

Louisiana
Ouachita Parish Standards
Mathematics - Grade 6
Correlations with Gourmet Curriculum Press, Inc.®
1.800.900.2290

First Six Weeks				
Benchmark Number	Benchmark • Teaching Targets	Tested	Gourmet Resource	Taught
Chapter 2				
N.2	<i>Demonstrating number sense and estimation skills to describe, order, and compare rational numbers (e.g., magnitude, integers, fractions, decimals, and percents)</i>			
	• Read, write, and compare through the billions place.	ITBS/L21	Appetizers 1 A; Main Dish Objective 1 Lesson 1	
N.1	<i>Demonstrating that a rational number can be expressed in many forms, and selecting an appropriate form for a given situation (e.g., fractions, decimals, and percents)</i>			
	• Demonstrate a conceptual understanding of exponents.	ITBS/L21	Appetizers 1 F; Main Dish Objective 1 Lesson 6	
	• Change between standard and expanded form.	ITBS/L21	Appetizers 1 F; 8 C; Main Dish Objectives 1 Lesson 6; 8 Lesson 3	
N.6	<i>Constructing, using, and explaining procedures to compute and estimate with rational numbers employing mental math strategies</i>			
	• Round through nearest hundred thousands place.	ITBS/L21	Appetizers 1 B; 10 A; Main Dish Objectives 1 Lesson 2; 10 Lesson 1	
N.4	<i>Demonstrating a conceptual understanding of the meaning of the basic arithmetic operations (add, subtract, multiply, and divide) and their relationships to each other</i>			
	• Demonstrate basic knowledge of order of operations and properties.	ITBS/L21	Appetizers 2 A; Main Dish Objective 2 Lesson 1	
	• Add, subtract, multiply, and divide whole numbers. Check for reasonableness of answers.	ITBS/L21	Appetizers 6 A & B; 7 A; 8 A & B; 9 A, B, C, & D; Main Dish Objectives 6 Lessons 1 & 2; 7 Lesson 1; 8 Lessons 1 & 2; 9 Lessons 1, 2, 3, & 4	
N.7	<i>Selecting and using appropriate computational methods and tools for given situations involving rational numbers (e.g., estimation, or exact computation using mental arithmetic, calculator, computer, or paper and pencil)</i>			

First Six Weeks

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Chapter 2				
	<ul style="list-style-type: none"> • Compensation/mental math - choose numbers close to the numbers in a problem, and then adjust the answer to compensate for the numbers chosen. 	ITBS/L21	Appetizers 11 B; 12 A; 13 A & B; Main Dish Objectives 11 Lesson 2; 12 Lesson 1; 13 Lessons 1 & 2	
P.1	<i>Describing, extending, analyzing, and creating a wide variety of numerical, geometrical, and statistical patterns (e.g., skip counting of rational numbers, and simple exponential number patterns)</i>			
	<ul style="list-style-type: none"> • Describe, represent, and extend sequences and patterns. 	ITBS/L21	Appetizers 2 B; Main Dish Objective 2 Lesson 2	
A.2	<i>Modeling and developing methods for solving equations and inequalities (e.g., using charts, graphs, manipulatives, and/or standard algebraic procedures)</i>			
	<ul style="list-style-type: none"> • Represent and extend the use of a variable to write and solve simple equations involving real life works. 	ITBS/L21	Appetizers 2 D; 12 A & B; Main Dish Objectives 2 Lesson 4; 12 Lessons 1 & 2	
Chapter 3				
N.5	<i>Applying an understanding of rational numbers and arithmetic operations to real-life situations</i>			
	<ul style="list-style-type: none"> • Read, write, order, and estimate decimals. 		Appetizers 1 A; Main Dish Objective 1 Lesson 1	
	<ul style="list-style-type: none"> • Add, subtract, multiply, and divide decimals. 	L21	Appetizers 6 D; 7 C; 8 D; 9 E; Main Dish Objectives 6 Lesson 4; 7 Lesson 3; 8 Lesson 4; 9 Lesson 5	
M.1	<i>Applying the concepts of length, area, surface area, volume, capacity, weight, mass, money, time, temperature, and rate to real-world experiences</i>			
	<ul style="list-style-type: none"> • Perform calculations involving money in real-world situations. 	ITBS/L21	Appetizers 1 B; 6 D; 7 C & D; 8 D; 9 E; 10 E & F; 13 A; Main Dish Objectives 1 Lesson 2; 6 Lesson 4; 7 Lessons 3 & 4; 8 Lesson 4; 9 Lesson 5; 10 Lessons 5 & 6; 13 Lesson 1	

First Six Weeks

Benchmark Number	Benchmark • Teaching Targets	Tested	Gourmet Resource	Taught
Chapter 3				
N.7	<i>Selecting and using appropriate computational methods and tools for given situations involving rational numbers (e.g., estimation, or exact computation using mental arithmetic, calculator, computer, or paper and pencil)</i>			
	<ul style="list-style-type: none"> Round decimal quotients to the nearest tenth or hundredth. 	L21	Appetizers 9 E & F; Main Dish Objective 9 Lessons 5 & 6	
A.1	<i>Demonstrating a conceptual understanding of variables, expressions, equations, and inequalities (e.g., symbolically represent real-world problems as linear terms, equations or inequalities)</i>			
	<ul style="list-style-type: none"> Write numbers in exponential, scientific, and standard notation. 	L21	Appetizers 1 F; 8 C; Main Dish Objectives 1 Lesson 6; 8 Lesson 3	
Additional Required Skills				
	Application of skills in word problems. Appetizers 11 A, B, C, & D; 12 A & B; 13 A & B; Main Dish Objectives 11 Lessons 1, 2, 3, & 4; 12 Lessons 1 & 2; 13 Lesson 1 & 2; All Objectives; Applications; Final Tests; Reasonableness Problems			
	Estimation (rounding, front end, compatible, clustering). Appetizers 10 A, B, C, E, F, & G; Main Dish Objective 10 Lessons 1, 2, 3, 5, 6, & 7; Applications; Final Tests; Reasonableness Problems			
	Check for reasonableness of answers. Appetizers 13 A & B; Main Dish Objective 13 Lessons 1 & 2; Applications; Final Tests; Reasonableness Problems			
	Problem solving to include sufficient /insufficient information and strategies. Appetizers 11 A & B; Main Dish Objective 11 Lesson 1 & 2; Applications; Final Tests; Reasonableness Problems			
	Order of magnitude. Appetizers 11 A & B; Main Dish Objective 11 Lessons 1 & 2; Applications; Final Tests; Reasonableness Problems			

Second Six Weeks

Benchmark Number	Benchmark • Teaching Targets	Tested	Gourmet Resource	Taught
Chapter 9/Lesson 1 Only				
N.3	<i>Reading, writing, representing, and using rational numbers in a variety of forms (e.g., integers, mixed numbers, and improper fractions)</i>			
	<ul style="list-style-type: none"> Demonstrate conceptual understanding of a negative number being the opposite of a positive number. Recognize absolute value (the number of places to the left or right of the zero). 	ITBS/L21	Appetizers 2 B & E; Main Dish Objective 2 Lessons 2 & 5	
Chapter 5/Lessons 1, 2, 3, 5, 6, 8				
P.2	<i>Describing and representing relationships using tables, rules, simple equations, and graphs</i>			
	<ul style="list-style-type: none"> Recognize numbers that are evenly divisible by 2, 3, 4, 5, 6, 7, 9, 10. 	ITBS/L21		
N.1	<i>Demonstrating that a rational number can be expressed in many forms, and selecting an appropriate form for a given situation (e.g., fractions, decimals, and percents)</i>			
	<ul style="list-style-type: none"> Define and identify prime and composite numbers. 	ITBS/L21	Appetizers 1 E & F; 8 C; Main Dish Objectives 1 Lessons 5 & 6; 8 Lesson 3	
	<ul style="list-style-type: none"> Find the LCM of 2 or more numbers. 	ITBS/L21	Appetizers 1 D; 7 B; 8 C; Main Dish Objectives 1 Lesson 4; 7 Lesson 2; 8 Lesson 3	
	<ul style="list-style-type: none"> Distinguish between LCM and GCF of 2 or more numbers. 	ITBS/L21	Appetizers 1 D; 6 C & D; 7 B; 8 C; Main Dish Objectives 1 Lesson 4; 6 Lessons 3 & 4; 7 Lesson 2; 8 Lesson 3	
N.2	<i>Demonstrating number sense and estimation skills to describe, order, and compare rational numbers (e.g., magnitude, integers, fractions, decimals, and percents)</i>			
	<ul style="list-style-type: none"> Compare, order, and simplify fractions. 	ITBS/L21	Appetizers 1 C & D; Main Dish Objective 1 Lessons 3 & 4	

Second Six Weeks

Benchmark Number	Benchmark • Teaching Targets	Tested	Gourmet Resource	Taught
Chapter 5/Lessons 1, 2, 3, 5, 6, 8				
N.3	<i>Reading, writing, representing, and using rational numbers in a variety of forms (e.g., integers, mixed numbers, and improper fractions)</i>			
	<ul style="list-style-type: none"> Demonstrate a conceptual understanding of improper fractions and mixed numbers. 	ITBS/L21	Appetizers 1 D; 6 C; 7 B; 11 A; Main Dish Objectives 1 Lessons 4; 6 Lesson 3; 7 Lesson 2; 11 Lesson 1	
N.7	<i>Selecting and using appropriate computational methods and tools for given situations involving rational numbers (e.g., estimation, or exact computation using mental arithmetic, calculator, computer, or paper and pencil)</i>			
	<ul style="list-style-type: none"> Determine and denote repeating and terminating decimals. 	L21		
	<ul style="list-style-type: none"> Round quotients that have a remainder. 	L21	Appetizers 9 E & F; Main Dish Objective 9 Lessons 5 & 6	
Chapter 6				
N.5	<i>Applying an understanding of rational numbers and arithmetic operations to real-life situations</i>			
	<ul style="list-style-type: none"> Demonstrate a conceptual understanding of addition and subtraction of fractions. 	ITBS/L21	Appetizers 6 C & D; 7 B; Main Dish Objectives 6 Lessons 3 & 4; 7 Lesson 2	

Second Six Weeks

Benchmark Number	Benchmark • Teaching Targets	Tested	Gourmet Resource	Taught
Chapter 7				
N.5	<i>Applying an understanding of rational numbers and arithmetic operations to real-life situations</i>			
	<ul style="list-style-type: none"> • <i>Demonstrate a conceptual understanding of multiplication and division of fractions.</i> 	ITBS/L21		
Additional Required Skills				
	Application of skills in word problems. Appetizers 6 C & D; 7 B; 9 E & F; Main Dish Objectives 6 Lessons 3 & 4; 7 Lesson 2; 9 Lessons 5 & 6; Applications; Final Tests; Reasonableness Problems			
	Estimation (rounding, front end, compatible, clustering). Appetizers 1 B; 10 A, B, C, & G; Main Dish Objectives 1 Lesson 2; 10 Lessons 1, 2, 3, & 7; Applications; Final Tests; Reasonableness Problems			
	Check for reasonableness of answers. Applications; Final Tests; Reasonableness Problems			
	Problem solving to include sufficient /insufficient information and strategies. Appetizers 11 A & B; Main Dish Objective 11 Lessons 1 & 2; Applications; Final Tests; Reasonableness Problems			
	Order of magnitude. Appetizers 11 A & B; Main Dish Objective 11 Lessons 1 & 2; Applications; Final Tests; Reasonableness Problems			

Third Six Weeks

Benchmark Number	Benchmark • Teaching Targets	Tested	Gourmet Resource	Taught
Chapter 1/Lessons 1, 5, 7, 8				
D.2	<i>Analyzing, interpreting, evaluating, drawing inferences, and making estimations, predictions, decisions, and convincing arguments based on organized data (e.g., analyze data using concepts of mean, median, mode, range, random samples, sample sizes, bias, and data extremes)</i>			
	• Interpret, use, and describe data from pictographs, bar graphs, circle graphs, and line graphs.	L21	Appetizers 5 B; 12 C; Main Dish Objectives 5 Lesson 2; 12 Lesson 3	
	• Analyze data to find the mean, median, mode, and range.	ITBS/L21	Appetizers 5 E; Main Dish Objective 5 Lesson 5	
Chapter 4/Lessons 1, 2, 3, 4, 5, 6				
M.1	<i>Applying the concepts of length, area, surface area, volume, capacity, weight, mass, money, time, temperature, and rate to real-world experiences</i>			
	• Determine perimeter and area of a square, rectangle, triangle, or any given polygon.	ITBS/L21	Appetizers 3 D; 4 D & E; 11 B; Main Dish Objectives 3 Lesson 4; 4 Lessons 4 & 5; 11 Lesson 2	
M.5	<i>Converting from one unit of measurement to another within the same system (Comparisons between systems, customary and metric, should be based on intuitive reference points, not formal computation.)</i>			
	• Convert customary units of time to include seconds, minutes, hours, days, weeks, and months.	ITBS/L21	Appetizers 4 A & C; 11 B; Main Dish Objectives 4 Lessons 1 & 3; 11 Lesson 2	
	• Estimate and convert the appropriate unit of measure for a given object using non-standard, customary, and metric systems for length, weight, mass, and capacity.	ITBS/L21	Appetizers 4 B & C; 11 B; Main Dish Objectives 4 Lessons 2 & 3; 11 Lesson 2	
M.1	<i>Applying the concepts of length, area, surface area, volume, capacity, weight, mass, money, time, temperature, and rate to real-world experiences</i>			
	• Read and interpret Celsius and Fahrenheit thermometers.	L21	Appetizers 4 A; Main Dish Objective 4 Lesson 1	

Third Six Weeks

Benchmark Number	Benchmark • Teaching Targets	Tested	Gourmet Resource	Taught
Chapter 8/Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9				
G.2	<i>Identifying, describing, comparing, constructing, and classifying geometric figures and concepts</i>			
	<ul style="list-style-type: none"> Recognize and describe rays: intersecting, parallel, horizontal, vertical, and perpendicular lines and line segments. 	ITBS/L21	Appetizers 3 D; Main Dish Objective 3 Lesson 4	
	<ul style="list-style-type: none"> Identify types of quadrilaterals: square, rectangle, trapezoid, parallelogram, and rhombus. 	ITBS/L21	Appetizers 3 A; Main Dish Objective 3 Lesson 1	
	<ul style="list-style-type: none"> Identify pentagon, hexagon, octagon, and decagon. Identify lines of symmetry. 	ITBS/L21	Appetizers 3 A & C; 11 C; Main Dish Objectives 3 Lessons 1 & 3; 11 Lesson 3	
	<ul style="list-style-type: none"> Classify angles as acute, obtuse, right, straight, or congruent. 	ITBS/L21	Appetizers 3 D; Main Dish Objective 3 Lesson 4	
	<ul style="list-style-type: none"> Classify triangles as acute, obtuse, right, equilateral, scalene, or isosceles. 	L21	Appetizers 3 D; Main Dish Objective 3 Lesson 4	
	<ul style="list-style-type: none"> Recognize that the sum of the measures of the interior angles of a triangle is 180 degrees. 	L21	Appetizers 3 D; Main Dish Objective 3 Lesson 4	
G.3	<i>Making predictions regarding transformations of geometric figures (e.g., make predictions regarding translations, reflections, and rotations of common figures)</i>			
	<ul style="list-style-type: none"> Explore slides, flips, and turns. 	L21	Appetizers 3 B; Main Dish Objective 3 Lesson 2	

Third Six Weeks

<i>Benchmark Number</i>	<i>Benchmark • Teaching Targets</i>	<i>Tested</i>	<i>Gourmet Resource</i>	<i>Taught</i>
Additional Required Skills				
	Application of skills in word problems. Appetizers 3 A, B, C, & D; 11 C; Main Dish Objectives 3 Lessons 1, 2, 3, & 4; 11 Lesson 3; Applications; Final Tests; Reasonableness Problems			
	Estimation (rounding, front end, compatible, clustering). Appetizers 1 B; 10 A, B, C, E, F, & G; Main Dish Objectives 1 Lesson 2; 10 Lessons 1, 2, 3, 5, & 7; Applications; Final Tests; Reasonableness Problems			
	Check for reasonableness of answers. Applications; Final Tests; Reasonableness Problems			
	Problem solving to include sufficient/insufficient information and strategies. Applications; Final Tests; Reasonableness Problems			
	Order of magnitude. Applications; Final Tests; Reasonableness Problems			

Fourth Six Weeks

Benchmark Number	Benchmark • Teaching Targets	Tested	Gourmet Resource	Taught
Chapter 11/Lessons 1, 6, 7				
G.2	<i>Identifying, describing, comparing, constructing, and classifying geometric figures and concepts</i>			
	<ul style="list-style-type: none"> Explore and identify common spatial figures: cubes, rectangular solids, pyramids, spheres, cones, and cylinders. 	ITBS/L21	Appetizers 3 A & E; Main Dish Objective 3 Lessons 1 & 5	
M.1	<i>Applying the concepts of length, area, surface area, volume, capacity, weight, mass, money, time, temperature, and rate to real-world experiences</i>			
	<ul style="list-style-type: none"> Find the volume of a cube and rectangular solid. 	ITBS/L21	Appetizers 3 E; Main Dish Objective 3 Lesson 5	
Chapter 10/Lessons 1, 2, 3, 4, 5, 8, 9, 10, 11				
G.2	<i>Identifying, describing, comparing, constructing, and classifying geometric figures and concepts</i>			
	<ul style="list-style-type: none"> Recognize similar and congruent figures. 	ITBS/L21	Appetizers 3 C; 11 C; Main Dish Objectives 3 Lesson 3; 11 Lesson 3	
N.1	<i>Demonstrating that a rational number can be expressed in many forms, and selecting an appropriate form for a given situation (e.g., fractions, decimals, and percents)</i>			
	<ul style="list-style-type: none"> Demonstrate a conceptual understanding of conversions between fractions, decimals, and percents. 	ITBS/L21	Appetizers 1 A; 2 C & F; 11 A; Main Dish Objectives 1 Lesson 1; 2 Lessons 3 & 7; 11 Lesson 1	
	<ul style="list-style-type: none"> Demonstrate a conceptual understanding of percents. 	ITBS/L21	Appetizers 1 E; 13 A & B; Main Dish Objectives 1 Lesson 5; 13 Lessons 1 & 2	
N.8	<i>Demonstrating a conceptual understanding and application of proportional reasoning (e.g., determining equivalent ratios, finding a missing term of a given proportion)</i>			
	<ul style="list-style-type: none"> Recognize and solve equivalent ratios or proportions. 	ITBS/L21	Appetizers 1 E; 2 C; 10 E; Main Dish Objectives 1 Lesson 5; 2 Lesson 3; 10 Lesson 5; and Objective 10 Enrichment	

Fourth Six Weeks

Benchmark Number	Benchmark • Teaching Targets	Tested	Gourmet Resource	Taught
Chapter 5/Lesson 7				
N.1	<i>Demonstrating that a rational number can be expressed in many forms, and selecting an appropriate form for a given situation (e.g., fractions, decimals, and percents)</i>			
	<ul style="list-style-type: none"> <i>Demonstrate a conceptual understanding of conversions between fractions, decimals, and percents.</i> 	ITBS/L21	Appetizers 1 A, C, & E; Main Dish Objective 1 Lessons 1, 3, & 5	
Additional Required Skills				
	Application of skills in word problems. Appetizers 1 A, C, & E; 2 C & F; 3 A, B, & E; 10 E; 11 A; 13 A & B; Main Dish Objectives 1 Lessons 1, 3, & 5; 2 Lessons 3 & 6; 3 Lessons 1, 2, & 5; 10 Lesson 5; 11 Lesson 1; 13 Lessons 1 & 2; Applications; Final Tests; Reasonableness Problems			
	Estimation (rounding, front end, compatible, clustering). Applications; Final Tests; Reasonableness Problems			
	Check for reasonableness of answers. Applications; Final Tests; Reasonableness Problems			
	Problem solving to include sufficient /insufficient information and strategies. Appetizers 11 A & B; Main Dish Objective 11 Lessons 1 & 2; Applications; Final Tests; Reasonableness Problems			
	Order of magnitude. Appetizers 11 A & B; Main Dish Objective 11 Lessons 1 & 2; Applications; Final Tests; Reasonableness Problems			

Fifth Six Weeks

Benchmark Number	Benchmark • Teaching Targets	Tested	Gourmet Resource	Taught
Chapter 12/Lessons 1, 2				
D.5	<i>Comparing experimental probability results with theoretical probability (e.g., representing probabilities of concrete situations as common fractions, investigating single-event and multiple-event probability, using sample spaces, geometric figures, tables, and/or graphs</i>			
	<ul style="list-style-type: none"> Explore, predict, interpret, and explain data to show results of probability. 	ITBS/L21	Appetizers 5 A, C, & D; Main Dish Objective 5 Lessons 1, 3, & 4	
Chapter 4/Lessons 7, 8, 9				
G.2	<i>Identifying, describing, comparing, constructing, and classifying geometric figures and concepts</i>			
	<ul style="list-style-type: none"> Explore parts of a circle: center, radius, circumference, chord, and diameter. 	L21	Appetizers 11 C; 12 C; Main Dish Objectives 11 Lesson 3; 12 Lesson 3	
G.5	<i>Making and testing conjectures about geometric shapes and their properties</i>			
	<ul style="list-style-type: none"> Determine the area of a circle. 	L21	Appetizers 12 C; Main Dish Objective 12 Lesson 3	
Additional Required Skills				
	Application of skills in word problems. Appetizers 5 A, C, & D; 11 C; 12 C; Main Dish Objectives 5 Lessons 1, 3, & 4; 11 Lesson 3; 12 Lesson 3; Applications; Final Tests; Reasonableness Problems			
	Estimation (rounding, front end, compatible, clustering). Appetizers 10 A, B, C, E, F, & G; Main Dish Objectives 10 Lessons 1, 2, 3, 5, 6, & 7; Applications; Final Tests; Reasonableness Problems			
	Check for reasonableness of answers. Appetizers 5 A, C, & D; 11 C; 12 A; Main Dish Objectives 5 Lessons 1, 3, & 3; 11 Lesson 3; 12 Lesson 1; Applications; Final Tests; Reasonableness Problems			
	Problem solving to include sufficient/insufficient information and strategies. Appetizers 11 A & B; Main Dish Objective 11 Lessons 1 & 2; Applications; Final Tests; Reasonableness Problems			
	Order of magnitude. Appetizers 11 A & B; Main Dish Objective 11 Lessons 1 & 2; Applications; Final Tests; Reasonableness Problems			

Sixth Six Weeks

Benchmark Number	Benchmark • Teaching Targets	Tested	Gourmet Resource	Taught
Chapter 9/Lessons 1, 2, 3, 4, 5				
N.3	<i>Reading, writing, representing, and using rational numbers in a variety of forms (e.g., integers, mixed numbers, and improper fractions)</i>			
	<ul style="list-style-type: none"> Demonstrate a conceptual understanding of a negative number being the opposite of a positive number. Recognize absolute value (the number of places to the left or right of zero). 	ITBS/L21	Appetizers 2 D & F; 12; Main Dish Objectives 2 Lessons 4 & 6; 12	
N.2	<i>Demonstrating number sense and estimation skills to describe, order, and compare rational numbers (e.g., magnitude, integers, fractions, decimals, and percents)</i>			
	<ul style="list-style-type: none"> Explore, classify, and order positive and negative integers. 	L21	Appetizers 2 D & F; 12 B; Main Dish Objectives 2 Lessons 4 & 6; 12 Lesson 2	
N.5	<i>Applying an understanding of rational numbers and arithmetic operations to real-life situations</i>			
	<ul style="list-style-type: none"> Demonstrate a conceptual understanding of adding and subtracting integers. 	L21	Appetizers 1 A; 6 A & B; 7 A; 11 A; 12 A; 13 A; Main Dish Objectives 1 Lesson 1; 6 Lessons 1 & 2; 7 Lesson 1; 11 Lesson 1; 12 Lesson 1; 13 Lesson 1	
G.6	<i>Demonstrating an understanding of the coordinate system (e.g., locate points, identify coordinates, and graph points in a coordinate plane to represent real-world situations)</i>			
	<ul style="list-style-type: none"> Use grids to locate a point. 	L21	Appetizers 2 E; Main Dish Objective 2 Lesson 5	

Sixth Six Weeks

<i>Benchmark Number</i>	<i>Benchmark • Teaching Targets</i>	<i>Tested</i>	<i>Gourmet Resource</i>	<i>Taught</i>
Additional Required Skills				
	Application of skills in word problems. Appetizers 1 A; 2 D, E, & F; 6 A & B; 7 A; 11 A; 12 A; 13 A; Main Dish Objectives 1 Lesson 1; 2 Lessons 4, 5, & 6; 6 Lessons 1 & 2; 7 Lesson 1; 11 Lesson 1; 12 Lesson 1; 13 Lesson 1; Applications; Final Tests; Reasonableness Problems			
	Estimation (rounding, front end, compatible, clustering). Appetizers 10 A, B, C, E, F, & G; Main Dish Objective 10 Lessons 1, 2, 3, 5, 6, & 7; Applications; Final Tests; Reasonableness Problems			
	Check for reasonableness of answers. Appetizers 13 A & B; Main Dish Objective 13 Lessons 1 & 2; Applications; Final Tests; Reasonableness Problems			
	Problem solving to include sufficient/insufficient information and strategies. Appetizers 11 A; Main Dish Objective 11 Lesson 1; Applications; Final Tests; Reasonableness Problems			
	Order of magnitude. Appetizers 11 A; Main Dish Objective 11 Lesson 1; Applications; Final Tests; Reasonableness Problems			