

Kentucky
Core Content for Assessment
Reading - Grade 5
Correlations with Gourmet Curriculum Press, Inc.®
1.800.900.2290

Benchmark Number	Benchmark • Instructional Target	Gourmet Resource	Taught	Tested
Core Content for Assessment Subdomain 1: Forming a Foundation Requires readers to develop and apply basic reading skills and strategies across genres to read and understand texts at the appropriate grade level. This involves reading at the word, sentence, and connected text levels across content areas that include multicultural texts.				
RD-05-1.0.1	• Students will apply word recognition strategies (context clues, structural analysis) to determine pronunciations or meanings of words in passages.	Appetizers; Main Dish Objective Vocabulary; Novel Dish Series <u>Ben and Me</u> ; Desserts		
RD-05-1.0.2	• Students will apply knowledge of synonyms, antonyms, or compound words to comprehend a passage.	Appetizers; Main Dish Objective Vocabulary; Novel Dish Series <u>Ben and Me</u> ; Desserts		
RD-05-1.0.3	• Students will identify words that have multiple meanings and select the appropriate meaning for the context.	Appetizers; Main Dish Objective Vocabulary; Novel Dish Series <u>Ben and Me</u> ; Desserts		
RD-05-1.0.4	• Students will apply the meanings of common prefixes or suffixes to comprehend unfamiliar words.	Appetizers; Main Dish Objective Vocabulary; Novel Dish Series <u>Ben and Me</u> ; Desserts		
RD-05-1.0.5	• Students will identify the purpose of capitalization, punctuation, boldface type, italics, or indentations to make meaning of text.	Not Applicable		
RD-05-1.0.6	• Students will formulate questions to guide reading.	Appetizers; Main Dish Objective Facts/Details		
RD-05-1.0.7; RD-05-1.0.8	• Students will scan to find key information. • Students will skim to get the general meaning of a passage.	Applicable to all Main Dish lessons and/or assessments		
Core Content for Assessment Subdomain 2: Developing an Initial Understanding Requires readers to consider the text as a whole or in a broader perspective to develop an initial understanding.				
RD-05-2.0.1	• Students will identify and describe the characteristics of fiction, nonfiction, poetry, or plays.	Appetizers; Main Dish Objective Literary Forms and Genres		

Benchmark Number	Benchmark • Instructional Target	Gourmet Resource	Taught	Tested
RD-05-2.0.2	<ul style="list-style-type: none"> Students will identify or explain literary elements (e.g., characterization, setting, plot, theme, point of view) in a passage. 	Appetizers; Main Dish Objectives Characterization; Story Elements; Novel Dish Series <u>Charlie and the Chocolate Factory</u> ; <u>From the Mixed-Up Files . . .</u> ; <u>Mr. Lincoln's Drummer</u> ; <u>Number the Stars</u> ; Desserts		
RD-05-2.0.3	<ul style="list-style-type: none"> Students will locate key ideas or information in a passage. 	Appetizers; Main Dish Objectives Facts/Details; Stated/Implied Main Idea; Summarization; Novel Dish Series <u>Shiloh</u> ; <u>Charlie and the Chocolate Factory</u> ; <u>From the Mixed-Up Files . . .</u> ; <u>Mr. Lincoln's Drummer</u> ; Desserts		
RD-05-2.0.4	<ul style="list-style-type: none"> Students will interpret the meaning of specialized vocabulary (words and terms specific to understanding the content). 	Appetizers; Main Dish Objective Vocabulary; Desserts		
RD-05-2.0.5	<ul style="list-style-type: none"> Students will identify and explain the sequence of activities needed to carry out a procedure. 	Appetizers; Main Dish Objectives Sequential Order; Cause/Effect; Complex Directions; Novel Dish Series <u>Mr. Lincoln's Drummer</u> ; <u>Skinnybones</u> ; <u>Ben and Me</u> ; Desserts		
RD-05-2.0.6	<ul style="list-style-type: none"> Students will summarize information from a passage. 	Appetizers; Main Dish Objective Summarization; Novel Dish Series <u>Freedom Train</u> ; Desserts		
RD-05-2.0.7	<ul style="list-style-type: none"> Students will make inferences or draw conclusions based on what is read. 	Appetizers; Main Dish Objectives Make Predictions; Make Inferences; Novel Dish Series <u>The Indian in the Cupboard</u> ; Desserts		
<p>Core Content for Assessment Subdomain 3: Interpreting Text Requires readers to extend their initial impressions to develop a more complete understanding of what is read. This involves linking information across parts of a text as well as focusing on specific information.</p>				
RD-05-3.0.1	<ul style="list-style-type: none"> Students will explain a character's or speaker's actions based on a passage. 	Appetizers; Main Dish Objectives Make Inferences; Characterization; Novel Dish Series <u>Number the Stars</u> ; <u>Mr. Lincoln's Drummer</u> ; <u>Skinnybones</u> ; Desserts		

Benchmark Number	Benchmark • Instructional Target	Gourmet Resource	Taught	Tested
RD-05-3.0.2	<ul style="list-style-type: none"> Students will explain how a conflict in a passage is resolved. 	Appetizers; Main Dish Objectives Characterization; Story Elements; Novel Dish Series <u>Charlie and the Chocolate Factory</u> ; <u>From the Mixed-Up Files . . .</u> ; <u>Mr. Lincoln’s Drummer</u> ; <u>Number the Stars</u> ; Desserts		
RD-05-3.0.3	<ul style="list-style-type: none"> Students will identify an author’s purpose in a passage. 	Appetizers; Main Dish Objective Author’s Purpose; Desserts		
RD-05-3.0.4	<ul style="list-style-type: none"> Students will identify main ideas and details that support them. 	Appetizers; Main Dish Objectives Facts/Details; Stated/Implied Main Idea; Novel Dish Series <u>Freedom Train</u> ; <u>Charlie and the Chocolate Factory</u> ; <u>From the Mixed-Up Files . . .</u> ; <u>Mr. Lincoln’s Drummer</u> ; <u>Ben and Me</u> ; Desserts		
RD-05-3.0.5; RD-05-3.0.6	<ul style="list-style-type: none"> Students will identify fact or opinion from a passage. Students will identify the argument and supporting evidence. 	Appetizers; Main Dish Objective Fact/Opinion; Novel Dish Series <u>The Indian in the Cupboard</u> ; <u>Skinnybones</u> ; Desserts		
RD-05-3.0.7	<ul style="list-style-type: none"> Students will identify an author’s opinion (bias, misinformation) about a subject. 	Appetizers; Main Dish Objectives Fact/Opinion; Persuasive Devices; Novel Dish Series <u>The Indian in the Cupboard</u> ; <u>Skinnybones</u> ; <u>Where the Red Fern Grows</u> ; Desserts		
RD-05-3.0.8	<ul style="list-style-type: none"> Students will identify informative or persuasive passages. 	Appetizers; Main Dish Objectives Author’s Purpose; Persuasive Devices; Desserts		
RD-05-3.0.9	<ul style="list-style-type: none"> Students will identify commonly used persuasive techniques (bandwagon, emotional appeal, testimonial, expert opinion) used in a passage. 	Appetizers; Main Dish Objective Persuasive Devices; Desserts		

<i>Benchmark Number</i>	<i>Benchmark</i> • <i>Instructional Target</i>	<i>Gourmet Resource</i>	<i>Taught</i>	<i>Tested</i>
Core Content for Assessment Subdomain 4: Reflecting and Responding to Text Requires readers to connect knowledge from the text with their own background knowledge. The focus is on how the text relates to personal knowledge.				
RD-05-4.0.1	<ul style="list-style-type: none"> Students will connect information from a passage to students' lives (text-to-self), real world issues (text-to-world) or other texts (text-to-text - e.g., novel, short story, song, film, website, etc.). 	Appetizers; Main Dish Objective Literary Forms and Genres		
Core Content for Assessment Subdomain 5: Demonstrating a Critical Stance Requires readers to consider the text objectively. It involves a range of tasks, including critical evaluation, comparing and contrasting, and understanding the impact of features such as irony, humor, and organization.				
RD-05-5.0.1	<ul style="list-style-type: none"> Students will evaluate what is read based on the author's word choice, content or use of literary elements. 	Appetizers; Main Dish Objective Evaluate/Make Judgments; Novel Dish Series <u>Freedom Train</u> ; <u>From the Mixed-Up Files of Mrs. Basil E. Frankweiler</u> ; <u>Number the Stars</u> ; Desserts		
RD-05-5.0.2	<ul style="list-style-type: none"> Students will identify literary devices such as foreshadowing, imagery or figurative language (similes, metaphors, personification, hyperbole). 	Appetizers; Main Dish Objective Vocabulary; Desserts		
RD-05-5.0.3	<ul style="list-style-type: none"> Students will apply knowledge of text features (e.g., pictures, lists, charts, graphs, tables of contents, indexes, glossaries, captions, diagrams, headings) to answer questions about a passage. 	Appetizers; Main Dish Objective Graphic Organizers; Literary Forms and Genres; Desserts		
RD-05-5.0.4	<ul style="list-style-type: none"> Students will identify the organizational pattern used (e.g., sequence, cause and effect, or comparison and contrast) to understand the passage. 	Appetizers; Main Dish Objectives Sequential Order; Cause/Effect; Compare/Contrast; Novel Dish Series <u>Mr. Lincoln's Drummer</u> ; <u>Skinnybones</u> ; Desserts		