

Kentucky
Core Content for Assessment
Reading - Grade 1
Correlations with Gourmet Curriculum Press, Inc.®
1.800.900.2290

Benchmark Number	Benchmark • Instructional Target	Gourmet Resource	Taught	Tested
Core Content for Assessment Subdomain 1: Forming a Foundation for Reading Requires readers to develop and apply basic reading skills and strategies across genres to read and understand texts at the appropriate grade level. This involves reading at the word, sentence, and connected text levels across content areas that include multicultural texts.				
RD-EP-1.0.1	<ul style="list-style-type: none"> Students will apply word recognition strategies (e.g., phonetic principles, context clues, structural analysis) to determine pronunciations or meanings of words in passages. 	Appetizers; Main Dish Objective Vocabulary		
RD-EP-1.0.2	<ul style="list-style-type: none"> Students will apply knowledge of synonyms, antonyms, or compound words for comprehension. 	Appetizers; Main Dish Objective Vocabulary		
RD-EP-1.0.3	<ul style="list-style-type: none"> Students will know that some words have multiple meanings and identify the correct meaning as the word is used. 	Appetizers; Main Dish Objective Vocabulary		
RD-EP-1.0.4	<ul style="list-style-type: none"> Students will apply the meanings of common prefixes or suffixes to comprehend unfamiliar words. 	Appetizers; Main Dish Objective Vocabulary		
RD-EP-1.0.5	<ul style="list-style-type: none"> Students will identify the purpose of capitalization, punctuation, boldface type, italics, or indentations to make meaning of text. 	Not Applicable		
RD-EP-1.0.6	<ul style="list-style-type: none"> Students will formulate questions to guide reading. 	Appetizers; Main Dish Objective Facts/Details		

<i>Benchmark Number</i>	<i>Benchmark</i> • <i>Instructional Target</i>	<i>Gourmet Resource</i>	<i>Taught</i>	<i>Tested</i>
Core Content for Assessment Subdomain 2: Developing an Initial Understanding Requires readers to consider the text as a whole or in a broader perspective to develop an initial understanding.				
RD-EP-2.0.1	• <i>Students will distinguish between fiction and non-fiction texts.</i>	Appetizers; Main Dish Objective Literary Forms and Genres		
RD-EP-2.0.2	• <i>Students will describe characters, plot, setting, or problem/solution of a passage.</i>	Appetizers; Main Dish Objectives Feelings/Emotions; Setting of a Story		
RD-EP-2.0.3	• <i>Students will locate key ideas or information in a passage.</i>	Appetizers; Main Dish Objectives Facts/Details; Main Idea		
RD-EP-2.0.4	• <i>Students will interpret specialized vocabulary (words and terms specific to understanding the content).</i>	Appetizers; Main Dish Objective Vocabulary		
RD-EP-2.0.5	• <i>Students will identify the correct sequence.</i>	Appetizers; Main Dish Objectives Sequential Order; Cause/Effect; Written Directions		
RD-EP-2.0.7	• <i>Students will make inferences or draw conclusions based on what is read.</i>	Appetizers; Main Dish Objective Predicting Outcomes		
Core Content for Assessment Subdomain 3: Interpreting Text Requires readers to extend their initial impressions to develop a more complete understanding of what is read. This involves linking information across parts of a text as well as focusing on specific information.				
RD-EP-3.0.1	• <i>Students will explain a character's or speaker's actions based on a passage.</i>	Appetizers; Main Dish Objective Feelings/Emotions		
RD-EP-3.0.2	• <i>Students will explain how a conflict in a passage is resolved.</i>	Appetizers; Main Dish Objective Feelings/Emotions		
RD-EP-3.0.3	• <i>Students will identify an author's purpose in a passage.</i>	Not applicable		
RD-EP-3.0.4	• <i>Students will identify main ideas or details that support them.</i>	Appetizers; Main Dish Objectives Facts/Details; Main Idea		

Benchmark Number	Benchmark • Instructional Target	Gourmet Resource	Taught	Tested
RD-EP-3.0.5; RD-EP-3.0.6	<ul style="list-style-type: none"> Students will identify fact or opinion from a passage. Students will identify information in a passage that is supported by fact. 	Not applicable		
RD-EP-3.0.7	<ul style="list-style-type: none"> Students will identify an author's opinion about a subject. 	Not applicable		
RD-EP-3.0.8	<ul style="list-style-type: none"> Students will identify informative or persuasive passages. 	Not applicable		
RD-EP-3.0.9	<ul style="list-style-type: none"> Students will identify commonly used persuasive techniques (emotional appeal and testimonial) used in a passage. 	Not applicable		
<p align="center">Core Content for Assessment Subdomain 4: Reflecting and Responding to Text Requires readers to connect knowledge from the text with their own background knowledge. The focus is on how the text relates to personal knowledge.</p>				
RD-EP-4.0.1	<ul style="list-style-type: none"> Students will connect information from a passage to students' lives (text-to-self), real world issues (text-to-world) or other texts (text-to-text). 	Appetizers; Main Dish Objective Literary Forms and Genres		
<p align="center">Core Content for Assessment Subdomain 5: Demonstrating a Critical Stance Requires readers to consider the text objectively. It involves a range of tasks, including critical evaluation, comparing and contrasting, and understanding the impact of features such as irony, humor, and organization.</p>				
RD-EP-5.0.1	<ul style="list-style-type: none"> Students will evaluate what is read based on the author's word choice, content, or use of literary elements. 	Not applicable		
RD-EP-5.0.2	<ul style="list-style-type: none"> Students will identify literary devices such as foreshadowing, imagery, or figurative language (similes and personification). 	Not applicable		
RD-EP-5.0.3	<ul style="list-style-type: none"> Students will apply knowledge of text features (e.g., pictures, lists, charts, graphs, tables of contents, indexes, glossaries, captions, headings) to answer questions about a passage. 	Appetizers; Main Dish Objective Literary Forms and Genres		
RD-EP-5.0.4	<ul style="list-style-type: none"> Students will identify the organizational pattern used (e.g., sequence, cause and effect, or comparison and contrast) to understand the passage. 	Appetizers; Main Dish Objectives Sequential Order; Cause/Effect		