

Grade Four
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Correlations with Nebraska
Instructional Reading Goals and Objectives

4.1 READING

- 4.1.1 By the end of the fourth grade, students will draw on a variety of strategies to read and understand unfamiliar words and phrases.

Student demonstrations:

- Point out words that are unfamiliar in written form. **Appetizers, Main Dishes, Desserts, Novel Dish Series Objectives 1 B Context Clues, 1 C Specialized/Technical Context Clues**
- Use phonics and word structure to sound out unfamiliar words. **Appetizers, Main Dishes, Desserts, Novel Dish Series Objective 1 A Prefixes/Suffixes**
- Use context clues to confirm the accuracy of their reading. **Appetizers, Main Dishes, Desserts, Novel Dish Series Objectives 1 A Prefixes/Suffixes, 1 B, 1 C Specialized/Technical, 1 D Multiple Meanings Context Clues**

- 4.1.2 By the end of the fourth grade, students will acquire and use correctly an advanced reading vocabulary.

Student demonstrations:

- Point out words and phrases that are causing comprehension difficulty. **Appetizers, Main Dishes, Desserts, Novel Dish Series Objective 1 Context Clues**
- Identify general meanings associated with common prefixes, suffixes, and roots. **Appetizers, Main Dishes, Desserts, Novel Dish Series Objective 1 A Prefixes/Suffixes**
- Infer word meaning and usage from taught prefixes, suffixes, and roots. **Appetizers, Main Dishes, Desserts, Novel Dish Series Objective 1 A Prefixes/Suffixes**
- Identify and use correctly in all content areas words related as antonyms, synonyms, compounds, homophones, and homographs. **Appetizers, Main Dishes, Desserts, Novel Dish Series Objective 1 B Context Clues**
- Use reference materials, including an elementary dictionary and thesaurus, to learn and confirm word meanings. **Library Skills**

- 4.1.3 By the end of the fourth grade, students will identify the basic facts and essential ideas in what they have read or viewed.

Student demonstrations:

- Draw on strategies such as setting purposes for reading, recalling prior knowledge, previewing illustrations and headings to make predictions, listening to the ideas of others, and comparing information from several sources. **Appetizers, Main Dishes, Desserts, Novel Dish Series Objectives 2 A Facts/Details, 4 B Predicting Outcomes, 6 B Author's Point of View, 6 D Compare/Contrast**
- Identify main ideas and supporting details in fourth-grade-level text. **Appetizers, Main Dishes, Desserts, Novel Dish Series Objectives 2 A Facts/Details, 3 A Stated Main Idea**
- Follow instructions written at a fourth-grade level. **Appetizers, Main Dishes, Desserts, Objective 2 C Complex Directions**
- Interpret information from diagrams, charts, and graphs. **Appetizers, Main Dishes, Desserts Objective 5 A Graphic Sources**
- Retell selections in an orderly way. **Appetizers, Main Dishes, Desserts, Novel Dish Series Objective 3 C Summarization**
- Read or view materials of varying difficulty to find answers to specific questions. **Appetizers, Main Dishes, Desserts, Novel Dish Series Objective 2 A Facts/Details**

- 4.1.4 By the end of the fourth grade, students will locate, access, and evaluate resources to identify appropriate information.

Student demonstrations:

- Use general reference materials including an encyclopedia and thesaurus. **Library Skills**

- 4.1.5 By the end of the fourth grade, students will identify characteristics of different types of text. **Library Skills**

Student demonstrations:

- Distinguish among common forms of literature such as poetry, fiction, and nonfiction. **Testing Passages All Objectives**
- Compare the use of fact and fantasy in historical fiction with other forms of literature. **Appetizers, Main Dishes, Desserts, Novel Dish Series Objectives 6 B Author's Point of View, 6 C Compare/Contrast, 6 D Persuasive Devices**

- 4.1.6 By the end of the fourth grade, students will identify and apply knowledge of the structure, elements, and meaning of fiction and provide evidence from the text to support their answers.

Student demonstrations:

- Identify the elements of plot, character, and setting in a favorite story. **Appetizers, Main Dishes, Desserts, Novel Dish Series Objective 5 C Feelings/Emotions**
- Use strategies such as story mapping to support understanding. **Appetizers, Main Dishes, Desserts, Novel Dish Series Objective 3 A Stated Main Idea**
- Identify similarities in characters and events across stories. **Appetizers, Main Dishes, Desserts, Novel Dish Series Objectives 5 C Feelings/Emotions, 6 D Compare/Contrast**
- Identify theme or underlying message in interpreting fiction. **Appetizers, Main Dishes, Desserts, Novel Dish Series Objective 3 A Stated Main Idea**
- Note how different uses of language affect the readers' expectations of how to read and interpret text. **Appetizers, Main Dishes, Desserts, Novel Dish Series Objective 6 B Author's Point of View**

- 4.1.7 By the end of the fourth grade, students will identify and apply knowledge of the structure, elements, and meaning of nonfiction or informational material and provide evidence from the text to support their understanding.

Student demonstrations:

- Identify structures such as comparison and contrast, chronological or logical order, and use knowledge of these structures when reading. **Appetizers, Main Dishes, Desserts, Novel Dish Series Objective 2 B Sequential Order, Objective 6 D Compare/Contrast**
- Ask how, why, and what-if questions in interpreting nonfiction text. **Appetizers, Main Dishes, Desserts, Novel Dish Series Objective 2 A Facts/Details**
- Distinguish between fact and opinion. **Appetizers, Main Dishes, Desserts, Novel Dish Series Objective 6 A Fact/Opinion**
- Explain the influence of readers' experiences of their individual interpretations of text. **Appetizers, Main Dishes, Desserts, Novel Dish Series Objectives 5 B Drawing Conclusions, 5 D Make Generalizations**

4.1.8 By the end of the fourth grade, students will identify similar ideas across a variety of narratives and stories.

Student demonstrations:

- Read and compare narratives and stories across geographic regions, cultures, and time periods. **Appetizers, Objective 6 D Compare/Contrast**
- Read and compare narratives and stories to students' present-day lives. **Appetizers, Objective 6 D Compare/Contrast**
- Read biographies of historical figures important in the American culture. **Appetizers, Selected Testing Passages**