

**Mississippi
Curricular Standards
Mathematics - Grade 2
Correlations with Gourmet Curriculum Press, Inc.®
1.800.900.2290**

Benchmark Number	Benchmark • Instructional Target	Gourmet Resource	Taught	Tested
1	Describe, classify, and sort geometric figures. (P, M, G, N)			
a	<ul style="list-style-type: none"> Recognize, identify, and create a circle, quadrilateral, rhombus, square, triangle, trapezoid, rectangle, hexagon, and parallelogram. 	Appetizers 3 A; Main Dish Objective 3 (Geometry) Lesson 1; Applications; Final Tests; Reasonableness Problems; Journal Topics		
b	<ul style="list-style-type: none"> Identify, model, and extend figure patterns (flips, slides, turns). 	Appetizers 3 A; Main Dish Objective 3 (Geometry) Lesson 1; Applications; Final Tests; Reasonableness Problems; Journal Topics		
c	<ul style="list-style-type: none"> Compare and contrast the characteristics of shapes using various resources (e.g., manipulatives and multimedia). 	Appetizers 3 A; Main Dish Objective 3 (Geometry) Lesson 1; Applications; Final Tests; Reasonableness Problems; Journal Topics		
d	<ul style="list-style-type: none"> Model and find the perimeter of simple shapes. 			
e	<ul style="list-style-type: none"> Recognize, describe, and present models of three-dimensional figures (e.g., sphere, cube, rectangular prism, cylinder, and cone). 	Appetizers 3 A; Main Dish Objective 3 (Geometry) Lesson 1; Applications; Final Tests; Reasonableness Problems; Journal Topics		
2	Determine length, weight, and capacity using the appropriate standard (English and metric) units of measurement. (P, D, M, G, N)			
a	<ul style="list-style-type: none"> Use appropriate tools and terms to explore measurement. 	Appetizers 4 A, B, & C; Main Dish Objective 4 (Measurement) Lessons 1, 2, & 3; Applications; Final Tests; Reasonableness Problems; Journal Topics		

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b	<ul style="list-style-type: none"> Estimate and measure length, weight, and capacity using standard units of measurement (e.g., inch, foot, yard, centimeter, meter, ounces, pounds, grams, kilograms, cups, pints, quarts, and liters). 	Appetizers 4 A, B, & C; Main Dish Objective 4 (Measurement) Lessons 1, 2, & 3; Applications; Final Tests; Reasonableness Problems; Journal Topics		
c	<ul style="list-style-type: none"> Categorize measurement terms according to length, weight, and capacity. 	Appetizers 4 A, B, & C; Main Dish Objective 4 (Measurement) Lessons 1, 2, & 3; Applications; Final Tests; Reasonableness Problems; Journal Topics		
d	<ul style="list-style-type: none"> Use convincing arguments to justify the selection of a specific unit of measure for a given item. 	Appetizers 13 A; Main Dish Objective 13 (Reasonableness) Lesson 1; Applications; Final Tests; Reasonableness Problems; Journal Topics		
e	<ul style="list-style-type: none"> Collect and compare seasonal temperatures using a Fahrenheit thermometer. 	Appetizers 4 E; Main Dish Objective 4 (Measurement) Lesson 5; Applications; Final Tests; Reasonableness Problems; Journal Topics		
3	Explore probability and collect, organize, and interpret data in graphical form. (P, D, G, N)			
a	<ul style="list-style-type: none"> Tally, interpret, predict, and record outcomes based on given information. 	Appetizers 5 A; Main Dish Objective 5 (Probability/Statistics) Lesson 1; Applications; Final Tests; Reasonableness Problems; Journal Topics		
b	<ul style="list-style-type: none"> Using collected data from students and other resources, create line, bar, and pictorial graphs. 	Appetizers 5 A; Main Dish Objective 5 (Probability/Statistics) Lesson 1; Applications; Final Tests; Reasonableness Problems; Journal Topics		
c	<ul style="list-style-type: none"> Interpret graphical data in terms of "more," "less," "same," "most," and "least." 	Appetizers 5 A; Main Dish Objective 5 (Probability/Statistics) Lesson 1; Applications; Final Tests; Reasonableness Problems; Journal Topics		

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d	• <i>Investigate and apply concepts of probability through explorative activities (e.g., always, maybe, sometimes, and never events).</i>	Appetizers 5 C; Main Dish Objective 5 (Probability/Statistics) Lesson 3; Applications; Final Tests; Reasonableness Problems; Journal Topics		
4	Recognize and utilize the procedures for telling time and using the calendar. (P, M, G, N)			
a	• <i>Identify the parts of a clock.</i>	Appetizers 5 D; Main Dish Objective 5 (Probability/Statistics) Lesson 4; Applications; Final Tests; Reasonableness Problems; Journal Topics		
b	• <i>Identify vocabulary terms for time (e.g., before, after, until).</i>	Appetizers 5 D; Main Dish Objective 5 (Probability/Statistics) Lesson 4; Applications; Final Tests; Reasonableness Problems; Journal Topics		
c	• <i>Read and write time to the hour, half-hour, quarter of an hour, and five-minute intervals.</i>	Appetizers 5 D; Main Dish Objective 5 (Probability/Statistics) Lesson 4; Applications; Final Tests; Reasonableness Problems; Journal Topics		
d	• <i>Use time to sequence events of the day.</i>	Appetizers 5 D; Main Dish Objective 5 (Probability/Statistics) Lesson 4; Applications; Final Tests; Reasonableness Problems; Journal Topics		
e	• <i>Use the calendar to determine past and future days.</i>			
5	Identify the monetary values of coins and the dollar bill. (P, M, N)			
a	• <i>Select and use the appropriate symbols for dollars and cents.</i>	Appetizers 2 F & G; 6 C; 7 D; Main Dish Objectives 2 (Mathematical Relations) Lessons 6 & 7; 6 (Addition) Lesson 3; 7 (Subtraction) Lesson 4; Applications; Final Tests; Reasonableness Problems; Journal Topics		

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b	• <i>Use patterns to count pennies, nickels, dimes, and quarters.</i>	Appetizers 2 F & G; Main Dish Objective 2 (Mathematical Relations) Lessons 6 & 7; Applications; Final Tests; Reasonableness Problems; Journal Topics		
c	• <i>Identify quarters and half-dollars to count groups of coins.</i>	Appetizers 2 F & G; 6 C; 7 D; Main Dish Objectives 2 (Mathematical Relations) Lessons 6 & 7; 6 (Addition) Lesson 3; 7 (Subtraction) Lesson 4; Applications; Final Tests; Reasonableness Problems; Journal Topics		
d	• <i>Determine the value of money up to \$5.00.</i>	Appetizers 2 F & G; 6 C; 7 D; Main Dish Objectives 2 (Mathematical Relations) Lessons 6 & 7; 6 (Addition) Lesson 3; 7 (Subtraction) Lesson 4; Applications; Final Tests; Reasonableness Problems; Journal Topics		
e	• <i>Compare given values of money up to \$5.00.</i>	Appetizers 2 F & G; 6 C; 7 D; Main Dish Objectives 2 (Mathematical Relations) Lessons 6 & 7; 6 (Addition) Lesson 3; 7 (Subtraction) Lesson 4; Applications; Final Tests; Reasonableness Problems; Journal Topics		
f	• <i>Find equal amounts with different coin and dollar combinations.</i>	Appetizers 2 F & G; Main Dish Objective 2 (Mathematical Relations) Lessons 6 & 7; Applications; Final Tests; Reasonableness Problems; Journal Topics		
g	• <i>Make change up to \$1.00.</i>	Appetizers 2 F & G; 6 C; 7 D; Main Dish Objectives 2 (Mathematical Relations) Lessons 6 & 7; 6 (Addition) Lesson 3; 7 (Subtraction) Lesson 4; Applications; Final Tests; Reasonableness Problems; Journal Topics		

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6	Perform and apply the basic operations of addition, subtraction, and multiplication for solving mathematical problems. (P, N)			
a	• <i>Compute the basic facts 0 to 18 for addition and subtraction with and without manipulatives.</i>	Appetizers 2 A, B, & C; 6 A; 7 A; Main Dish Objectives 2 (Mathematical Relations) Lessons 1, 2, & 3; 6 (Addition) Lesson 1; 7 (Subtraction) Lesson 1; Applications; Final Tests; Reasonableness Problems; Journal Topics		
b	• <i>Add and subtract to find missing addends and subtrahends.</i>	Appetizers 2 A, B, & C; Main Dish Objective 2 (Mathematical Relations) Lessons 1, 2, & 3; Applications; Final Tests; Reasonableness Problems; Journal Topics		
c	• <i>Use the inverse relationship of addition and subtraction.</i>	Appetizers 2 D; Main Dish Objective 2 (Mathematical Relations) Lesson 4; Applications; Final Tests; Reasonableness Problems; Journal Topics		
d	• <i>Add and subtract numbers presented in vertical and horizontal format.</i>	Appetizers 2 A, B, & C; 6 A; 7 A; Main Dish Objectives 2 (Mathematical Relations) Lessons 1, 2, & 3; 6 (Addition) Lesson 1; 7 (Subtraction) Lesson 1; Applications; Final Tests; Reasonableness Problems; Journal Topics		
e	• <i>Add two- and three-digit whole numbers with and without regrouping.</i>	Appetizers 6 B; Main Dish Objective 6 (Addition) Lesson 2; Applications; Final Tests; Reasonableness Problems; Journal Topics		
f	• <i>Subtract two-digit whole numbers with and without regrouping.</i>	Appetizers 7 B; Main Dish Objective 7 (Subtraction) Lesson 2; Applications; Final Tests; Reasonableness Problems; Journal Topics		

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g	• Subtract three-digit whole numbers without regrouping.			
h	• Model and multiply numbers 0 to 5 using repeated addition.	Appetizers 8 A; Main Dish Objective 8 (Multiplication) Lesson 1; Applications; Final Tests; Reasonableness Problems; Journal Topics		
i	• Compute multiplication facts 0 to 5.	Appetizers 8 A; Main Dish Objective 8 (Multiplication) Lesson 1; Applications; Final Tests; Reasonableness Problems; Journal Topics		
j	• Skip count by 2's, 3's, 5's, and 10's.	Appetizers 2 E; 8 A; Main Dish Objectives 2 (Mathematical Relations) Lesson 5; 8 (Multiplication) Lesson 1; Applications; Final Tests; Reasonableness Problems; Journal Topics		
k	• Use addition and/or subtraction to solve one and two-step problems by drawing, discussing, modeling, and writing explanations.	Appetizers 12 A & B; Main Dish Objective 12 (Mathematical Representation) Lessons 1 & 2; Applications; Final Tests; Reasonableness Problems; Journal Topics		
l	• Model multiplication problems by drawing and writing explanations.	Appetizers 8 A; 11 C; Main Dish Objectives 8 (Multiplication) Lesson 1; 11 (Problem Solving) Lesson 3; Applications; Final Tests; Reasonableness Problems; Journal Topics		
7	Demonstrate an understanding of the base ten number system by writing and counting four-digit whole numbers and identifying fractions. (P, M, N)			
a	• Identify, model, and write numbers 0 to 1000 in order.	Appetizers 1 D; Main Dish Objective 1 (Number Concepts) Lesson 4; Applications; Final Tests; Reasonableness Problems; Journal Topics		

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b	• <i>Sequence numbers using the terms "before," "after," and "between."</i>	Appetizers 1 A, B, & C; Main Dish Objective 1 (Number Concepts) Lessons 1, 2, & 3; Applications; Final Tests; Reasonableness Problems; Journal Topics		
c	• <i>Identify place value of a given digit in a four-digit number.</i>	Appetizers 1 D & E; Main Dish Objective 1 (Number Concepts) Lessons 4 & 5; Applications; Final Tests; Reasonableness Problems; Journal Topics		
d	• <i>Identify and model even and odd numbers.</i>	Appetizers 1 F; Main Dish Objective 1 (Number Concepts) Lesson 6; Applications; Final Tests; Reasonableness Problems; Journal Topics		
e	• <i>Identify, discuss, and draw representations of equivalent fractions through one-third.</i>	Appetizers 1 F & G; Main Dish Objective 1 (Number Concepts) Lessons 6 & 7; Applications; Final Tests; Reasonableness Problems; Journal Topics		
8	Demonstrate the base ten number system by estimating, grouping, and rounding with four-digit whole numbers. (P, D, N)			
a	• <i>Estimate quantities to the nearest multiple of ten.</i>	Appetizers 10 B; Main Dish Objective 10 (Estimation) Lesson 2; Applications; Final Tests; Reasonableness Problems; Journal Topics		
b	• <i>Group items by ones, tens, and hundreds.</i>	Appetizers 1 D & E; Main Dish Objective 1 (Number Concepts) Lessons 4 & 5; Applications; Final Tests; Reasonableness Problems; Journal Topics		
c	• <i>Round two-digit whole numbers to the nearest multiple of ten.</i>	Appetizers 10 B; Main Dish Objective 10 (Estimation) Lesson 2; Applications; Final Tests; Reasonableness Problems; Journal Topics		

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d	<ul style="list-style-type: none"> Use the symbols $<$, $>$, and $=$ to compare two numbers. 	Appetizers 1 C; Main Dish Objective 1 (Number Concepts) Lesson 3; Applications; Final Tests; Reasonableness Problems; Journal Topics		

Patterns/Algebraic Thinking (P)
 Data Analysis/Prediction (D)
 Measurement (M)
 Geometric Concepts (G)
 Number Sense (N)