

**Nebraska**  
**LMS Standards**  
**Reading - Grade 6**  
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<b>Benchmark Number</b>	<b>Benchmark • Instructional Target</b>	<b>Gourmet Resource</b>	<b>Taught</b>	<b>Tested</b>
8.1.1	<ul style="list-style-type: none"> <li>• <i>Restate the main idea and justify evidence with examples to support statements.</i></li> </ul>	<b>Appetizers 1 F &amp; G;</b> <b>Main Dish Objectives</b> <b>1 F (Stated Main Idea);</b> <b>1 G (Implied Main Idea);</b> <b>Novel Dish Series</b> <b><u>Maniac Magee</u> ;</b> <b><u>The Phantom Tollbooth</u> ;</b> <b><u>The Giver</u> ; Desserts</b>		
8.1.5	<p><i>Apply strategies of previewing informational text by:</i></p> <ul style="list-style-type: none"> <li>• <i>reading headings</i></li> <li>• <i>examining pictures / caption</i></li> <li>• <i>examining first/last sentences</i></li> <li>• <i>skimming the text</i></li> <li>• <i>thinking about the subject</i></li> </ul>	<b>All Appetizers;</b> <b>All Main Dish Lessons</b>		
8.1.3	<p><i>Classify different types of text such as:</i></p> <ul style="list-style-type: none"> <li>• <i>poetry</i></li> <li>• <i>dialogue</i></li> <li>• <i>drama</i></li> <li>• <i>news article</i></li> <li>• <i>fiction</i></li> <li>• <i>non-fiction</i></li> <li>• <i>letter</i></li> <li>• <i>biography</i></li> <li>• <i>autobiography</i></li> </ul>	<b>All Appetizers;</b> <b>Testing Passages;</b> <b>Novel Dishes</b>		

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8.1.4	<p><i>Identify and analyze story elements:</i></p> <ul style="list-style-type: none"> <li>• <i>conflict</i></li> <li>• <i>point of view</i></li> <li>• <i>theme</i></li> </ul>	<p><b>Appetizers 2 A; 3 F;</b>  <b>Main Dish Objectives</b>  <b>2 A (Story Elements);</b>  <b>3 F (Author’s Purpose);</b>  <b>Novel Dish Series</b>  <u><b>Holes ; The Phantom</b></u>  <u><b>Tollbooth ; The Giver ;</b></u>  <b>Desserts</b></p>		
8.1.5	<ul style="list-style-type: none"> <li>• <i>Arrange details from a story in sequential order in selections of length.</i></li> </ul>	<p><b>Appetizers 3 A ;</b>  <b>Main Dish Objective</b>  <b>3 A (Sequential Order);</b>  <b>Novel Dish Series</b>  <u><b>Abel’s Island ; Hatchet ;</b></u>  <u><b>Holes; Desserts</b></u></p>		
8.1.5	<ul style="list-style-type: none"> <li>• <i>Recall important details from informational text at grade level</i></li> </ul>	<p><b>Appetizers 1 E;</b>  <b>Main Dish Objective</b>  <b>1 E (Facts/Details);</b>  <b>Novel Dish Series</b>  <u><b>Maniac Magee</b></u></p>		
8.1.6	<p><i>Compare and contrast story elements in various texts:</i></p> <ul style="list-style-type: none"> <li>• <i>Characters</i></li> <li>• <i>Setting</i></li> <li>• <i>Plot</i></li> </ul>	<p><b>Appetizers 2 A; 3 D;</b>  <b>Main Dish Objectives</b>  <b>2 A (Story Elements);</b>  <b>3 D (Compare/Contrast);</b>  <b>Novel Dish Series</b>  <u><b>Abel’s Island ; Hatchet ;</b></u>  <u><b>Holes ; The Giver</b></u></p>		
8.1.5	<ul style="list-style-type: none"> <li>• <i>Chart cause and effect with assistance.</i></li> </ul>	<p><b>Appetizers 3 B ;</b>  <b>Main Dish Objective</b>  <b>3 B (Cause/Effect);</b>  <b>Novel Dish Series</b>  <u><b>Maniac Magee ; Holes</b></u></p>		
8.1.7	<ul style="list-style-type: none"> <li>• <i>Connect an author’s life with some basic themes from a story.</i></li> </ul>	<p><b>Novel Dish Series</b>  <u><b>Maniac Magee ; The Giver</b></u></p>		

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8.1.4	<ul style="list-style-type: none"> <li>Identify the use of foreshadowing to predict outcomes in a text.</li> </ul>	<b>Appetizers 2 B; 4 C;</b> <b>Main Dish Objectives</b> <b>2 B (Literary Devices);</b> <b>4 C (Make Predictions);</b> <b>Novel Dish Series</b> <u><b>Summer of the Monkeys</b></u>		
8.1.6	<ul style="list-style-type: none"> <li>Demonstrate knowledge of literature of various cultures and time periods.</li> </ul>	<b>All Appetizers; Main Dish Testing Passages</b>		
6.1.1	<ul style="list-style-type: none"> <li>Choose books according to their STAR reading level and demonstrate comprehension through completion of Accelerated Reader tests.</li> </ul>	<b>Novel Dish Series and Testing Passages;</b> <b>Appetizers and Main Dishes</b>		