

Kansas
Curricular Standards
Reading - Grade 3
Correlations with Gourmet Curriculum Press, Inc.©
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Benchmark Number	Benchmark • Instructional Targets	Gourmet Resource	Taught	Tested
	Literature Response Learners demonstrate skills needed to read and respond to literature.			
3.1	• <i>The proficient reader uses literary concepts to interpret literature.</i>			
3.1.1	• <i>Identify and describe the main characters in narrative literature.</i>	Appetizers 2 A; Main Dish Objective 2 A (Characterization); Desserts		
3.1.2	• <i>Restate the main idea in narrative literature.</i>	Appetizers 1 H; Main Dish Objective 1 H (Main Idea); Desserts		
3.1.3	• <i>Describe the setting in narrative literature.</i>	Appetizers 2 B; Main Dish Objective 2 B (Story Elements); Desserts		
3.1.4	• <i>Identify the problem and solution in narrative literature.</i>	Appetizers 2 A; Main Dish Objective 2 A (Characterization); Desserts		
3.1.5	• <i>Identify the concept and supporting details in expository literature.</i>	Appetizers 1 G & H; Main Dish Objectives 1 G (Facts/Details); 1 H (Main Idea); Desserts		
3.2	• <i>The proficient reader evaluates literature with criteria based on purposes for reading and derived from time periods and cultures.</i>			
3.2.1	• <i>Recognize connections between characters and events and people and events in their lives.</i>	Appetizers 2 A & B; 3 B; Main Dish Objectives 2 A (Characterization); 2 B (Story Elements); 3 B (Compare/Contrast); Desserts		
3.2.2	• <i>Share responses with peers.</i>	Interactive discussion throughout Appetizers		
3.2.3	• <i>Select literature based on purposes for reading.</i>	Novel Dish Series		