

Grade One
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Correlations with Nebraska
Instructional Reading Goals and Objectives

1.1 READING/WRITING

- 1.1.4 By the end of first grade, students will read and comprehend print and demonstrate the understanding that reading (like conversation) communicates meaning.

Student demonstrations:

- Make predictions based on title, cover, illustrations, and text. **Appetizers, Main Dishes Objective 4 B Predicting Outcomes**
- Retell, in their own words, stories in sequence (beginning, middle, end). **Appetizers, Main Dishes Objective 2 B Sequential Order**
- Identify important story elements (main character, setting, events). **Appetizers, Main Dishes Objective 5 A Feelings/Emotions**
- Distinguish between truth and make-believe in literature. **Appetizers, Main Dishes Objective 6 A Fact/Fantasy**
- Connect what is read to real-life experiences (developing a foundation for later literary analysis). **Appetizers, Main Dishes All Objectives**
- Confirm that their reading makes sense by using phonics, context, and vocabulary knowledge. **Appetizers, Main Dishes Objective 1 A Context Clues**
- Explain in their own words that printed materials provide information. **Appetizers, Main Dishes Objective 3 A Stated Main Idea**
- Identify common signs and symbols. **Appetizers, Main Dishes Objective 2 C Written Directions**
- Read and explain their own writing and drawing. **Appetizers, Main Dishes Objective 3 A Stated Main Idea**

- 1.1.5 By the end of first grade, students will respond to literature.

Student demonstrations:

- Listen to literary selections.
- Provide in their own words the meaning of selected vocabulary from literary selections. **Appetizers, Objective 1 A Context Clues**
- Retell literary selections they have heard. **Appetizers, Objectives 2 A Facts/Details, 2 B Sequential Order, 3 A Stated Main Idea**
- Identify ways in which literary selections relate to their own lives. **Appetizers, Main Dishes Objective 5 A Feelings/Emotions**

1.2 SPEAKING

1.2.1 By the end of first grade, students will speak in clear, complete, coherent sentences using standard English.

Student demonstrations:

- Share information and opinions. **Appetizers, Main Dishes Objective 6 A Fact/Fantasy**
- Ask questions. **Appetizers, Main Dishes Objective 2 A Facts/Details**
- Describe people, places, things, location, size, color, shape, and action. **Appetizers, Main Dishes Objective 2 D Setting of a Story**
- Recite short poems, rhymes, and songs.
- Relate experiences in a logical sequence and tell creative stories. **Appetizers, Main Dishes Objective 2 B Sequential Order**
- Describe or explain new information in their own speech. **Appetizers, Main Dishes Objective 2 A Facts/Details; Objective 3 A Stated Main Idea**
- Use increasingly complex vocabulary and language structures in their own speech. **Appetizers, Main Dishes Objective 1 A Context Clues**

1.3 LISTENING

1.3.1 By the end of first grade, students will listen and be responsible members of the classroom.

Student demonstrations:

- Follow one- and two-step oral directions. **Appetizers, Main Dishes Objective 2 C Written Directions**
- Attend to speakers, teachers, and classroom discussions. **All Objectives**