

Grade Seven/Eight
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Correlations with Missouri
Instructional Reading Goals and Objectives

COURSE DESCRIPTION

The purpose of the middle school reading program is to provide students the opportunity to extend and refine the habits, attitudes, skills, and competencies of a lifelong reader. Emphasis will be placed on the skills and strategies necessary to “learn to read” as well as “read to learn.” Strategies and skills will be developed to assist the learner in developing independence with the reading process.

RATIONALE

Middle School Reading is an important component of the middle school curriculum. It addresses the need for students to develop the skills and strategies necessary for academic success at the secondary level.

MAJOR INSTRUCTIONAL GOALS

In order to construct meaning from both a wide variety of literature and content reading materials, the student will have the opportunity to develop strategies and knowledge to

- distinguish between fact/opinion. **Appetizers - Objective 6 A; Main Dishes - Objective 6 - Fact/Opinion; Novel Dish Series: Indian in the Cupboard; Skinny Bones; Where the Red Fern Grows**

- compare and contrast. **Appetizers - Objective 6 D; Main Dishes - Objective 6 - Compare/Contrast; Novel Dish Series: Summer of the Monkeys**

- identify author’s purpose. **Appetizers, Appetizers Too 6 B; Main Dishes - Objective 6 - Author’s Point of View; Novel Dish Series: Phantom Tollbooth**

- identify main idea/supporting details. **Appetizers, Appetizers Too 3 A; Main Dishes - Objective 3 - Stated Main Idea; Novel Dish Series: Ben and Me; Maniac Magee; Gettysburg**

- identify cause/effect. **Appetizers, Appetizers Too - Objective 4 A; Main Dishes - Objective 4 - Understanding Cause/Effect; Novel Dish Series: James and the Giant Peach; Maniac Magee; Skinny Bones; Gettysburg**
- make inferences/draw conclusions. **Appetizers, Appetizers Too - Objective 5 B; Main Dishes Objective 5 Make Inferences; Novel Dish Series: Hatchet; Indian in the Cupboard; Nightjohn; Gettysburg; Skinny Bones; Where the Red Fern Grows**
- recall information read. **Appetizers, Appetizers Too - Objective 2 A; Main Dishes - Objective 2 - Related Details; Novel Dish Series: Maniac Magee; From the Mixed-up Files of Mrs. Basil E. Frankweiler; The Best Christmas Pageant Ever; Shiloh; The Story of Harriet Tubman - Freedom Train; How to Eat Fried Worms**
- predict outcomes based on information read. **Appetizers, Appetizers Too - Objective 4 B; Main Dishes - Objective 4 - Stated Main Idea; Novel Dish Series: James and the Giant Peach; Hatchet; Indian in the Cupboard; Nightjohn**
- increase vocabulary. **Appetizers, Appetizers Too - Objective 1 A, B, C, and D; Main Dishes - Objective 1 - Context Clues; Novel Dish Series: All Appetizers - all Novel Dish Series; Context Clues - Ben and Me; Summer of the Monkeys; Shiloh; Sarah Plain and Tall**
- recognize literary devices/figurative language. **Appetizers 1 E; Novel Dish Series: Summer of the Monkeys**
- recognize propaganda techniques. **Appetizers, Appetizers Too - Objective 6 C; Main Dishes - Objective 6 - Persuasive Devices; Novel Dish Series: The Story of Harriet Tubman - Freedom Train; How to Eat Fried Worms**

- follow written directions.

Appetizers, Appetizers Too - Objective 2 C; Main Dishes - Objective 2 - Follow Complex Directions; Novel Dish Series: Ben and Me

- identify point of view.

Appetizers, Appetizers Too - Objective 6 B; Main Dishes - Objective 6 B - Author's Point of View; Novel Dish Series: The Phantom Tollbooth

- determine sequence.

Appetizers, Appetizers Too - Objective 2; Main Dishes - Objective 2 B - Sequential Order; Novel Dish Series: Shiloh; How to Eat Fried Worms; Mr. Poppers's Penguins; Hatchet