	Benchmark • Instructional Target	Gourmet Resource	Taught	Tested
8.1.1	<ul style="list-style-type: none"> Investigate different authors' styles and how they use details to support the main idea. 	Appetizers 1 E & F; 3 F; Main Dish Objectives 1 E (Related Details); 1 F (Stated Main Idea); 3 F (Author's Purpose); Novel Dish Series <u>Maniac Magee</u> ; <u>The Giver</u>		
8.1.4	<ul style="list-style-type: none"> Evaluate the effectiveness of foreshadowing in a piece. 	Appetizers 2 B; Main Dish Objective 2 B (Literary Devices); Novel Dish Series <u>Summer of the Monkeys</u>		
8.1.4	<ul style="list-style-type: none"> Design graphic organizers to demonstrate characterization, setting, plot, conflict, and point of view in a literary work. 	Appetizers 2 A; 3 F; Main Dish Objectives 2 A (Story Elements); 3 F (Author's Purpose); Novel Dish Series <u>Abel's Island</u> ; <u>Hatchet</u> ; <u>Holes</u> ; <u>The Giver</u> ; <u>The Phantom Tollbooth</u>		
8.1.5	<ul style="list-style-type: none"> Demonstrate ability to analyze informational texts and handbooks. 	Appetizers 1 E, F, G & H; 3 D & E; 4 B & F; Main Dish Objectives 1 E (Related Details); 1 F (Stated Main Idea); 1 G (Implied Main Idea); 1 H (Summarization); 3 D (Compare/Contrast); 3 E (Graphic Organizers); 4 B (Make Generalizations); 4 F (Evaluate/Make Judgments); Entire Novel Dish Series		

Benchmark Number	Benchmark • Instructional Target	Gourmet Resource	Taught	Tested
8.1.6	<ul style="list-style-type: none"> • <i>Compare and Contrast selected readings by region, culture, and time period in a response journal.</i> 	Appetizers 3 D; Main Dish Objective 3 D (Compare/Contrast); Novel Dish Series <u>Summer of the Monkeys</u>		
8.1.7	<ul style="list-style-type: none"> • <i>Explain how a literary work reflects history, attitudes, and/or beliefs (e.g. 8th grade field trip)</i> 	Appetizers 4 F; Main Dish Objective 4 F (Evaluate/Make Judgments); Entire Novel Dish Series; including <u>Freedom Train - The Story of Harriet Tubman</u>		
8.1.7	<ul style="list-style-type: none"> • <i>Hypothesize an author’s personal outlook, cultural background, ideas or time period after reading selections (e.g. Mark Twain).</i> 	Appetizers 3 F; Main Dish Objective 3 F (Author’s Purpose)		
8.1.6	<ul style="list-style-type: none"> • <i>Demonstrate knowledge of literature of various cultures and time periods.</i> 	Novel Dish Series <u>Holes ; The Giver ; Freedom Train - The Story of Harriet Tubman</u>		
6.1.1	<ul style="list-style-type: none"> • <i>Choose books according to their STAR reading level and demonstrate comprehension through completion of Accelerated Reader tests.</i> 	Application of all Main Dish Objectives		