

Kentucky
Core Content for Assessment
Reading - Grade 6
Correlations with Gourmet Curriculum Press, Inc.®
1.800.900.2290

Benchmark Number	Benchmark • Instructional Target	Gourmet Resource	Taught	Tested
Core Content for Assessment Subdomain 1: Forming a Foundation for Reading Requires readers to develop and apply basic reading skills and strategies across genres to read and understand texts at the appropriate grade level. This involves reading at the word, sentence and connected text levels across content areas that include multicultural texts.				
RD-06-1.0.1	• Students will apply knowledge of synonyms or antonyms to comprehend a passage.	Appetizers; Main Dish Objective Vocabulary; Novel Dish Series <u>The Giver</u> ; Desserts		
RD-06-1.0.2	• Students will select, based on context, the appropriate meaning for a word that has multiple meanings.	Appetizers; Main Dish Objective Vocabulary; Novel Dish Series <u>The Giver</u> ; Desserts		
RD-06-1.0.3	• Students will apply the meanings of word parts (prefixes, suffixes, roots) to comprehend unfamiliar words in a passage.	Appetizers; Main Dish Objective Vocabulary; Novel Dish Series <u>The Giver</u> ; Desserts		
RD-06-1.0.4	• Students will formulate questions to guide reading.	Appetizers; Main Dish Objective Facts/Details; Novel Dish Series <u>Maniac Magee</u> ; <u>Freedom Train</u> ; Desserts		
RD-06-1.0.5	• Students will scan to find key information.	Applicable to all Main Dish lessons and/or assessments		
RD-06-1.0.6	• Students will skim to get the general meaning of a passage.	Applicable to all Main Dish lessons and/or assessments		
RD-06-1.0.7	• Students will interpret literal and non-literal meanings of words or phrases, based on context.	Appetizers; Main Dish Objective Vocabulary; Novel Dish Series <u>The Giver</u> ; Desserts		
Core Content for Assessment Subdomain 2: Developing an Initial Understanding Requires readers to consider the text as a whole or in a broader perspective to develop an initial understanding.				
RD-06-2.0.1	• Students will identify or explain the main idea of a passage.	Appetizers; Main Dish Objectives Stated Main Idea; Implied Main Idea; Novel Dish Series <u>The Giver</u> ; <u>Maniac Magee</u> ; <u>The Phantom Tollbooth</u> ; Desserts		

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RD-06-2.0.2	<ul style="list-style-type: none"> Students will identify and describe characteristics of short stories, novels, poetry or plays. 	Appetizers; Main Dish Objective Fiction Literary Forms and Genres; Desserts		
RD-06-2.0.3	<ul style="list-style-type: none"> Students will identify or explain the use of literary elements (e.g., characterization, setting, plot, theme, point of view) in a passage. 	Appetizers; Main Dish Objective Story Elements; Novel Dish Series <u>Abel's Island</u> ; <u>The Giver</u> ; <u>Hatchet</u> ; <u>Holes</u> ; Desserts		
RD-06-2.0.4	<ul style="list-style-type: none"> Students will locate key ideas or information in a passage. 	Appetizers; Main Dish Objectives Facts/Details; Stated Main Idea; Implied Main Idea; Summarization; Novel Dish Series <u>The Giver</u> ; <u>Maniac Magee</u> ; <u>The Phantom Tollbooth</u> ; <u>Summer of the Monkeys</u> ; <u>Freedom Train</u> ; Desserts		
RD-06-2.0.5	<ul style="list-style-type: none"> Students will summarize information from a paragraph, a section of a passage or the entire passage. 	Appetizers; Main Dish Objective Summarization Novel Dish Series <u>The Phantom Tollbooth</u> ; <u>Summer of the Monkeys</u> ; <u>Freedom Train</u> ; Desserts		
RD-06-2.0.6	<ul style="list-style-type: none"> Students will apply the information contained in a passage to accomplish a task/ procedure or answer questions about a passage. 	Applicable to all Main Dish lessons and/or assessments		
RD-06-2.0.7	<ul style="list-style-type: none"> Students will make predictions, draw conclusions, make generalizations or make inferences based on what is read. 	Appetizers; Main Dish Objectives Make Predictions; Make Inferences; Make Generalizations; Novel Dish Series <u>Abel's Island</u> ; <u>Harry Potter and the Sorcerer's Stone</u> ; <u>Hatchet</u> ; <u>Where the Red Fern Grows</u> ; Desserts		
RD-06-2.0.8	<ul style="list-style-type: none"> Students will explain the meaning of concrete or abstract terms, based on the context from a passage (e.g., "loaded" words, connotation and denotation). 	Appetizers; Main Dish Objective Vocabulary; Novel Dish Series <u>The Giver</u> ; Desserts		

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Core Content for Assessment Subdomain 3: Interpreting Text Requires readers to extend their initial impressions to develop a more complete understanding of what is read. This involves linking information across parts of a text as well as focusing on specific information.				
RD-06-3.0.1	<ul style="list-style-type: none"> Students will explain the relationship between events in a story and a character's behavior. 	Appetizers; Main Dish Objective Story Elements; Novel Dish Series <u>Abel's Island</u> ; <u>The Giver</u> ; <u>Hatchet</u> ; <u>Holes</u> ; Desserts		
RD-06-3.0.2	<ul style="list-style-type: none"> Students will identify an author's purpose in a passage. 	Appetizers; Main Dish Objective Author's Purpose; Novel Dish Series <u>The Phantom Tollbooth</u> ; Desserts		
RD-06-3.0.3	<ul style="list-style-type: none"> Students will explain or analyze how a conflict in a passage is resolved. 	Appetizers; Main Dish Objective Story Elements; Novel Dish Series <u>Abel's Island</u> ; <u>The Giver</u> ; <u>Hatchet</u> ; <u>Holes</u> ; Desserts		
RD-06-3.0.4	<ul style="list-style-type: none"> Students will identify details that support the main idea or explain their importance in a passage. 	Appetizers; Main Dish Objectives Facts/Details; Stated Main Idea; Implied Main Idea; Novel Dish Series <u>Freedom Train</u> ; <u>Shiloh</u> ; <u>Maniac Magee</u> ; <u>The Phantom Tollbooth</u> ; Desserts		
RD-06-3.0.5	<ul style="list-style-type: none"> Students will distinguish between informative and persuasive passages. 	Appetizers; Main Dish Objectives Author's Purpose; Persuasive Devices; Novel Dish Series <u>The Phantom Tollbooth</u>		
RD-06-3.0.6;	<ul style="list-style-type: none"> Students will distinguish between fact or opinion. 	Appetizers; Main Dish Objective Fact/Opinion; Novel Dish Series <u>Where the Red Fern Grows</u> ; Desserts		
RD-06-3.0.7; RD-06-3.0.8	<ul style="list-style-type: none"> Students will identify an author's opinion about a subject. Students will identify the argument or supporting evidence from a passage. 	Appetizers; Main Dish Objectives Fact/Opinion; Persuasive Devices; Novel Dish Series <u>Where the Red Fern Grows</u> ; Desserts		
RD-06-3.0.9	<ul style="list-style-type: none"> Students will identify persuasive techniques (e.g., expert opinion, emotional appeal, logical appeal, repetition) propaganda techniques (e.g., testimonial, bandwagon). 	Appetizers; Main Dish Objective Persuasive Devices; Desserts		

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Core Content for Assessment Subdomain 4: Reflecting and Responding to Text Requires readers to connect knowledge from the text with their own background knowledge. The focus is on how the text relates to personal knowledge.				
RD-06-4.0.1	<ul style="list-style-type: none"> Students will connect information from a passage to students' lives (text-to-self), real world issues (text-to-world) and other texts (text-to-text - e.g., novel, short story, song, film, website, etc.). 	Appetizers; Main Dish Objectives Fiction Literary Forms and Genres; Nonfiction Literary Forms and Genres		
Core Content for Assessment Subdomain 5: Demonstrating a Critical Stance Requires readers to consider the text objectively. It involves a range of tasks, including critical evaluation, comparing and contrasting and understanding the impact of features such as irony, humor and organization.				
RD-06-5.0.1	<ul style="list-style-type: none"> Students will identify the ways in which similar themes, ideas and concepts are developed in more than one literary work. 	Appetizers; Main Dish Objectives Fiction Literary Forms and Genres; Nonfiction Literary Forms and Genres		
RD-06-5.0.3	<ul style="list-style-type: none"> Students will identify literary devices (e.g., symbolism, irony, analogies, imagery, foreshadowing, figurative language). 	Appetizers; Main Dish Objective Literary Devices; Novel Dish Series <u>Summer of the Monkeys</u> ; Desserts		
RD-06-5.0.5	<ul style="list-style-type: none"> Students will evaluate the author's word choice, style, content, or use of literary elements. 	Appetizers; Main Dish Objective Evaluate and Make Judgments; Novel Dish Series <u>Freedom Train</u> ; Desserts		
RD-06-5.0.8	<ul style="list-style-type: none"> Students will explain or analyze how the use of text features (e.g., subheadings, bullets, fonts, white space, layout, charts, diagrams, labels, pictures and captions) enhances the reader's understanding of a passage. 	Appetizers; Main Dish Objectives Graphic Organizers; Nonfiction Literary Forms and Genres; Desserts		
RD-06-5.0.9	<ul style="list-style-type: none"> Students will identify organizational patterns (e.g., cause and effect, comparison, contrast, sequence) to understand a passage. 	Appetizers; Main Dish Objectives Cause/Effect; Compare/Contrast; Sequential Order; Complex Directions; Novel Dish Series <u>Harry Potter and the Sorcerer's Stone</u> ; <u>Holes</u> ; <u>Maniac Magee</u> ; <u>Summer of the Monkeys</u> ; Desserts		