

**Mississippi
Curricular Standards
Reading - Grade 4
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Benchmark Number	Benchmark • Instructional Target	Gourmet Resource	Taught	Tested
1	Communicate for a variety of purposes through different forms of writing using processes of reading, writing, listening, and viewing for an expanding audience. (R, W, L, V)			
a	<ul style="list-style-type: none"> Accomplish a writing process through planning, drafting, revising, editing, publishing, and self-reflecting on written communications such as personal experiences, narratives, creative compositions, research, etc. (Each teacher will determine the appropriate number of products to be taken through the writing process.) 	N/A		
b	<ul style="list-style-type: none"> Write in various forms such as social notes, friendly letters, book reports, journals, poems, etc. 	N/A		
c	<ul style="list-style-type: none"> Write a reaction to, interpretation of, or summary of what has been read or heard. 	Appetizers 1 I; Main Dish Objective 1 I (Summarization); Novel Dish Series <u>Sarah, Plain and Tall; The Best Christmas Pageant Ever;</u> Desserts		
d	<ul style="list-style-type: none"> Revise to ensure effective introductions, conclusions, wording, supporting details, and topic sentences. 	Appetizers 1 G, H, & I; Main Dish Objectives 1 G (Facts/Details); 1 H (Main Idea); 1 I (Summarization); Novel Dish Series <u>Sarah, Plain and Tall; The Best Christmas Pageant Ever; Charlie and the Chocolate Factory; Mr. Popper's Penguins; Shiloh; How to Eat Fried Worms;</u> Desserts		

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2	Speak coherently and listen effectively to exchange ideas and opinions for a variety of purposes and audiences. (S, L)			
a	• <i>Speak in complete sentences using Standard English.</i>	Interactive discussion throughout Appetizers		
b	• <i>Contribute to class discussions by expressing individual ideas and opinions.</i>	Interactive discussion throughout Appetizers		
c	• <i>Present short planned and rehearsed oral presentations.</i>	Main Dish Objectives - Selected Cooperative Learning Activities; Enrichments		
d	• <i>Tell or retell a story to a small group of students.</i>	Appetizers 1 G & H; 3 A; Main Dish Objectives 1 G (Facts/Details); 1 H (Main Idea); 3 A (Sequential Order); Novel Dish Series <u>Shiloh</u> ; <u>How to Eat Fried Worms</u> ; <u>The Best Christmas Pageant Ever</u> ; <u>Mr. Popper's Penguins</u> ; <u>Charlie and the Chocolate Factory</u> ; Desserts		
e	• <i>Listen to determine the main idea.</i>	Appetizers 1 H; Main Dish Objective 1 H (Main Idea); Novel Dish Series <u>Mr. Popper's Penguins</u> ; <u>Charlie and the Chocolate Factory</u> ; Desserts		
3	Complete projects and tasks in an organized and coherent manner. (R, W, S, L, V)			
a	• <i>Identify purpose of and audience for a project or task.</i>	Appetizers 3 E; Main Dish Objective 3 E (Author's Purpose); Desserts		
b	• <i>Use reading as a source of ideas and information for a project or task.</i>	Appetizers 1 G; Main Dish Objective 1 G (Facts/Details); Novel Dish Series <u>The Best Christmas Pageant Ever</u> ; <u>Shiloh</u> ; <u>How to Eat Fried Worms</u> ; Desserts		

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c	<ul style="list-style-type: none"> Follow a logical sequence/multi-step direction to complete a product. 	Appetizers 1 F; 3 A; Main Dish Objectives 1 F (Written Directions); 3 A (Sequential Order); Novel Dish Series <u>Shiloh</u> ; <u>Mr. Popper's Penguins</u> ; <u>The Best Christmas Pageant Ever</u> ; Desserts		
d	<ul style="list-style-type: none"> Alphabetize to sixth letter. 	Library Skills		
4	Read, listen to, and view multimedia sources to select and use information. (R, W, S, L, V)			
a	<ul style="list-style-type: none"> Begin to acknowledge resources (ideas, images, print, i.e., any information obtained from others). 			
b	<ul style="list-style-type: none"> Locate and use a variety of multimedia sources such as thesaurus, telephone books, atlas, almanac, dictionary, computer, encyclopedia, newspaper, and electronic technology to gain information. 	Library Skills		
c	<ul style="list-style-type: none"> Apply skills to create research projects using multimedia technology and other materials. 	Appetizers 1 G; Main Dish Objective 1 G (Facts/Details); Cooperative Learning Activities; Novel Dish Series <u>The Best Christmas Pageant Ever</u> ; <u>Shiloh</u> ; <u>How to Eat Fried Worms</u> ; Desserts		
d	<ul style="list-style-type: none"> Read and interpret information from charts, graphs, maps, tables, schedules, timelines, etc. 	Appetizers 3 D; Main Dish Objective 3 D (Graphic Organizers); Desserts		
e	<ul style="list-style-type: none"> Take notes to summarize and form generalizations from information. 	Appetizers 1 G & H; 4 C; Main Dish Objectives 1 G (Facts/Details); 1 H (Main Idea); 4 C (Make Generalizations); Novel Dish Series <u>Shiloh</u> ; <u>How to Eat Fried Worms</u> ; <u>The Best Christmas Pageant Ever</u> ; <u>James and the Giant Peach</u> ; Desserts		

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f	• Compose a variety of oral, visual, and written presentations from information gathered.	Main Dish Objectives - Selected Cooperative Learning Activities		
g	• Use a card catalog to identify book, author, title, key word, topic, and illustrator.	Library Skills		
h	• Use a table of contents to find information.	Library Skills		
5	Develop self-monitoring skills to work independently and cooperatively. (R, W, S, L, V)			
a	• Assume a given role in a group such as recorder, reporter, encourager, leader, timekeeper, artist, etc.	Main Dish Objectives - Selected Cooperative Learning Activities		
b	• Assess and monitor individual contributions to the group's effort.	Main Dish Objectives - Selected Cooperative Learning Activities		
6	Participate cooperatively while engaging in small group activities to analyze and interpret information, to make decisions, to solve problems, and to produce a given product. (R, W, S, L, V)			
a	• Participate in team building through concrete and abstract activities.	Interactive discussion throughout Appetizers; Main Dish Objectives - Selected Cooperative Learning Activities		
b	• Continue to develop strategies for listening and speaking that respect the rights and contributions of others.	Interactive discussion throughout Appetizers; Main Dish Objectives - Selected Cooperative Learning Activities		
c	• Analyze, evaluate, and compromise to arrive at consensus.	Interactive discussion throughout Appetizers		
d	• Reorganize ideas and information to achieve a designated purpose.	Appetizers 3 D; Main Dish Objective 3 D (Graphic Organizers); Desserts		

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7	Discover the history and inherent beauty of cultural expression in language and literature. (R, W, S, L, V)			
a	• <i>Read an increasingly wider variety of literature to investigate issues common to all people, including multi-cultural experiences, through literature, language, and culture.</i>	Novel Dish Series		
b	• <i>Begin to recognize the interrelatedness of language, literature, and culture.</i>	Novel Dish Series		
c	• <i>Use prefixes and suffixes to modify the meaning of root words as found in context.</i>	Appetizers 1 A; Main Dish Objective 1 A (Vocabulary); Desserts		
8	Read and use print and non-print media to experience the rhythm, energy, and pictorial qualities of language. (R, W, S, L, V)			
a	• <i>Incorporate the use of the arts such as drama, music, multimedia, etc., to internalize language that has been read.</i>			
b	• <i>Express what has been read through performance of arts such as poetry, plays, dance, etc.</i>	Main Dish Objectives - Selected Cooperative Learning Activities; Enrichments		
c	• <i>Recognize characteristics of literature such as rhyme, rhythm, repetition, and figurative language, and incorporate them into written and oral forms.</i>	Appetizers 1 E; Main Dish Objective 1 E (Vocabulary); Selected Test 1 Passages - Poetry Selections; Desserts		

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9	Read independently with fluency and for meaning using a variety of strategies. (R, W, S, L, V)			
a	<ul style="list-style-type: none"> Use comprehension and reading strategies (Skim, scan, predict, infer, modify or confirm original predictions, draw a conclusion, compare, contrast, etc.) to respond to literary selections and to enhance fluency and meaning. 	Appetizers 3 C; 4 A & B; Main Dish Objectives 3 C (Compare/Contrast); 4 A (Draw Conclusions); 4 B (Make Predictions); Novel Dish Series <u>James and the Giant Peach</u> ; <u>Charlie and the Chocolate Factory</u> ; Desserts		
b	<ul style="list-style-type: none"> Begin to adjust reading strategies for different purposes. 	Novel Dish Series		
c	<ul style="list-style-type: none"> Read materials for information, communication, pleasure, and to perform a task, using a variety of strategies. 	Appetizers 3 E; Main Dish Objective 3 E (Author's Purpose); Desserts		
d	<ul style="list-style-type: none"> Use prior knowledge to identify commonalities between personal experiences and story elements. 	Appetizers 2 A; Main Dish Objective 2 A (Characterization); Novel Dish Series <u>Charlotte's Web</u> ; <u>Sarah, Plain and Tall</u> ; <u>The Best Christmas Pageant Ever</u> ; Desserts		
e	<ul style="list-style-type: none"> Use word recognition strategies (phonics, contextual clues, reference guides, etc.) and resources to gain meaning from print. 	Appetizers 1 B & C; Main Dish Objectives 1 B & C (Vocabulary); Library Skills; Desserts		
f	<ul style="list-style-type: none"> Evaluate what is read, heard, or viewed and connect it to prior knowledge for critical analysis. 	Interactive discussion throughout Appetizers		
g	<ul style="list-style-type: none"> Read, listen, or view in a focused manner for periods of time as determine by teacher. 	Interactive discussion throughout Appetizers; Main Dish Objectives - Testing Passages; Novel Dish Series		
h	<ul style="list-style-type: none"> Model by reading aloud (students and/or teachers). 	Interactive discussion throughout Appetizers		

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10	Read, analyze, and respond in written and oral language or other art forms to increasingly challenging literature and other resources. (R, W, S, L, V)			
a	<ul style="list-style-type: none"> Paraphrase the main idea and important details from multimedia resources. 	Appetizers 1 G & H; Main Dish Objectives 1 G (Facts/Details); 1 H (Stated/Implied Main Idea); Novel Dish Series <u>Shiloh</u> ; <u>How to Eat Fried Worms</u> ; <u>The Best Christmas Pageant Ever</u> ; <u>Mr. Popper's Penguins</u> ; <u>James and the Giant Peach</u> ; <u>Charlie and the Chocolate Factory</u> ; Desserts		
b	<ul style="list-style-type: none"> Depict characters or scenes from stories using a variety of artistic media. 	Appetizers 2 A; Main Dish Objective 2 A (Characterization); Novel Dish Series <u>Charlotte's Web</u> ; <u>Sarah, Plain and Tall</u> ; <u>The Best Christmas Pageant Ever</u> ; Desserts		
c	<ul style="list-style-type: none"> Describe story elements such as the setting, characters, mood, motivation, problems/conflict, events/plot, solution, and conclusion. 	Appetizers 2 A & B; Main Dish Objectives 2 A (Characterization); 2 B (Story Elements); Novel Dish Series <u>Charlotte's Web</u> ; <u>Sarah, Plain and Tall</u> ; <u>The Best Christmas Pageant Ever</u> ; Desserts		
d	<ul style="list-style-type: none"> Distinguish the author's purpose as informative, persuasive, or entertaining. 	Appetizers 3 E; Main Dish Objective 3 E (Author's Purpose); Desserts		
e	<ul style="list-style-type: none"> Determine if the author's purpose is achieved. 	Appetizers 3 E; Main Dish Objective 3 E (Author's Purpose); Desserts		

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f	<ul style="list-style-type: none"> Recognize the main idea of paragraphs or other written passages. 	Appetizers 1 H; Main Dish Objectives 1 H (Stated/Implied Main Idea); Novel Dish Series <u>Mr. Popper's Penguins</u> ; <u>James and the Giant Peach</u> ; <u>Charlie and the Chocolate Factory</u> ; Desserts		
g	<ul style="list-style-type: none"> Recognize sequence of events. 	Appetizers 3 A; Main Dish Objective 3 A (Sequential Order); Novel Dish Series <u>How to Eat Fried Worms</u> ; <u>Mr. Popper's Penguins</u> ; <u>Shiloh</u> ; Desserts		
h	<ul style="list-style-type: none"> Identify and determine meaning of figurative language (idioms, similes, metaphors) in written passages including poems. 	Appetizers 1 E; Main Dish Objective 1 E (Vocabulary); Desserts		
i	<ul style="list-style-type: none"> Identify first-person narrative in written passages. 	Novel Dish Series		
j	<ul style="list-style-type: none"> Write a reaction to, interpretation of, or summary of what has been read. 	Appetizers 1 I; Main Dish Objective 1 I (Summarization); Novel Dish Series <u>The Best Christmas Pageant Ever</u> ; <u>Sarah, Plain and Tall</u> ; Desserts		
11	Demonstrate continuous progress toward control of penmanship, grammar, mechanics, sentence structure, and usage of Standard English in the context of writing and speaking. (R, W, S, L, V)			
a	<ul style="list-style-type: none"> Demonstrate knowledge of grammar and usage, including, but not limited to, prepositions, adverbs, conjunctions, articles, interjections, and subject-verb agreement, capitalization, and punctuation. 	N/A		
b	<ul style="list-style-type: none"> Interact with increasing competency in using Standard English skills when writing and speaking in a variety of situations. 	N/A		

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c	• <i>Apply correct grammar skills in speaking and writing.</i>	N/A		
d	• <i>Apply correct usage in speaking, writing, and editing/proofreading</i>	N/A		
e	• <i>Use correct sentence structure in speaking, writing, and editing/proofreading.</i>	N/A		
f	• <i>Increase proficiency in cursive writing.</i>	N/A		
12	Acquire and use appropriate vocabulary and spelling concepts. (R, W, S, L, V)			
a	• <i>Make transition from invented spelling to standardized spelling while using a writing process.</i>	N/A		
b	• <i>Utilize the dictionary, thesaurus, and/or computerized spell check as reference tools.</i>	Library Skills		
c	• <i>Demonstrate appropriate spelling skills in context.</i>	Library Skills		
d	• <i>Use appropriate vocabulary for specific situations, purposes, and audiences.</i>	Appetizers 3 E; Main Dish Objective 3 E (Author's Purpose); Desserts		
13	Use language to record observations, to clarify thoughts, to synthesize information, and to analyze and evaluate language in order to facilitate continuous learning. (R, W, S, L, V)			
a	• <i>Interpret oral, visual, and written language in order to think critically and to solve problems.</i>	Interactive discussion throughout Appetizers		
b	• <i>Begin to identify and locate information from community resources through inquiries, interviews, research, etc., to form ideas and opinions.</i>	Appetizers 4 D; Main Dish Objective 4 D (Fact/Opinion); Novel Dish Series <u>Mr. Popper's Penguins</u> ; Desserts		

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14	Construct meaning by applying personal experiences and by reading, writing, speaking, listening, and viewing. (R, W, S, L, V)			
a	<ul style="list-style-type: none"> Identify and locate information to solve real-life problems. 	Appetizers 1 G; Main Dish Objective 1 G (Facts/Details); Cooperative Learning Activities; Novel Dish Series <u>The Best Christmas Pageant Ever</u>; <u>Shiloh</u>; <u>How to Eat Fried Worms</u>; Desserts		
b	<ul style="list-style-type: none"> Integrate speaking, listening, writing, and reading to study and solve problems. 	Interactive discussion throughout Appetizers		

Reading (R)
 Writing (W)
 Speaking (S)
 Listening (L)
 Viewing (V)