

Kansas
Curricular Standards
Reading - Grade 8
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<i>Benchmark Number</i>	<i>Benchmark</i> • <i>Instructional Targets</i>	<i>Gourmet Resource</i>	<i>Taught</i>	<i>Tested</i>
	Reading Learners demonstrate skill in reading a variety of materials for a variety of purposes.			
8.1	• <i>The proficient reader comprehends whole pieces of narration, exposition, persuasion, and technical writing.</i>			
8.1.1	• Δ <i>Make inferences from the text.</i>	Appetizers 4 A; Main Dish Objective 4 A (Make Inferences); Novel Dish Series <u>Harry Potter & The Sorcerer’s Stone</u> ; <u>Where the Red Fern Grows</u>		
8.1.2	• Δ <i>Differentiate between main ideas and supporting details.</i>	Appetizers 1 E, F, & G; Main Dish Objectives 1 E (Related Details); 1 F (Stated Main Idea); 1 G (Implied Main Idea); Novel Dish Series <u>Maniac Magee</u> ; <u>The Giver</u> ; <u>The Phantom Tollbooth</u>		
8.1.3	• Δ <i>Identify text structures, such as cause and effect, comparison and contrast, sequence, description, problem and solution, and narration, to aid in comprehension.</i>	Appetizers 2 A; 3 A, B, & D; Main Dish Objectives 2 A (Story Elements); 3 A (Sequential Order); 3 B (Cause/Effect); 3 D (Compare/Contrast); Novel Dish Series <u>Hatchet</u> ; <u>Abel’s Island</u> ; <u>Harry Potter & The Sorcerer’s Stone</u> ; <u>Maniac Magee</u> ; <u>The Giver</u> ; <u>Summer of the Monkeys</u>		
8.1.4	• Δ <i>Identify facts and opinions from a list of statements.</i>	Appetizers 4 D; Main Dish Objective 4 D (Fact/Opinion); Novel Dish Series <u>Where the Red Fern Grows</u>		

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8.1.5	• Δ <i>Follow directions explained in technical writing.</i>	Appetizers 3 C; Main Dish Objective 3 C (Complex Directions)		
8.1.6	• * <i>Summarize the text.</i>	Appetizers 1 H; Main Dish Objective 1 H (Summarization); Novel Dish Series <u>Summer of the Monkeys</u> ; <u>The Phantom Tollbooth</u>		
8.1.7	• * <i>Choose a purpose for reading a given text.</i>	Appetizers 3 F; Main Dish Objective 3 F (Author's Purpose); Novel Dish Series <u>The Phantom Tollbooth</u>		
8.1.8	• * <i>Identify the author's point of view.</i>	Appetizers 3 F; Main Dish Objective 3 F (Author's Purpose); Novel Dish Series <u>The Phantom Tollbooth</u>		
8.1.9	• * <i>Understand techniques used to convey viewpoint, such as word choice, language structure, and context.</i>	Appetizers 3 F; 4 E; Main Dish Objectives 3 F (Author's Purpose); 4 E (Persuasive Devices); Novel Dish Series <u>The Phantom Tollbooth</u>		
8.1.10	• * <i>Adjust reading strategies such as reread, pause, consult another source, when they are confused by a section of text.</i>	Novel Dish Series		
8.1.11	• * <i>Compare and contrast ideas and concepts from multiple sources.</i>	Appetizers 3 D; Main Dish Objective 3 D (Compare/Contrast); Novel Dish Series <u>Summer of the Monkeys</u>		
8.1.12	• * <i>Skim and scan large pieces of text to identify a specific part they want to read in depth.</i>	Novel Dish Series		
8.1.13	• * <i>Evaluate the accuracy of expository texts.</i>	Appetizers 4 F; Main Dish Objective 4 F (Evaluate/Make Judgments); Novel Dish Series <u>Where the Red Fern Grows</u>		

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8.1.14	• Δ <i>Identify concepts explained in technical writing.</i>	Appetizers 1 F & G; Main Dish Objectives 1 F (Stated Main Idea); 1 G (Implied Main Idea); Novel Dish Series <u>Maniac Magee</u> ; <u>The Giver</u> ; <u>The Phantom Tollbooth</u>		
8.1.15	• Δ <i>Use text organizers, such as headings, topic and summary sentences, and graphic features, to locate information within a text.</i>	Appetizers 3 F; Main Dish Objective 3 F (Graphic Organizers); Library Skills		
8.2	• <i>The proficient reader decodes accurately and understands new words in reading materials.</i>			
8.2.1	• Δ <i>Use context clues, such as definition, restatement, example, comparison and contrast, to determine meaning of unfamiliar vocabulary.</i>	Appetizers 1 B; Main Dish Objective 1 B (Vocabulary); Novel Dish Series <u>The Giver</u>		
8.2.2	• Δ <i>Infer word meanings by the use of relationships, such as analogies, similes, and metaphors.</i>	Appetizers 1 B; Main Dish Objective 1 B (Vocabulary)		
8.2.3	•* <i>Use word origins to determine the meaning of unknown words.</i>	Appetizers 1 B; Main Dish Objective 1 B (Vocabulary); Novel Dish Series <u>The Giver</u>		
8.2.4	• Δ <i>Apply thesaurus, glossary, and dictionary skills to determine the appropriateness of word meaning.</i>	Library Skills		
8.2.5	• Δ <i>Identify and/or use multiple meanings of words.</i>	Appetizers 1 D; Main Dish Objective 1 D (Vocabulary)		
8.2.6	•* <i>Use roots and affixes to determine meanings of unknown words.</i>	Appetizers 1 A; Main Dish Objective 1 A (Vocabulary)		

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8.3	• <i>The proficient reader reads fluently</i>			
8.3.1	•* <i>Utilize natural speech rhythms with oral readings.</i>	All Appetizers; All Main Dish Objectives; Novel Dish Series		
8.3.2	•* <i>Adjust silent reading rate to comprehend extended text.</i>	All Main Dish Objectives Selected Testing Passages		
8.3.3	•* <i>Use their understanding of vocabulary, punctuation, and sentence structures to assist in reading fluently.</i>	All Main Dish Objectives Selected Testing Passages; Novel Dish Series		
8.3.4	•* <i>Use expressive oral reading to communicate meaning.</i>			
8.4	• <i>The proficient reader uses what he/she already knows about the topic and the type of text to understand what is read.</i>			
8.4.1	•* <i>Use knowledge of structural elements to assist in understanding various genres, such as drama, poetry, novel, and short story.</i>	All Main Dish Objectives Selected Testing Passages		
8.4.2	•* <i>Apply prior knowledge gained from a wide range of experiences, such as individual experience, research, interview, reading, and nonprint source, to make connections to the text.</i>			
8.4.3	•* <i>Use knowledge of structural elements to assist in understanding various informational texts, such as essay, news story, historical document, periodical, and catalog.</i>	All Main Dish Objectives Selected Testing Passages		

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8.5	• <i>The proficient reader draws conclusions supported by the text.</i>			
8.5.1	• Δ <i>Identify a theme in a narrative text.</i>	Appetizers 2 A; Main Dish Objective 2 A (Story Elements); Novel Dish Series <u>Hatchet</u>; <u>The Giver</u>; <u>Abel’s Island</u>		
8.5.2	• Δ <i>Identify a topic in an expository text.</i>	Appetizers 1 F & G; Main Dish Objectives 1 F (Stated Main Idea); 1 G (Implied Main Idea); Novel Dish Series <u>Maniac Magee</u>; <u>The Giver</u>; <u>The Phantom Tollbooth</u>		
8.5.3	• Δ <i>Locate evidence that supports conclusions drawn from a single text.</i>	Appetizers 1 E; 4 A; Main Dish Objectives 1 E (Related Details); 4 A (Make Inferences); Novel Dish Series <u>Maniac Magee</u>; <u>Where the Red Fern Grows</u>; <u>Harry Potter & The Sorcerer’s Stone</u>		
8.5.4	•* <i>Determine whether or not their purposes for reading, such as to understand, interpret, enjoy, solve problems, predict outcomes, answer specific questions, form opinions, skim for facts, have been met.</i>	Appetizers 1 E; 4 A, C, & D; Main Dish Objectives 1 E (Related Details); 4 A (Make Inferences); 4 C (Make Predictions); 4 D (Fact/Opinion); Novel Dish Series <u>Maniac Magee</u>; <u>Where the Red Fern Grows</u>; <u>Harry Potter & The Sorcerer’s Stone</u>		

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	Literature Response Learners demonstrate skills needed to read and respond to literature.			
8.1	• <i>The proficient reader uses literary concepts to interpret literature.</i>			
8.1.1	• Δ <i>Identify elements of fiction and drama, such as initiating event, characters' goals, attempts, and outcomes.</i>	Appetizers 2 A; Main Dish Objective 2 A (Story Elements); Novel Dish Series <u>Hatchet;</u> <u>The Giver;</u> <u>Abel's Island</u>		
8.1.2	• Δ <i>Make inferences and draw conclusions about story elements, such as theme, plot, setting, character.</i>	Appetizers 2 A; 4 A; Main Dish Objectives 2 A (Story Elements); 4 A (Make Inferences); Novel Dish Series <u>Hatchet;</u> <u>The Giver;</u> <u>Abel's Island;</u> <u>Where the Red Fern Grows;</u> <u>Harry Potter & The Sorcerer's Stone</u>		
8.1.3	• Δ <i>Recognize use of literary devices, such as foreshadowing, flashback, and figurative language.</i>	Appetizers 2 B; Main Dish Objective 2 B (Literary Devices); Novel Dish Series <u>Summer of the Monkeys</u>		
8.1.4	• Δ <i>Recognize elements of exposition, such as definition with example, cause and effect, comparison and contrast, description, sequence.</i>	Appetizers 1 E; 3 A, B, & D; Main Dish Objectives 1 E (Related Details); 3 A (Sequential Order); 3 B (Cause/Effect); 3 D (Compare/Contrast); Novel Dish Series <u>Maniac Magee;</u> <u>Hatchet;</u> <u>Abel's Island;</u> <u>Harry Potter & The Sorcerer's Stone;</u> <u>Summer of the Monkeys</u>		

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8.2	• <i>The proficient reader evaluates literature with criteria based on purposes for reading and derived from time periods and cultures.</i>			
8.2.1	•* <i>Interpret connections between characters and events in literature and people and events in their lives.</i>	Appetizers 2 A; 3 D; Main Dish Objectives 2 A (Story Elements); 3 D (Compare/Contrast); Novel Dish Series <u>Hatchet</u>; <u>The Giver</u>; <u>Abel's Island</u>; <u>Summer of the Monkeys</u>		
8.2.2	•* <i>Justify interpretations made for a group of peers with evidence from the text.</i>	Appetizers 1 E; 4 F; Main Dish Objectives 1 E (Related Details); 4 F (Evaluate/Make Judgments); Novel Dish Series <u>Maniac Magee</u>; <u>Where the Red Fern Grows</u>		
8.2.3	•* <i>Select literature from a variety of perspectives such as biographical, historical, and sociological.</i>			
8.2.4	•* <i>Apply criteria of evaluation, such as author's intent and appropriate audience.</i>	Appetizers 3 F; 4 F; Main Dish Objectives 3 F (Author's Purpose); 4 F (Evaluate/Make Judgments); Novel Dish Series <u>Where the Red Fern Grows</u>; <u>The Phantom Tollbooth</u>		

Δ recommendation for state assessment

* recommendation for local assessment